

Yuba College
Spring 2013
**Schedule
of Classes**



Yuba Community College District
2088 North Beale Road, Marysville, CA 95901
Phone: (530) 741-6700 • Web: www.yccd.edu

**Yuba
College**

2088 North Beale Rd
Marysville, CA 95901
(530) 741-6700
Sutter County Center
3301 E. Onstott Road - Yuba City
yc.yccd.edu (530) 751-5600

Registration Hours

November 13-December 21

Monday - 8:00 am - 6:00 pm

Tuesday-Thursday - 8:00 am - 4:45 pm

Friday - 8:00am-Noon

**All OFFICES CLOSED for Winter
Recess December 24-January 1**

January 2 - January 25

Monday - Thursday-8:00am - 6:00pm

Friday 8:00 am - 4:45 pm

CAMPUS CLOSED: January 21
(Martin Luther King day observed)

Starting January 28

Monday - 8:00 am - 6:00 pm

Tuesday-Thursday

8:00 am - 4:45 pm

Friday - 8:00am-Noon

Starting March 1

Monday - 8:00am-4:45pm



Table of Contents

Academic & General Information.....	113
Beale Classes.....	93
Calendar	2
Deadline Dates - full-semester classes	9
Deadline Dates - short-term classes	9
Districtive Education Classes	93
Fee Waiver (BOGW)	4
Fees and Expenses.....	8
Final Exam Schedule	Inside Back
Financial Aid	4
"How to" Read the Schedule	12
Placement Exam Information	111
Prerequisites.....	114
Refund Deadline for short-term classes	3
Refund Information	3, 4
Registration (priorities)	3-5
Residency Information.....	5
Student Learning Outcomes.....	115
Student Services	118
Sutter County Classes.....	83
Wait List Information	117
WebAdvisor Registration Instructions.....	6 & 7

**REPORT CARDS ARE NOT MAILED
ACCESS WEBADVISOR TO PRINT
YOUR GRADES.**

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (Rad Tech, ADN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the "priority registration" policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and Dean approval).

Non-Discrimination Statement Yuba College does not discriminate on the basis of race, color, national origin, sex, disability, or age in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the *Americans with Disabilities Act of 1991*, *Title VI of the Civil Rights Act of 1964* (pertaining to race, color, and national origin), *Title IX of the Education Amendments of 1972* (pertaining to sex), *Section 504 of the Rehabilitation Act of 1973* (pertaining to handicap), and *Age Discrimination Act of 1975* (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities, including vocational education.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on Webadvisor prior to registering for courses.

District Calendar – 2012-2013

SPRING SEMESTER 2013 – 83 days of regular instruction

January 14	INSTRUCTION BEGINS FOR SPRING SEMESTER
January 18	**Last day to add courses or register without special permission
January 21	Academic and administrative holiday – Martin Luther King Day observance (Monday)
January 25	Instructors are to drop No Shows for Census Roster Clearance
January 25	**Last day to drop class(es) without a “W” grade on permanent record
January 25	**Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition
January 28	Census Date
February 8	Academic and administrative holiday – Lincoln’s Birthday observance (Friday)
February 15	**Last day to elect Pass/No Pass grading option
February 18	Academic and administrative holiday – Washington’s Birthday observance (Monday)
March 2	Cal Grant deadline – Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal aid priority funding
March 22	**Last day to drop class(es) with a “W” grade on permanent record
April 1-5	Spring recess; academic holidays
April 1	Cesar Chavez Day observance
(Monday) April 4-5	Administrative holidays
April 15	Deadline to apply for Spring 2013 Graduation
May 6-20	Limited student activities
May 15	Closing date for International student applications for Fall 2013
May 13-20	Final examination period
May 17	Commencement ceremonies
May 20	Conclusion of Spring Semester; academic year 2012-2013 ends
May 23	Grades from instructors are due for Spring 2013 semester
May 27	Academic and administrative holiday – Memorial Day observance

****Dates apply to full-semester classes; short-term class dates will vary.**

June 10	Summer Session 2013 commences (Regular 6-week Summer classes will end on July 18; other classes have different dates)
July 1	Deadline to apply for Summer 2013 graduation

Continuing Students

If you were enrolled in a Yuba Community College District class in the Fall 2012 semester (August-December 2012) you are a CONTINUING student:

Students who were enrolled in high school during the Fall 2012 semester are NOT continuing students -- see "CURRENT High School Students" section if still enrolled in high school or "NEW Student" section if you have now graduated, for registration process.

1. Apply for enrollment fee waiver (at Financial Aid Office) BEFORE registering.

➔ **Submit the FAFSA to see if you qualify for a fee waiver and additional grants!**
fafsa.ed.gov.
Apply for BOGW! *cccapply.org*

If you were on a fee waiver for the summer or Fall, you are covered for the Spring 2013 semester.

2. Active duty - Beale AFB?
Go to the Beale Center to register (required by Air Force for tuition assistance).
3. Clear all outstanding debts and holds
4. Use WEBADVISOR (yc.yccd.edu) to register on your PRIORITY registration date. See chart (opposite) for priority date.

Adds and drops should be processed through WEBADVISOR

It is your responsibility to verify that all transactions are processed by the established deadlines.

Take advantage of your status to register BEFORE new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Continuing students who are receiving Financial Aid **MUST** be registered prior to January (for the Spring semester) to receive the first financial aid check during the first week of the semester.



Continuing Students WebAdvisor Registration Dates for Spring

WebAdvisor registration is scheduled by the last four digits of your Social Security Number.

You may register on your scheduled priority date (SEE BELOW) or thereafter.

Last 4 digits of Social Security Number	Date for WebAdvisor Registration
5001-7500.....	November 27
7501-9999.....	November 28
0000-2500.....	November 29
2501-5000.....	November 30
(and students who have no SSN or no SSN on file)	

Priority Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Spring 2010-2012), NOT counting Summer Session classes.

1. Apply on-line at yc.yccd.edu
2. You will then be eligible to use WebAdvisor (yc.yccd.edu) registration beginning **December 3**

Yuba Community College District Assessment and Testing Center Hours Room 134

January 5

8 am to 2 p.m.

(All Fridays 8 am to 2 p.m.)

January 7 to 18

8 am to 5 p.m. except Fridays

Closed: January 21st

January 22

8 am to 2:30 p.m.

January 23

11:30 am to 2:30 p.m.

Starting January 24

Monday, Tuesday, Wednesday & Thursday 7:30 am to 2:30 p.m and Friday 8 am to 1:30 p.m.

Please call 530-741-6846 for more information.

Note: Subject to change

New-Transfer-Returning Students

Definition: Never enrolled in Yuba Community College District OR enrolled prior to Spring 2010-- OR only enrolled in Summer classes

1. **Complete (Matriculation Process):**

a. **An application**

Apply on-line at yc.yccd.edu

b. **On-line Orientation:**

From the website at yc.yccd.edu, click on Student Services-Counseling/Testing. Complete the Orientation.

c. **Complete the Yuba College Placement Exam if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.**

Contact Testing Office - 741-6864 for placement exam times. PICTURE I.D. IS REQUIRED.

d. **Prerequisite Verification:**

If you completed a prerequisite course at another college, provide documentation prior to registration.

e. **Counseling:**

Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.

2. After completion of application and on-line orientation process, **you will be eligible to register for classes starting December 5**

CURRENT High School Students:

The Yuba Community College District may accept as a PART-TIME student, eligible high school students who have completed the eighth grade.

