

SPANISH I
INTRODUCTION TO SPANISH PART I
Fall 2013

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Course Description: Study of elementary Spanish with an emphasis on communication, grammar, vocabulary and pronunciation.

Course Objective: ¡Bienvenidos! Upon completion of this course, students will be able to understand, speak, read, and write Spanish at the novice level. In order to achieve this goal, I expect students to:

1. Come to class on time and participate in all activities *en español*.
2. Be respectful and considerate of others; do not use cell phone or I-pod in class (put phone on silent mode).
3. Prepare for each class by doing the assigned readings and exercises.
4. Undergo periodic oral and written evaluations.

Student Learning Outcomes:

1. Students will be able to express daily activities by conjugating verbs in the present indicative with 70% accuracy.
2. Students will be able to identify cultural and geographical facts (written in Spanish) of Hispanic countries with 70% accuracy.

Textbook: Mosaicos: Spanish as a World Language (5th edition) Volume I by Castells et al.

Course Requirements: All assignments must be turned in on time; late work will not be accepted.

Grade Distribution:

Participation	10%
Assignments/homework	25%
Chapter Tests	40%
Cultural Component	5%
Final Exam	20%

Participation: Students will be asked to participate in a variety of activities in class, both individually and in groups. Credit will be given to those students who attend and participate in these activities.

Assignments/ Homework: Reading and writing assignments will be assigned on regular bases.

Cultural Component: Students will participate in two activities to enhance their appreciation and knowledge of the Hispanic cultures. Activities may include plays, films, museums exhibits, concerts, ballets, weddings, *quinceañeras* etc... Cultural Activities must be typed. One of the activities will consist on making a virtual trip to a Hispanic country and presenting at least ten cultural facts in Spanish. *Actividad cultural* forms and guidelines will be provided on jupitergrades.com

Chapter Tests: There will be a test after each *capítulo*. Some of the exams may include an oral or listening component. NO make-ups; the lowest test score will be dropped at the end of the semester.

COURSE SCHEDULE

1. Capítulo Preliminar: 12- 28 de agosto
 - a. Presentaciones, saludos, despedidas y expresiones de cortesía. El alfabeto en español. pp. 4-8
 - b. Identificación y descripción de personas. Cognados: pp. 9-10
 - c. ¿Qué hay en el salón de clase?

¿Dónde está? pp. 11-12

d. Los números 0-99; los meses
del año; los días de la semana: pp. 14-16

e. La hora; el tiempo; expresiones útiles en la
clase: pp. 18-20

Examen #1

2. Capítulo 1: 2-18 de septiembre

a. España; Los estudiantes y los cursos;
David y Carmen hablan de sus
Clases: pp. 23-25

b. La Universidad; Las actividades de los
Estudiantes: pp. 26-29

c. Subject pronouns and –ar verbs: pp. 32-35

d. –er verbs; Gender and Number: Articles and Nouns: pp. 36-40

e. Present tense of the verb *estar* and
Interrogative words: pp. 42-45

f. Enfoque Cultural: Escuelas y universidades
en España: pp. 50-51

Examen #2

3. Capítulo 2: 23 de septiembre – 9 de octubre

a. Estados Unidos; Mis amigos y yo: pp. 55-57

b. Las descripciones: pp. 58-60

- c. El origen: ¿De dónde son? p. 61
- d. Describing people, places and things: pp. 64-66
- e. Present tense of ser and estar: pp. 67-71
- f. Possessive adjectives: pp. 73-74
- g. Expressing likes and dislikes: gustar pp. 76-77

Examen #3/ Actividad Cultural #1

- 4. Capítulo 3: 14 - 30 de octubre
 - a. Perú; Las diversiones; Una conversación por teléfono: pp. 89-92
 - b. La comida; más comidas y bebidas pp. 94-95
 - c. Present tense of regular –er and ir verbs: pp. 98-100
 - d. Present tense of the verb ir, Ir + a + infinitive p. 102
 - e. Numbers 100 to 2.000.000 pp. 105-106
 - f. Saber and conocer pp. 108-110
 - g. Por and para pp. 111-113

Examen #4

- 5. Capítulo 4: 4-20 de noviembre
 - a. Colombia; Los miembros de la familia; El árbol familiar de Pablo: pp. 123-126
 - b. ¿Qué hacen los parientes? p. 127

c. Las rutinas familiares	pp. 128-129
d. Stem-changing verbs	pp.132-133
e. Tener que + infinitive	p. 136
f. Adverbs	p. 138
g. Hace with expressions of time	p. 140
h. Reflexive verbs and pronouns	pp. 142-143

Examen #5

6. Capítulo 5: 25 de noviembre – 2 de diciembre

a. Nicaragua, El Salvador, Honduras	pp. 155
b. En casa	p. 156
c. El apartamento del anuncio	p. 157
d. La casa, los muebles y los electrodomésticos	pp. 159-160
e. Las tarea domésticas	p. 161
c. Present progressive	pp. 164-165
d. Expressions with <i>tener</i>	pp. 167-168
e. Direct object nouns and pronouns	pp. 170-171
f. Demonstrative adjectives and pronouns	pp. 175-176

Examen #6/ Actividad Cultural #2

EXAMEN FINAL

MW 10-11:50 am Class: Friday Dec. 6 10-11:50 am

TTh 1-2:50 pm Class: Tuesday Dec. 11

12-1:50 pm

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