## MUS8B: Music History Study Guide for Final

- Study online chapter outlines, chapter quizzes and flashcards on StudySpace.
- Follow the guidelines outlined below and make notes on each of the style periods, composers and listening selections.
- Do not hesitate to contact the professor by email (<u>aueda@yccd.edu</u>), phone (530-741-6885), or simply by knocking on her door.
- After you make notes and study on your own, get together with classmates to quiz each other.
- Study listening selections in group: each person may hear different aspects and can enhance your listening experience.
- Review previous tests and make sure to understand why or how you incorrectly answered the
  questions.
  - I. Style Periods: Baroque Classical Romatic 20<sup>th</sup> cen.
    - Rough dates
    - 2. Cultural/historical background
    - 3. Characteristics
    - 4. Significant compositional devices and genres
    - 5. Representative composers
  - II. Composers
    - 1. Style Period
    - 2. Dates
    - 3. Genres written
      - i. Instrumental genres (piano sonatas, organ preludes, concertos, etc.)
      - ii. Vocal genres
        - 1) Sacred music (mass, cantatas, requiem, etc.)
        - 2) Secular music (operas, oratorios, secular cantatas, songs, etc.)
    - 4. Significance
      - i. Significant genres
      - ii. Representative works
      - iii. Significant biographical info
      - iv. Style characteristics
  - III. Listening
    - 1. Identification
      - i. Composer
      - ii. Title
      - iii. Genre
      - iv. Style period
    - 2. Instrumentation
      - i. Instrumental
        - 1) Solo instrument
        - 2) Chamber ensemble identify instruments
        - 3) Orchestra
          - a. Large & colorful with various combinations of winds and
          - percussion instruments
          - b. Medium with some standard wind pairs and timpani
          - c. Compact with mostly strings