Students must submit an Application AND "High School Recommendation Form," including the signature of the high school principal **AND** the student's parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.) The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting December 14 in person.**

California residents are not required to pay enrollment fee -- only the student services fee (\$10.00) to register. **Non-resident students MUST pay non-resident tuition and the \$10 fee.** (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

Late Registration & Changes

You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:

Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu

Don't assume you won't qualify – APPLY NOW!

Submit the FAFSA to see if you qualify
for a fee waiver and additional grants!
fafsa.ed.gov

Apply for BOGW!
cccapply.org

Residency

RESIDENCY IS DETERMINED BY THE LAWS OF THE STATE OF CALIFORNIA.

California residents are those who have maintained legal residency status in California for one year PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that PHYSICAL PRESENCE, PROOF OF INTENT AND FINANCIAL INDEPENDENCE MUST BE MET one full year prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The BURDEN OF PROOF rests with the student.

NON-RESIDENTS who attended a California High School for three years or more AND graduated from a California high school may be eligible for AB 540 Non-Resident tuition. If you did, please request a California Non-Resident tuition exemption request from the Registration office. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify. If you qualify, you will NOT be eligible for the BOGW enrollment fee waiver.

WebAdvisor Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.



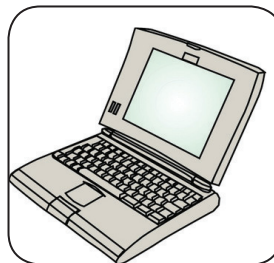
BOGW -- For California Residents and Active Military:

Apply for Financial Aid BEFORE you access WebAdvisor.

LOG IN:

1. Use your mouse to click on the Log In button.
2. Your "Log In" ID (also known as "MyCampus Key") is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)
3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
4. Click on the SUBMIT button.

To use WebAdvisor, log onto yc.yccd.edu
Click on My Campus Portal
Log in to Portal
Click on WebAdvisor Online Registration



To Register or Add a class:

Click on Registration/Register or Drop

If you know the 4-digit synonym/class code (listed in the Schedule of Classes), select **Express Registration**. Enter the 4-digit code in the synonym/class code column. When you have entered the synonym/class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit synonym, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the "location" field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location) . Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a "shopping cart" of Preferred Sections including location. **Preferred sections are NOT registered classes** -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select "RG-Register" for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class.

If there are problems, the screen will display a "failed" message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.

WebAdvisor Registration-Continued

DROPPING A CLASS:

Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the "DROP" window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button. The next screen will display a list of the REMAINING classes you are still registered in.

To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re enter and review your schedule. **Petitions will no longer be approved for registration procedure errors.**

Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are NOT mailed at the end of the semester -- you will access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is **YOUR** responsibility to drop any class that you do not plan to attend.
There are deadlines to drop classes for refunds and avoiding failing grades.
Deadline dates vary for short term classes.

Payment Options/How to Pay Fees

10 Days to Pay

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to non payment began in the Spring 2012 semester. Payment is due within 10 days of registration if you do not qualify for a Board of Governor's Fee Waiver.

Students must:

- Be approved for a BOGW (Board of Governor's Fee Waiver) by filling out the FAFSA OR
- Pay in full for classes OR
- Set-up a Payment Plan

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be subject to being dropped from their classes for non-payment.

Before registering for classes, **you must have your BOGW waiver in place** or you will be directed to:

1. Pay your registration fees in full at MyCampus Portal located on our website, yc.yccd.edu

Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. Setup a Payment Plan

Students may sign up for a payment plan at yc.yccd.edu. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a \$25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include

Fee and Expense Information:

The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, ATM, fee waiver or payment plan.

BOARD OF GOVERNORS ENROLLMENT FEE WAIVER

If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California Board of Governors Fee Waiver (BOGW). If you qualify, the BOGW program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

The best way to apply for this BOGW program is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a BOGW you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

SUBMIT YOUR FAFSA NOW! YUBA COLLEGE FEDERAL SCHOOL CODE: 001344

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate.	All students, except those eligible for a Board of Governors' Enrollment Fee Waiver (BOGW) & Concurrently enrolled students
Student Services Fee	\$10 per semester	All students, except those qualified for the BOGW waiver
Parking Decals	\$40 fee per semester or \$2.00 per day (BOGW = \$20) \$20 Summer Session (Subject to change)	All vehicles using campus facilities must display a valid permit.
Foreign Student Tuition Non-Resident Tuition	\$190 non-resident fee - \$20 capital outlay fee Total: \$210 per unit	All non-resident foreign students (from another country)

REFUNDS: Full term Classes Jan. 25

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in Webadvisor. If fees were paid by check or cash, there will be a 3-6 week waiting period before refunds can be processed. For fees paid by credit card, the refund can be credited back to the student's account -- contact the District Cashier (530-634-7633) for details.

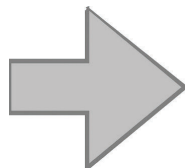
RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

ATTEND THE FIRST DAY OF CLASS!

Information and expectations presented in the first class session are critical to successful participation in each class.



If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day “may” be dropped. **HOWEVER, DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES.** *Students are responsible for dropping classes they do not attend.*

Deadline Dates for Short-term Classes

EACH Short-term class has a different deadline date.

REFUND Deadline for short-term classes:

******* You MUST drop your class by the end of the SECOND class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:
 31-40 days – end of 3rd class meeting
 41-50 days – end of 4th class meeting
 51-60 days – end of 5th class meeting

DROP Without a ‘W’ Deadline and Elect CR/NC grading option Deadline:

<u>Class meets:</u>	<u>Drop by the end of this class meeting to avoid a “W”:</u>
1-4 days.....	1 st class meeting
5-8 days.....	2 nd class meeting
9-11 days.....	3 rd class meeting
12-14 days.....	4 th class meeting

<u>Class meets:</u>	<u>Drop by the end of this class meeting to avoid a “W”:</u>
15-18 days.....	5 th class meeting
19-21 days.....	6 th class meeting
22-24 days.....	7 th class meeting
25-28 days.....	8 th class meeting

Last Date to DROP a class to avoid a failing grade:

<u>Class meets:</u>	<u>Drop deadline:</u>	<u>Class meets:</u>	<u>Drop deadline:</u>	<u>Class meets:</u>	<u>Drop deadline:</u>
1-3 days.....	2 nd class meeting	13 days.....	10 th class meeting	24 days.....	18 th class meeting
4 days.....	3 rd class meeting	14-15 days.....	11 th class meeting	25 days.....	19 th class meeting
5 days.....	4 th class meeting	16 days.....	12 th class meeting	26-27 days.....	20 th class meeting
6-7 days.....	5 th class meeting	17 days.....	13 th class meeting	28 days.....	21 st class meeting
8 days.....	6 th class meeting	18-19 days.....	14 th class meeting	29 days.....	22 nd class meeting
9 days.....	7 th class meeting	20 days.....	15 th class meeting	30 days.....	23 rd class meeting
10-11 days.....	8 th class meeting	21 days.....	16 th class meeting		
12 days.....	9 th class meeting	22-23 days.....	17 th class meeting		
					More than 30 days -- contact the Registration Office for dates

IMPORTANT REMINDERS

Prior to your first semester:

- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts
- Take the placement exam
- Locate the Library, College Success Center, Hard Math Cafe, Veterans Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKS Office, and DSPS Office
- Complete an on-line orientation
- Meet with a counselor
- Initiate an educational plan
- Register for classes and pay fees
- Tour the campus

Every Semester:

- Meet with your counselor
- Update your educational plan
- Research careers in the Career Center
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships
- Request tutoring, if needed, in the College Success Center

Phone Numbers: (area code: 530)

