A New World

Chapter Study Outline

- I. The First Americans
 - A. The Settling of North America by Native Americans
 - 1. Gradual settlement across Americas
 - 2. Environmental change and rise of agriculture
 - B. Aztec and Inca empires
 - C. North American Indians
 - 1. Wide-ranging and evolving societies
 - a. Mississippi Valley
 - b. Ohio River Valley
 - c. Southwest
 - d. West Coast
 - e. Great Plains
 - f. Southeast
 - g. Northeast
 - 2. Interrelations among Indian societies
 - a. Trade
 - b. Diplomacy
 - c. War
 - 3. Distinguishing factors among Indian societies
 - a. Political organization
 - b. Religious beliefs
 - c. Language
 - d. Absence of shared identity
 - 4. Common characteristics among Indian societies
 - a. Native American Religion
 - i. Place of ritual
 - ii. Views on natural and supernatural
 - iii. Views on secular and religious
 - b. Land and property
 - c. Relative lack of material inequality
 - d. Gender relations
 - 5. European disdain for Indian customs and values
- II. Indian freedom; European freedom
 - A. Indian conceptions of freedom
 - 1. Basis in collective belonging, self-determination, mutuality
 - 2. Absence of basis in individual autonomy, private property
 - 3. European incomprehension of
 - B. European conceptions of freedom
 - 1. Christian liberty

- a. Freedom from sin
- b. No freedom of religious choice
- 2. Freedom and inequality in early modern England
 - a. Emphasis on ordered, hierarchical society
 - i. Gender hierarchies
 - ii. Class hierarchies
 - b. Unequal distribution of freedoms
- III. The expansion of Europe
 - A. Initial aims
 - 1. Commercial sea route to Asia
 - 2. Circumvention of Islamic middlemen
 - B. Eastward expansion
 - 1. Chinese exploration
 - a. South Asia
 - b. Eastern Africa
 - 2. Portugal's exploration, extension of trading empire
 - a. West Africa
 - b. Cape of Good Hope
 - c. India
 - d. Far East
 - 3. Portugal's colonization of Atlantic islands
 - a. Sugar plantations
 - b. Slaves from Africa
 - C. Freedom and slavery in Africa
 - 1. Traditional patterns of African slavery
 - 2. Acceleration of slave trade following European arrival
 - D. Contact
 - 1. Voyages of Christopher Columbus
 - a. Quest for westward route to Asia
 - b. Sponsorship of Spain
 - 2. First Spanish presence in New World
 - a. Settlements at Hispaniola
 - b. Explorations by Amerigo Vespucci
 - 3. First English and Portuguese presence in New World
 - a. John Cabot (Newfoundland)
 - b. Pedro Cabral (Brazil)
- IV. Spanish conquest of New World
 - A. Motivations
 - 1. Acquisition of wealth
 - 2. National glory
 - 3. Spread of Catholicism
 - B. The Conquistadores
 - 1. Vasco Núñez de Balboa's expedition to Panama, the Pacific
 - 2. Ferdinand Magellan's expedition around the world
 - 3. Hernán Cortés's conquest of the Aztecs
 - a. Background on Aztec empire

- b. Defeat, devastation, subjugation of the Aztecs
- 4. Francisco Pizarro's conquest of the Incas
 - a. Background on Inca empire
 - b. Defeat, devastation, subjugation of the Incas
- V. Demographic consequences of European arrival in the Americas
 - A. "Columbian Exchange" of goods and people
 - B. Devastation of Indian population
 - 1. Breadth and magnitude
 - 2. Causes
 - a. War
 - b. Enslavement
 - c. Disease
- VI. The Spanish Empire (sixteenth century)
 - A. Breadth
 - B. Governing Spanish America
 - 1. Curbing of conquistador aggression
 - 2. Establishment of top-down royal governance
 - 3. Emergence of locally based governance
 - C. Colonists in Spanish America
 - 1. Volume
 - 2. Social composition
 - D. Colonists and Indians; Exploitation of Indian labor
 - 1. Gold and silver mines
 - 2. Large-scale farms (haciendas)
 - E. Impact of native societies on empire's prospects
 - F. Gestation of a hybrid culture; *Mestizos*
 - G. Justifications for conquest
 - 1. Perception of cultural superiority
 - 2. Old World precedent for violent crusades
 - 3. Papal bull dividing New World between Spain and Portugal
 - 4. Imperative to spread Catholicism
 - a. Versus heathenism
 - b. Versus Protestantism
 - H. Spain and the Indians
 - 1. Dual agenda of saving souls and exploiting labor
 - 2. External restraints on brutalization of Indians
 - a. Pope Paul III's ban on Indian enslavement
 - b. Bartolomé de Las Casas's Destruction of the Indies
 - c. Spanish reforms of colonist–Indian relations
 - i. Abolition of Indian enslavement
 - ii. Abolition of *encomienda* system
 - iii. Implementation of repartimiento system
 - 3. Continuing abuse of Indians
 - I. Colonial labor system at end of sixteenth century
 - 1. Involuntary wage labor by Indians
 - 2. Slave labor by Africans

- J. Emergence of Black Legend image of Spanish colonizers
- K. Spanish explorations of North America
 - 1. Motivations
 - a. Riches
 - b. Strategic bases
 - c. Religious conversion
 - 2. Exploratory expeditions
 - a. Juan Ponce de León
 - b. Juan Rodriguez Cabrillo
 - c. Hernando de Soto
 - d. Cabeza de Vaca
 - e. Francisco Vásquez de Coronado
 - 3. Devastation of Indian communities
 - 4. Establishment of Spanish settlements
 - a. In present-day Southeast
 - b. In present-day Southwest
- L. Pueblo revolt
 - 1. Sources of Pueblo resentment of colonial authorities
 - a. Labor exploitation
 - b. Pressure to convert to Catholicism
 - c. Assault on Pueblo religious traditions
 - d. Failure to protect Pueblos from drought, external attacks
 - 2. The 1680 revolt
 - a. Popé
 - i. Background
 - ii. Leadership
 - b. Unity of Pueblo rebels
 - c. Defeat and ouster of Spanish colonizers
 - 3. Aftermath of revolt
 - a. Eradication of Spanish cultural presence
 - b. Collapse of Pueblo unity
 - c. Return of Spanish colonial rule
 - d. Easing of colonial practices toward Pueblos
- VII. The French and Dutch empires
 - A. Overall significance
 - 1. As part of Atlantic rivalry with Spain
 - 2. Modesty of, compared to Spanish empire
 - B. French Colonization
 - 1. Initial aims
 - 2. Initial obstacles
 - 3. Establishment and scope of
 - 4. New France and the Indians
 - 5. Social and economic arrangements
 - 6. Limits of growth
 - C. The Dutch empire
 - 1. Establishment and scope of

- 2.
- Place within Dutch commercial empire Dutch freedom; conceptions of liberty and toleration Social and economic arrangements Limits of growth Relations with Indians 3.
- 4.
- 5.
- 6.