General Information.....	741-6700
Admissions Office.....	741-6720
Applied Arts & Science Division.....	741-6763
Associated Students of Yuba College (ASYC).....	741-6808
Auto Shop (Service Center).....	741-6810
Yuba College Beale.....	788-0973
Bookstore.....	741-6998
Business Division.....	741-6763
CalWORKS.....	634-7734
Career Center.....	741-6804
Cashier/Business Office.....	741-6724
Child Care Center.....	749-3808
College Success Center.....	741-6759
Community Education (Fee Classes).....	741-6825
Cosmetology.....	741-6763
Counseling Department.....	634-7766
Disabled Student Services.....	741-6795
Distance Education.....	741-6754
E.C.E./Family Consumer Science.....	741-6764
English as a Second Language.....	634-7764
E.O.P.&S. Center.....	741-6995
Financial Aid.....	741-6781
Fine Arts Division.....	741-6761
Instruction, Vice President.....	741-6766
Language Arts Division.....	741-6761
Library Circulation Desk.....	741-6755

Math & Science Division.....	741-6786
Media Services.....	741-6752
Music Department.....	741-6883
Physical Education Division.....	741-6779
Placement Office.....	741-6790
Police (Campus).....	741-6771
Public Events.....	741-6829
Public Safety.....	741-6923
Re-Entry Office.....	741-6832
Registration Information.....	741-6720
Social Science Division.....	741-6761
Student Development.....	741-6705
Student Services, Vice President.....	741-6766
Testing Office.....	741-6864
Theatre Box Office.....	741-6828
Transcript Requests.....	741-6720
Tutoring (College Success Center).....	741-6759
Veterans Office.....	741-6822
Workforce Investment Act (WIA).....	741-6830
Work Experience Office.....	741-6849

How to read the schedule of classes

1	ART 4A	2	Drawing and Composition	3	<i>*CSU/UC UC-Unit Limit</i>
4	Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)				
6	7504	T	6:00pm-9:50pm	2	C. Rudd 300A
	7607	M W	1:00pm-2:50pm	2	C. Rudd 300A
8	7609	M W F	5:30pm-6:45pm	1	Staff 500A
	8/24 to 10/19				

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Synonym (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

Outreach Locations

YUBA CITY AREA

SF	Sutter Facility Sutter County Campus 3301 E. Onstott Rd.
SBC	Sutter Beauty College 651 North Palora Avenue
NGEN	NU Generation Lanes 876 Onstott Road
YC RAQ	Yuba City Racquet Club 825 Jones Road
YCCS	Yuba City Charter School 613 Bogue Road
FREMNT	Fremont Hospital
RVHS	River Valley High School 801 El Margarita Road
MALLAR	Mallard Lake Golf Course Hwy 99
O-MTLHIT	Mental Health

MARYSVILLE AREA

REGART	Yuba Sutter Reg. Arts Council 624 E Street
ONE STOP	1114 Yuba Street

Yuba College

Spring 2013

Schedule of Classes

Class Definitions

- ☐ Day Courses (8 a.m. to 4:30 p.m.)
- ☐ Evening Courses: 4:30 p.m. to 10 p.m.
- ☐ Weekends: Saturdays & Sundays

(v) Variable Unit
 (R) Repeatable
 L/M College Level language or math skills advised
 (CSU/UC) Transfer Status

Beale AFB,
Distance Education,
Sutter County
and
Yuba College
Classes

Full Schedule

Classes taught at
Sutter County
Center

Sutter County

Classes taught on
Beale AFB

Beale

On-line and
televised
courses

Distributive Ed

Use the **TABBED INDEX** to find the class locations
that you are looking for.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Law Enforcement

CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College

3148	MWF	10:00AM-10:50AM	3.0	R.Turner	M-2155
3150	TH	6:00PM-8:50PM	3.0	C.DeWoody	M-2155

AJ-11 Criminal Law

CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Yuba College

3153	MWF	11:00AM-11:50AM	3.0	R.Turner	M-2156
4467	T	6:00PM-8:50PM	3.0	O.Knorr	M-2155

AJ-13 Evidence

CSU

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Yuba College

3154	MWF	1:00PM-1:50PM	3.0	R.Turner	M-2156
2415	TTH	10:15AM-11:30AM	3.0	D.McKenzie	M-2155

AJ-14 Criminal Justice Process

CSU

Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

Yuba College

3156	TTH	1:00PM-2:15PM	3.0	R.Turner	M-2156
2416	W	6:00PM-8:50PM	3.0	D.Gil	M-2156

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ADMINISTRATION OF JUSTICE

AJ-15 Criminal Investigation

CSU

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

Yuba College

3157	TTH	8:45AM-10:00AM	3.0	M.Jackson	M-2155
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AJ-19 Multicultural Communities/Justice System

CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

Yuba College

3158	MWF	9:00AM-9:50AM	3.0	C.DeWoody	M-2155
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AJ-20 Juvenile Law and Procedures

CSU

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Yuba College

2414	M	6:00PM-8:50PM	3.0	G.Uppal	M-2156
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AJ-208R Police Report Writing Essentials

Designed to meet performance objectives for police report writing as prescribed by the California Commission on Peace Officer Standards and Training (POST) for the basic academy course. Will enhance writing skills for those in law enforcement, probation, corrections, or security services. Deals with a broad range of police report writing problems including grammar and composition, field notes, crime notes, characteristics of a good report and communicating in a clear and understandable manner. (L) (Repeatable: May be taken four times only.)

Yuba College

3764	M	6:00PM-8:50PM	3.0	G.Logan	M-2155
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This course is recommended for anyone preparing to go into the Police Academy (AJ58R, AJ50, AJ51 and/or AJ52).

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ADMINISTRATION OF JUSTICE

AJ-21 Narcotics and Drugs CSU

Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. (L)

Yuba College

3164	TTH	10:30AM-11:45AM	3.0	R.Turner	M-2156
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AJ-30 Introduction to Corrections CSU

History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)

Yuba College

2554	TTH	5:30PM-6:45PM	3.0	C.Adams	M-2156
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AJ-31 Criminal and Delinquent Behavior CSU

A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

Yuba College

1681	TTH	7:00PM-8:15PM	3.0	C.Adams	M-2156
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AJ-54RA Peace Officer Orientation

832 PC; laws of arrest, search, and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). This course is no longer a pre-requisite for AJ 50RA/B but recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

Yuba College

6080	TWTHFS	8:00AM-5:00PM	1.5	D.McKenzie	M-2150
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05/02/13 to 05/08/13

You will need a Physical Clearance prior to enrolling in this course. Upon completion of pre-requisite, contact rordway@yccd.edu to get your name on the roster. All information is also available by searching "AOJ" at www.yccd.edu. You do not have to take AJ54RB but is recommended.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ADMINISTRATION OF JUSTICE

AJ-54RB Peace Officer Orientation-Firearms

832 PC firearms training. Meets the Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended course for students taking the correctional officer core course. Prerequisite: D.O.J. fingerprint clearance. (Repeatable: May be taken four times only.)

Yuba College

6081	THFS	8:00AM-5:00PM	0.5	C.Brookman	YCO RNG
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05/09/13 to 05/11/13

D.O.J. Fingerprint clearance is MANDATORY prior to enrolling in this course. Get the DOJ form from www.ag.ca.gov or contact Public Safety at 530-749-3879. Application package will be available at www.yccd.edu, search for AOJ.

6082	THFS	8:00AM-5:00PM	0.5	J.Krohn	SCTC
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05/09/13 to 05/11/13

D.O.J. clearance is MANDATORY prior to enrolling in this course. Search "AOJ" at www.yccd.edu for the form needed or by contacting rordway@yccd.edu. Important information must be obtained on the Public Safety website or contacting the office. DOJ clearance form can be found at www.ag.ca.gov

6083	THFS	8:00AM-5:00PM	0.5	P.Deasy	YCO RNG
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05/09/13 to 05/11/13

AJ-70RA Corrections Officer Core Course

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. Units of course study include: criminal justice system, codes and statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70RB. Prerequisite: Medical clearance, complete the health history statement and Par-Q.(L) (Repeatable: May be taken four times only.)

Yuba College

3736	TWTHFS	8:00AM-5:00PM	7.0	D.McKenzie	M-2150
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04/02/13 to 05/01/13

Please go to www.yccd.edu, search for AOJ to get a list of pre-requisites and clothing requirements. Also call 530-741-6923 to confirm attendance. You must concurrently enroll in one of the AJ70RB sessions.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ADMINISTRATION OF JUSTICE

AJ-70RB Corrections Officer Core Course

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70RA. Prerequisite: Medical clearance, complete the health history statement and Par-Q.(L) (Repeatable: May be taken four times only.)

Yuba College

3737	TBA	TBA	0.5	M.Weatherup	M-2145A
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04/02/13 to 05/01/13

Students must enroll in both AJ70RA and one section of AJ70RB for full certification. See AJ70RA

4754	TBA	TBA	0.5	D.Haresh	M-2145A
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04/02/13 to 05/01/13

Students must enroll in both AJ70RA and one section of AJ70RB for full certification. See AJ70RA

5398	TBA	TBA	0.5	M.Warren	M-2145B
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04/02/13 to 05/01/13

Students must enroll in both AJ70RA and one section of AJ70RB for full certification. See AJ70RA.

AGRICULTURE

AG-14 Entrepreneurship

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

On-Line

9433	TBA	TBA	3.0	C.Peterson	NET
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AG-45 Principles of Animal Science

CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

9784	TBA	TBA	3.0	B.Asmus	NET
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Plant Science

PLSCI-21 Fertilizers and Plant Nutrition

CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line

9582	TBA	TBA	3.0	L.Michel	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AGRICULTURE

Plant Science

PLSCI-22 Introduction to Soils

CSU/UC-Unit limit

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open for credit to student with credit in PLSCI 22L. (LM)

Yuba College

1701	TTH	5:30PM-6:45PM	3.0	S.Haskell	M-607
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PLSCI-22L Introduction to Soils

CSU/UC-Unit limit

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Laboratory topics include soil type, classification, soil reaction, soil fertility and physical properties of soil. Not open for credit to student with credit in PLSCI 22. (LM)

Yuba College

1702	TTH	5:30PM-6:45PM	4.0	S.Haskell	M-607
	TTH	7:00PM-8:15PM			

PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

9425	TBA	TBA	3.0	L.Michel	NET
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PLSCI-31 Introduction to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672	TBA	TBA	3.0	G.Sellu	WNET
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(v) Variable Unit

(R) Repeatable

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ANTHROPOLOGY**ANTHR-1 Introduction to Physical****Anthropology**

CSU/UC

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Sutter County

7661	MW	4:00PM-5:15PM	3.0	SS-Staff	SF-211
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ANTHR-2 Cultural Anthropology

CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Yuba College

2352	MWF	4:00PM-4:50PM	3.0	J.Green	M-1902
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Television

1847	MWF	4:00PM-4:50PM	3.0	J.Green	TV
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ANTHR-3 Introduction to Archaeology

CSU/UC

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation; patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

Sutter County

7662	MW	6:00PM-7:15PM	3.0	SS-Staff	SF-211
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ART**ART-1B History of Art**

CSU/UC

Survey of art history, painting, sculpture, and architecture from the Middle Ages to the Baroque. (L)

Sutter County

7461	MWF	2:30PM-3:20PM	3.0	S.Sealander	SF-201
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ART-2 Color Theory

CSU/UC

Study and application of color theory to solve studio problems in fine and applied arts. Historical overview of the uses of color and an analysis of the interaction of color in a laboratory situation.

Yuba College

2544	TTH	11:00AM-1:15PM	3.0	G.Huntley	M-1004B
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ART**ART-3B Women in Art II**

CSU/UC

The role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century. Not open for credit to student with credit in HUMAN 26B or WOMEN 26B. (L)

Sutter County

7503	MW	5:30PM-6:45PM	3.0	S.Sealander	SF-201
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ART-4A Drawing and Composition

CSU/UC

Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects. (L)

Yuba College

4362	MW	9:00AM-11:50AM	3.0	S.Sealander	M-1001
5540	M	5:30PM-9:20PM	2.0	G.Huntley	M-1001

ART-4B Drawing and Composition

CSU/UC

Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

Yuba College

7386	TTH	1:00PM-3:50PM	3.0	S.Sealander	M-1001
5541	M	5:30PM-9:20PM	2.0	G.Huntley	M-1001

ART-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Sutter County

7540	TTH	10:30AM-11:45AM	3.0	A.De Silva	SF-211
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Beale AFB

7373	TTH	4:40PM-7:45PM	3.0	L.Chiodini	B-BEALE
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03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB must comply with requirements outlined at <http://yc.yccd.edu/campuses-centers/beale/civilia>

ART-8A Watercolor Painting

CSU/UC

Basic principles and elements of watercolor painting in various techniques; wet on wet, washes, and drybrush; concepts of form, color, content, and space are explored. (L)

Yuba College

5519	T	5:30PM-9:20PM	2.0	J.McConnell	M-1001
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ART**ART-8B Watercolor Painting**

CSU/UC

Basic principles and elements of watercolor painting in various techniques: wet-on-wet, washes, and drybrush. Advanced techniques applied; portfolio of personal work developed. Prerequisite: ART 8A.

Yuba College

5524	T	5:30PM-9:20PM	2.0	J.McConnell	M-1001
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ART-9A Painting

CSU/UC

Basic instruction in painting and introduction to materials; emphasis on technique. (L)

Yuba College

1457	TTH	9:00AM-11:50AM	3.0	G.Husted	M-1001
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ART-9B Painting

CSU/UC

Continued exploration of painting media and techniques; emphasis on painting from life. Prerequisite: ART 9A.

Yuba College

4253	TTH	9:00AM-11:50AM	3.0	G.Husted	M-1001
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ART-12A Ceramics

CSU/UC

Basic studio techniques and processes for creative and artistic expression; artistic expression using clay, through handbuilding and use of the potter wheel. (L)

Yuba College

6409	TTH	1:00PM-3:50PM	3.0	G.Husted	M-1005
7028	MW	1:00PM-3:50PM	3.0	G.Husted	M-1005

ART-12B Ceramics

CSU/UC

Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Prerequisite: ART 12A.

Yuba College

5087	MW	1:00PM-3:50PM	3.0	G.Husted	M-1005
6410	TTH	1:00PM-3:50PM	3.0	G.Husted	M-1005

ART-14A Sculpture

CSU/UC

Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

Yuba College

3238	MW	4:00PM-6:50PM	3.0	G.Husted	M-1005
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ART**ART-14B Sculpture**

CSU/UC

Further study of three-dimensional construction using clay, plaster, wood, and armature building. Prerequisite: ART 14A.

Yuba College

3240	MW	4:00PM-6:50PM	3.0	G.Husted	M-1005
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ART-27R Photography Materials and Processes

CSU

Additional laboratory experience for those interested in further refinement and development of concepts attained in regular course offerings in photography emphasis in Fine Art. Prerequisite: ART 31R, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

5786	M	3:00PM-6:20PM	1.0	R.Murai	M-1302
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01/28/13 to 05/20/13

ART-31R Basic Photography

CSU/UC

Exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis on personal expression. Adjustable camera preferred. (L) (Repeatable: May be taken two times only.)

Yuba College

3253	M	1:00PM-2:50PM	3.0	R.Murai	M-1302&
	W	1:00PM-3:50PM			
4661	T	1:00PM-2:50PM	3.0	R.Murai	M-1302&
	TH	1:00PM-3:50PM			
3252	T	10:00AM-11:50AM	3.0	R.Murai	M-1302&
	TH	9:00AM-11:50AM			

ART-32A Intermediate Black and White Photography

CSU

Advanced darkroom processes, zone system, archival processing, print and negative chemical manipulation; introduction to the large format camera; discussion and critical analysis of assigned exercises. Field sessions included. Prerequisite: ART 31R, or MCOMM 11R. (LM)

Yuba College

7382	T	10:00AM-11:50AM	3.0	R.Murai	M-1302&
	TH	9:00AM-11:50AM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ART**ART-32B Intermediate Black and White Photography** *CSU*

Qualitatively oriented advanced black and white course allowing further development of concepts attained in 32A. Emphasis on advanced zone system, large format camera, and individual creative problem solving. Prerequisite: ART 32A.

Yuba College

7383	T	10:00AM-11:50AM	3.0	R.Murai	M-1302&
	TH	9:00AM-11:50AM			

ART-36A Digital Photography *CSU*

Introduction to digital photography. Exposure control, file formats, and archiving. Basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. Prerequisite: ART 31R or MCOMM 11R, or consent of instructor.

Yuba College

7685	W	5:30PM-10:20PM	3.0	R.Murai	M-1310
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ART-36BR Introduction to Photoshop *CSU*

Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative retouching and montaging. Transmissive/reflective scanning. Prerequisite: ART 38AR or 36A. (Repeatable: May be taken two times only.)

Yuba College

7686	W	5:30PM-10:20PM	3.0	R.Murai	M-1310
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ART-36CR Advanced Projects - Digital *CSU*

Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: ART 36BR. (Repeatable: May be taken two times only.)

Yuba College

2667	W	5:30PM-10:20PM	3.0	R.Murai	M-1310
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ART-40R Individual Problems in Watercolor *CSU/UC*

Advanced work in principles and elements of watercolor painting in various techniques. Exploration and development of personal style. Prerequisite: ART 8B. (Repeatable: May be taken two times only.)

Yuba College

5525	T	5:30PM-9:20PM	2.0	J.McConnell	M-1001
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ART**ART-41R Individual Problems in Painting** *CSU/UC*

Advanced painting in which student works on individual painting problems in consultation with instructor. Prerequisite: ART 9A and 9B (Repeatable: May be taken two times only.)

Yuba College

2020	TTH	9:00AM-11:50AM	3.0	G.Husted	M-1001
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ART-42R Individual Problems in Ceramics *CSU/UC*

Advanced techniques and processes for creative expression in ceramics. Prerequisite: ART 12B. (Repeatable: May be taken two times only.)

Yuba College

5088	MW	1:00PM-3:50PM	3.0	G.Husted	M-1005
6411	TTH	1:00PM-3:50PM	3.0	G.Husted	M-1005

ART-44R Individual Problems in Drawing *CSU/UC*

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B. (Repeatable: May be taken two times only.)

Yuba College

5533	M	5:30PM-9:20PM	2.0	G.Huntley	M-1001
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ART-46R Individual Problems in Sculpture *CSU/UC*

Advanced techniques and processes; creative and personal expression in three-dimensional forms. Prerequisite: ART 14B. (Repeatable: May be taken two times only.)

Yuba College

3274	MW	4:00PM-6:50PM	3.0	G.Husted	M-1005
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ASTRONOMY**ASTRO-1 Introduction to Astronomy** *CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

Sutter County

7695	TTH	1:00PM-2:15PM	3.0	J.Flaherty	SF-101
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AUTOMOTIVE**AUTO-20 Automotive Technical Skills** *CSU*

Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use, and maintenance; practical measuring skills, and useful bolt, nut, and thread repair techniques. Also includes electrical circuit meter usage and problem-solving techniques.

Yuba College

6526	T	10:00AM-11:50AM	3.0	B.Kirk	M-616&
	TH	9:00AM-11:50AM			

AUTO-21 Introduction to Automobiles *CSU*

A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/ decision-making.

Yuba College

7559	W	9:00AM-10:50AM	3.0	AS-Staff	M-616&
	W	11:00AM-11:50AM			M-611&
	F	9:00AM-10:50AM			

AUTO-22 Hydraulics (Fluid Power) *CSU*

Application of hydraulics (fluid power) to the fields of automotive, machine trades, robotics, industry, and agriculture. Not open for credit to student with credit in APSCI 22 or AG 28. (L)

Yuba College

5823	MW	1:00PM-3:15PM	3.0	D.Turner	M-608
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AUTO-278 I-Car Autobody Shop Experience

Designed to refine the student's skills needed to be successful in a collision repair environment. Students will use the latest industry training standards to repair and refinish late model vehicles to factory standards. (L)

Yuba College

2956	TTH	1:00PM-3:50PM	4.0	D.Schumacher	M-1701
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AUTO-31 Automatic Transmission Gas/Diesel Vehicle *CSU*

Basic operating principles of automatic transmissions and transaxles including planetary gear sets, hydraulic operation, electronic controls, and torque converters; normal maintenance, service, and adjustment operations; problem diagnosis and overhaul procedures for automotive and truck applications.

Yuba College

6649	TTH	6:00PM-8:50PM	4.0	AS-Staff	M-616
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AUTOMOTIVE**AUTO-36 Air Conditioning and Heating Systems** *CSU*

Basic operating principles of automotive air conditioning, heating, and ventilating systems. Includes air conditioner and heater operation and engine cooling system, system operation with normal service and adjustment procedures, problem diagnosis, repair procedures, and an introduction to automatic temperature systems.

Yuba College

4660	T	8:00AM-9:50AM	3.0	AS-Staff	M-616&
	TH	9:00AM-11:50AM			M-611

AUTO-40 Brake Systems *CSU*

Basic operating principles of automotive braking systems including brake theory, hydraulic operation, hydraulic control valves, power brake units, electronic control systems/anti-lock brake systems (ABS); normal maintenance and adjustment operations; problem diagnosis; and complete rebuilding procedures.

Yuba College

5480	M	9:00AM-11:50AM	4.0	D.Schumacher	M-607&
	W	9:00AM-11:50AM			M-611

AUTO-45 Engine Diagnosis and Rebuilding *CSU*

Engine theory of operation, pre-tear down diagnosis, disassembly techniques, engine cleaning methods, measurement tools, component identification, lubrication systems, and assembly break-in procedures. Alternative fuels and hybrid engine drive train will also be presented.

Yuba College

6888	TTH	1:00PM-1:50PM	4.0	M.Morse	M-616&
	TTH	2:00PM-4:50PM			M-611

AUTO-55 Advanced Tune-Up

Advanced automotive tune-up, emphasizing problems pertaining to fuel ignition, emission, computers, wiring systems, and mechanical engine diagnostics; latest diagnostic, tune-up equipment, and service skills will be demonstrated and used. Prerequisite: AUTO 33 and 44.

Yuba College

5483	M	11:00AM-12:50PM	5.0	M.Morse	M-616&
	M	1:00PM-4:50PM			M-611&
	W	12:00PM-4:50PM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AUTOMOTIVE

AUTO-61AR Engine Repair Experience

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. Prerequisite: AUTO 45 or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

5666	M	8:00AM-10:50AM	1.0	AS-Staff	M-611
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AUTO-61BR Engine Machining/Reconditioning Experience

Individualized lab activities intended to meet the specific needs of advanced students through Individualized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Prerequisite: AUTO 46 or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

5668	M	8:00AM-10:50AM	1.0	AS-Staff	M-611
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AUTO-61CR Electrical Systems Experience

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive electrical systems. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

5669	M	8:00AM-10:50AM	1.0	AS-Staff	M-611
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AUTO-61DR Engine Performance Experience

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive fuel, emission and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for student with prior practical experience in automotive engine performance. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

5670	M	8:00AM-10:50AM	1.0	AS-Staff	M-611
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AUTOMOTIVE

AUTO-62AR Auto Transmission/Transaxle Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automatic transmissions and transaxles. Corequisite: concurrent enrollment or prior credit in AUTO 31. (Repeatable: May be taken four times only.)

Yuba College

6501	F	11:00AM-1:50PM	1.0	AS-Staff	M-611
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AUTO-62BR Manual Drive Train/Axles Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive manual drivetrains and axles. Corequisite: AUTO 30. (Repeatable: May be taken four times only.)

Yuba College

6503	F	11:00AM-1:50PM	1.0	AS-Staff	M-611
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AUTO-62CR Suspension and Steering Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive suspension and steering. Corequisite: Concurrent enrollment in AUTO 41 or prior credit. (Repeatable: May be taken four times only.)

Yuba College

6504	F	11:00AM-1:50PM	1.0	AS-Staff	M-611
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AUTO-62DR Brakes Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: Concurrent enrollment in AUTO 40 or prior credit. (Repeatable: May be taken four times only.)

Yuba College

6506	F	11:00AM-1:50PM	1.0	AS-Staff	M-611
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AUTOMOTIVE

AUTO-62ER Heat and Air Conditioning Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning, including in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: Concurrent enrollment in AUTO 36 or prior credit. (Repeatable: May be taken four times only.)

Yuba College

6624	F	11:00AM-1:50PM	1.0	AS-Staff	M-611
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AUTO-70 Introduction to Autobody Technology

Introduces the student to the fundamentals of autobody collision repair. Topics will include hazardous material regulations including handling, storage, and disposal of hazard wastes, Material Safety Data Sheet (MSDS) code information, personal protective equipment, repair facility safety, oxyacetylene applications, the brazing process, vehicle design and collision energy management, repair issues, interior and exterior hardware, painted pinstripes, speaker mountings, and other bolt-on accessories. (L)

Yuba College

6782	MW	1:00PM-3:50PM	4.0	D.Schumacher	M-1701
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AUTO-75 I-Car Measuring Structural Steel I

This course will cover the first two sections of straightening structural steel. Course will include computerized measuring, vehicle dimensions, measuring equipment and operation and correcting structural damage. (L)

Yuba College

3926	TTH	9:00AM-11:50AM	4.0	D.Schumacher	M-1701
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AUTO-95R State Emission Control License

Emphasis on preparing individuals who desire to be qualified in order to pass the State Emission Control License. Intended for A-6 & A-8 certified automotive technicians and majors. Prerequisite: AUTO 55 or one year full-time employment with tune-up and drivability work experience or nine semester units in automotive fuel, electrical, and drivability course work, or ASE/BAR A-6, A-8 certification. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

6685	MW	6:00PM-10:00PM	7.0	M.Morse	M-616
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOLOGY

BIOL-1 Principles of Biology CSU/UC

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to: biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

Yuba College

3498	MWF	11:00AM-11:50AM	5.0	J.Pittenger	M-803&
	MW	8:00AM-10:50AM			M-804
3499	MWF	11:00AM-11:50AM	5.0	J.Pittenger	M-803&
	MW	1:00PM-3:50PM		MS Staff	M-804

BIOL-3 General Botany CSU/UC

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Population, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)

Yuba College

2601	TTH	8:00AM-8:50AM	4.0	G.Stier	M-803&
	TTH	9:00AM-11:50AM			M-804
2674	TTH	8:00AM-8:50AM	4.0	G.Stier	M-803&
	TTH	2:00PM-4:50PM			M-804

BIOL-4 Human Anatomy CSU/UC

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and the interrelationship between structure and function of the tissues, organs, and organs systems. Prerequisite: BIOL 1 or 15.(L)

Yuba College

3831	TTH	1:00PM-1:50PM	4.0	L.Staffero	M-846&
	TTH	9:00AM-11:50AM			M-817
3832	TTH	1:00PM-1:50PM	4.0	L.Staffero	M-846&
	TTH	2:00PM-4:50PM			M-817
3933	MW	1:00PM-1:50PM	4.0	J.Stollberg	M-846&
	MW	9:00AM-11:50AM			M-817
4828	MW	1:00PM-1:50PM	4.0	J.Stollberg	M-846&
	MW	2:00PM-4:50PM			M-817
3525	MW	5:30PM-6:20PM	4.0	M.Grewal	M-803&
	MW	6:30PM-9:20PM			M-817

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOLOGY

BIOL-5 Human Physiology

CSU/UC

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

Yuba College

3527	TTH	1:00PM-1:50PM	4.0	J.Tanabe	M-800&
	TTH	9:00AM-11:50AM			M-814
3528	TTH	1:00PM-1:50PM	4.0	J.Tanabe	M-800&
	TTH	2:00PM-4:50PM			M-814
5505	TBA	TBA	4.0	J.Stollberg	NET &
	F	9:00AM-12:50PM			M-814

This hybrid course links on-line and on-campus components. Students who sign up for this course must complete both components concurrently.

BIOL-6 Introductory Microbiology

CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Yuba College

3531	TTH	1:00PM-1:50PM	4.0	J.Pittenger	M-803&
	TTH	9:00AM-11:50AM			M-808
3532	TTH	1:00PM-1:50PM	4.0	J.Pittenger	M-803&
	TTH	2:00PM-4:50PM			M-808
2602	TTH	5:30PM-6:20PM	4.0	MS Staff	M-849&
	TTH	6:30PM-9:20PM			M-808

BIOL-10 General Biology

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Sutter County

7439	MWF	3:00PM-3:50PM	3.0	M.Grewal	SF-103
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Beale AFB

5625	TTH	4:40PM-7:30PM	3.0	B.Kaur	B-BEALE
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01/14/13 to 03/15/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

On-Line

9220	TBA	TBA	3.0	L.Staffero	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOLOGY

BIOL-10L General Biology

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Yuba College

3502	MWF	1:00PM-1:50PM	4.0	M.Larson	M-521&
	M	2:00PM-4:50PM			M-806
3503	MWF	1:00PM-1:50PM	4.0	M.Larson	M-521&
	W	2:00PM-4:50PM			M-806
3504	MWF	1:00PM-1:50PM	4.0	M.Larson	M-521&
	F	10:00AM-12:50PM			M-806

BIOL-11 General Biology Laboratory

CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9233	TBA	TBA	1.0	L.Williams	NET
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BIOL-15 Bioscience

CSU/UC-Unit limit

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

Yuba College

7416	MWF	1:00PM-1:50PM	4.0	J.Pittenger	M-803&
	M	2:00PM-4:50PM		P.Sclafani	M-808
7417	MWF	1:00PM-1:50PM	4.0	J.Pittenger	M-803&
	W	2:00PM-4:50PM		MS Staff	M-808
7418	MWF	1:00PM-1:50PM	4.0	J.Pittenger	M-803&
	F	2:00PM-4:50PM		MS Staff	M-808
7412	MWF	12:00PM-12:50PM	4.0	L.Staffero	M-803&
	M	9:00AM-11:50AM			M-808
7413	MWF	12:00PM-12:50PM	4.0	L.Staffero	M-803&
	W	9:00AM-11:50AM		MS Staff	M-808
7414	MWF	12:00PM-12:50PM	4.0	L.Staffero	M-803&
	F	9:00AM-11:50AM		MS Staff	M-808
3514	MW	5:30PM-6:45PM	4.0	P.Sclafani	M-846&
	M	7:00PM-9:50PM			M-808
3945	MW	5:30PM-6:45PM	4.0	P.Sclafani	M-846&
	W	7:00PM-9:50PM			M-808

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOLOGY**BIOL-24 Human Biology**

CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

Sutter County

7463	MW	11:00AM-12:15PM	3.0	MS-Staff	SF-202
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On-Line

9748	TBA	TBA	3.0	J.Tanabe	NET
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BIOL-25 Human Genetics

CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9702	TBA	TBA	3.0	R.Moore	NET
9674	TBA	TBA	3.0	R.Robinson	WNET

BUSINESS**Accounting****ACCT-1L Principles of Accounting-Financial**

CSU/UC

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as Accounting 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to students with credit in Accounting 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

Yuba College

6500	MW	1:00PM-2:50PM	4.5	C.Myers	M-514&
	MW	3:00PM-3:50PM	Lab		

03/18/13 to 05/20/13 (Lab Only)

5396	TTH	5:30PM-7:20PM	4.5	J.Jones	M-514&
	TTH	7:30PM-8:20PM	Lab		

03/18/13 to 05/20/13 (Lab Only)

7594	MW	5:30PM-7:20PM	4.5	J.Jones	M-514&
	MW	7:30PM-8:20PM	Lab		

03/18/13 to 05/20/13 (Lab Only)

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BUSINESS**Accounting****ACCT-2L Principles of Accounting-Managerial**

CSU/UC

Emphasizes accounting principles and tools used by management in the decision-making process. Includes manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Prerequisite: ACCT 1 or 1L with a grade of "C" or better. Not open for credit to student with credit in ACCT 2. (L,M)

Yuba College

7298	TTH	8:50AM-10:50AM	5.0	C.Myers	M-508&
	TTH	11:00AM-12:15PM			M-504

7297	MW	5:30PM-7:20PM	5.0	BU-Staff	M-508&
	MW	7:30PM-8:45PM			M-504

ACCT-3R Computerized Accounting

CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9537	TBA	TBA	3.0	S.Spina	WNET
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ACCT-6R Individual Income Taxes-Federal/State

CSU

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Meets State of California Certification for a tax preparer. Recommendation: Completion of Accounting 10A or some experience will be helpful. (LM) (Repeatable: May be taken four times only.)

Sutter County

7506	MW	6:30PM-8:20PM	4.0	P.Phillips	SF-202
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ACCT-10A General Accounting

CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Yuba College

4023	TTH	8:30AM-10:20AM	4.0	B.Anderson	M-1902
6450	TTH	5:30PM-7:20PM	4.0	K.Jones	M-716

Television

6630	TTH	8:30AM-10:20AM	4.0	B.Anderson	TV
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Sutter County

1662	MW	12:00PM-1:50PM	4.0	B.Anderson	SF-102
7444	MW	5:30PM-7:20PM	4.0	B.Anderson	SF-102

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BUSINESS

Business Computer Applications

BCA-15R Business Computer Applications-Beginning CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

Yuba College

4790	TTH	1:00PM-2:50PM	3.0	S.Cox	M-504
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3790	TTH	9:00AM-10:50AM	3.0	S.Cox	M-504
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Sutter County

7474	MW	10:00AM-11:50AM	3.0	S.Cox	SF-204
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3408	MW	6:00PM-7:50PM	3.0	K.Jones	SF-204
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On-Line

9228	TBA	TBA	3.0	BU-Staff	NET
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01/14/13 to 03/15/13

9556	TBA	TBA	3.0	O.Conn	NET
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BCA-17R Business Computer Applications-Advanced CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

9623	TBA	TBA	3.0	T.Paras	NET
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03/18/13 to 05/20/13

BCA-22AR Introduction to Microsoft Word I CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9230	TBA	TBA 1.0		D.McGill-Cameron	WNET
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01/14/13 to 03/15/13

9442	TBA	TBA 1.0		D.McGill-Cameron	WNET
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03/18/13 to 05/20/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BUSINESS

Business Computer Applications

BCA-22BR Microsoft Word 2 CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9434	TBA	TBA 1.0		D.McGill-Cameron	WNET
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03/18/13 to 05/20/13

BCA-26R Microsoft PowerPoint CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9648	TBA	TBA 1.0		D.McGill-Cameron	WNET
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01/14/13 to 03/15/13

BCA-33AR Introduction to Excel CSU

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

Yuba College

3434	F	5:30PM-9:45PM	1.0	K.Jones	M-502&
	S	8:00AM-5:30PM			

01/25/13 to 02/02/13

On-Line

9627	TBA	TBA	1.0	C.Myers	NET
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01/14/13 to 03/15/13

BCA-34R Advanced Excel CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

3442	F	5:30PM-9:45PM	1.0	K.Jones	M-502&
	S	8:00AM-5:30PM			

03/08/13 to 03/16/13

On-Line

9523	TBA	TBA	1.0	C.Myers	NET
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03/18/13 to 05/20/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BUSINESS**Business Computer Applications****BCA-37AR Introduction to Access** CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9624	TBA	TBA	1.0	K.Jones	NET
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01/14/13 to 03/15/13

BCA-37BR Advanced Access CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9625	TBA	TBA	1.0	K.Jones	NET
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03/18/13 to 05/20/13

BCA-41AR Windows 7 CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

9757	TBA	TBA	1.0	P.Ellis	NET
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01/14/13 to 03/15/13

BCA-41BR Windows XP CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9598	TBA	TBA	1.0	P.Ellis	NET
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03/18/13 to 05/20/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BUSINESS**General Business****GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

9577	TBA	TBA	3.0	B.Anderson	NET
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01/14/13 to 03/15/13

9535	TBA	TBA	3.0	B.Anderson	NET
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03/18/13 to 05/20/13

GNBUS-18A Business Law CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

Yuba College

4354	TTH	11:00AM-12:15PM	3.0	D.Anderson	M-508
4355	TH	5:30PM-8:20PM	3.0	D.Anderson	M-521

GNBUS-21 Business Communications CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

On-Line

9595	TBA	TBA	3.0	M.Stranix	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BUSINESS

General Business

GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Yuba College

5846	TTH	10:30AM-11:45AM	3.0	K.Boren	M-522 6980
	MW	2:00PM-3:15PM	3.0	F.Ruiz	M-843

Sutter County

7523	TTH	8:30AM-9:45AM	3.0	L.Gomez	SF-102
7513	MW	3:45PM-5:00PM	3.0	L.Gomez	SF-102

On-Line

9444	TBA	TBA	3.0	H.Morgan	NET
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GNBUS-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

Yuba College

4382	MWF	9:00AM-9:50AM	3.0	M.Stranix	M-502
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GNBUS-100 Elementary Business Mathematics

Mathematics operations involving whole numbers, fractions, decimals, and percents; applications including income, property, and social security taxes; averages; wages and salaries, bank records; algebraic solutions to find unknowns. (L)

Yuba College

7793	TTH	8:30AM-9:50AM	3.0	J.Lee	M-522
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BUSINESS

Information Technology

IT-42AR Internet Literacy and Safety

CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9355	TBA	TBA	3.0	S.Cox	NET
01/14/13 to 03/15/13					
9357	TBA	TBA	3.0	O.Conn	NET
03/18/13 to 05/20/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BUSINESS

Information Technology

IT-43AR UNIX System Management

CSU

Responsibilities and operations of a UNIX System Manager, including installation of a UNIX-type operating system, management of the file structure, user creation, security systems, system commands, implementation of various environment shells, script construction, and network management. Lab exercises under the Linux Operating System to demonstrate proper system management techniques. (LM) (Repeatable: May be taken four times only.)

Sutter County

7514	MW	4:00PM-5:50PM	3.0	S.Cox	SF-204
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IT-44AR A+ Test Certification

CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College

5987	TTH	6:00PM-8:50PM	4.0	P.Ellis	M-502
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IT-44CR Security +

CSU

Provides an overview of network security basics including general security concepts, communication security, infrastructure security, operational and organizational security and cryptography basics. (LM) (Repeatable: May be taken four times only.)

Yuba College

4884	F	1:00PM-3:50PM	3.0	P.Ellis	M-502
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IT-44NR Network Plus N+ Test Certification

CSU

Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

Yuba College

3731	MW	6:00PM-8:50PM	4.0	P.Ellis	M-502
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BUSINESS**Information Technology****IT-45AR Supporting Network Clients** CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM)
(Repeatable: May be taken four times only.)

On-Line

9539	TBA	TBA	3.0	P.Ellis	NET
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BUSINESS**Management****MGMT-5 Introduction to Supervision** CSU

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

Yuba College

5706	W	5:00PM-7:50PM	3.0	P.Morgan	M-1902
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Television

5726	W	5:00PM-7:50PM	3.0	P.Morgan	M-TV
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MGMT-14 Entrepreneurship CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9650	TBA	TBA	3.0	C.Peterson	NET
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BUSINESS**Office Administration****OA-15A Beginning Keyboarding** CSU

Acquire basic beginning level of keyboarding and basic document formatting. Co-requisite: OA 13C may be required to complete lab hours. (L) (Repeatable: May be taken four times only.)

Yuba College

5711	TTH	9:00AM-11:15AM	3.0	M.Stranix	M-502
5712	MW	10:00AM-12:15PM	3.0	M.Stranix	M-502

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BUSINESS**Office Administration****OA-15B Intermediate Keyboarding** CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. Co-requisite: OA 13C may be required to complete scheduled lab hours. (L)

Yuba College

4823	TTH	9:00AM-11:15AM	3.0	M.Stranix	M-502
4825	MW	10:00AM-12:15PM	3.0	M.Stranix	M-502

OA-15C Advanced Keyboarding CSU

Keyboarding skill development to the advanced professional level of competency. Co-requisite: OA 13C may be required to complete scheduled lab hours. (L)

Yuba College

4832	TTH	9:00AM-11:15AM	3.0	M.Stranix	M-502
4834	MW	10:00AM-12:15PM	3.0	M.Stranix	M-502

OA-17AR Word Processing I CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)
(Repeatable: May be taken four times only.)

On-Line

9749	TBA	TBA	3.0	T.Paras	NET
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01/14/13 to 03/15/13

OA-17BR Word Processing II CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

On-Line

9750	TBA	TBA	3.0	M.Stranix	NET
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03/18/13 to 05/20/13

OA-21 Business Communications CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

On-Line

9277	TBA	TBA	3.0	M.Stranix	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BUSINESS

Office Administration

OA-22 Machine Calculation

CSU

Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Yuba College

5395 TTH 1:00PM-2:50PM 1.5 J.Lee M-508
01/14/13 to 03/15/13

OA-51R Keyboarding

Develop basic keyboarding skills necessary for efficient data entry through a traditional alphanumeric keyboard. Designed for non-secretarial, non-clerical students: Instruction will be on the IBM or compatible microcomputer. Not open to students with credit in OA 15A, 15B, or 15C. Grades are P/NP. (L)

Yuba College

5746 TTH 9:00AM-10:15AM 1.0 M.Stranix M-502
01/14/13 to 03/15/13
5747 TTH 9:00AM-10:15AM 1.0 M.Stranix M-502
03/18/13 to 05/20/13
5748 MW 10:00AM-11:15AM 1.0 M.Stranix M-502
01/14/13 to 03/15/13
5749 MW 10:00AM-11:15AM 1.0 M.Stranix M-502
03/18/13 to 05/20/13

OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

Yuba College

4902 MWF 9:00AM-9:50AM 3.0 M.Stranix M-502

OA-53 Filing

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L) Grades are letter.

Yuba College

4909 TTH 1:00PM-2:20PM 1.0 J.Lee M-508
03/18/13 to 05/20/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BUSINESS

Office Administration

OA-60 General Office Procedures

Skills and procedures necessary in an automated office. Office information systems technology and procedures; telecommunications; information processing; mail and phone systems; time management; public relations and human relations skills; and ethics. (L)

Yuba College

7295 TTH 10:00AM-12:15PM 4.0 J.Lee M-514

CHEMISTRY

CHEM-1A General Chemistry CSU/UC-Unit limit

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Yuba College

4649 MWF 11:00AM-11:50AM 5.0 S.Chauhan-Trehan M-822&
TTH 9:00AM-11:50AM MS Staff

CHEM-1B General Chemistry CSU/UC-Unit limit

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

Yuba College

1993 MWF 12:00PM-12:50PM 5.0 K.Orton M-822&
TTH 2:00PM-4:50PM

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CHEMISTRY**CHEM-2A Introductory Chemistry***CSU/UC-Unit limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

Yuba College

3539	MWF	8:00AM-8:50AM	5.0	J.Langston	M-803&
	MWF	9:00AM-10:50AM			M-823
5443	MWF	8:00AM-8:50AM	5.0	J.Langston	M-803&
	TTH	2:00PM-4:50PM			M-823
7874	MWF	8:00AM-8:50AM	5.0	J.Langston	M-803&
	MWF	11:00AM-12:50PM			M-823
3542	TTH	5:30PM-6:45PM	5.0	MS Staff	M-823&
	TTH	7:00PM-9:50PM			

CHEM-2B Introductory Chemistry*CSU/UC-Unit limit*

Introduction to the fundamentals of organic chemistry and biochemistry; structure and nomenclature; reactions; stereochemistry; biogenetics and metabolism. Prerequisite: CHEM 1A or 2A. (LM)

Yuba College

3544	MWF	1:00PM-1:50PM	4.0	K.Orton	M-822&
	W	2:00PM-4:50PM			

CHEM-10 Concepts of Chemistry*CSU/UC-Unit limit*

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Sutter County

7544	TTH	1:00PM-2:15PM	3.0	MS-Staff	SF-214
7634	TTH	3:00PM-4:15PM	3.0	MS-Staff	SF-214

On-Line

9526	TBA	TBA	3.0	J.Brown	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CHEMISTRY**CHEM-18B Organic Chem for Health/Life Sci 2nd***CSU/UC-Unit limit*

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of "C" or better. (M)

Yuba College

7366	MWF	8:00AM-8:50AM	4.0	K.Orton	M-822&
	F	2:00PM-4:50PM			

COMPUTER SCIENCE**COMSC-6 Basic Language Programming***CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9455	TBA	TBA	3.0	S.Shepard	NET
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COMSC-7 Introduction to Visual Basic Programming*CSU/UC*

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line

9527	TBA	TBA	3.0	D.Joksch	NET
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COMSC-9A C++ Programming*CSU/UC*

Introduction to the C++ programming language; emphasis on structured programming methods, object oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. Corequisite: COMSC 13; COMSC 6 is strongly recommended. (LM)

Yuba College

3892	TTH	11:00AM-11:50AM	3.0	D.Joksch	M-847
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COMPUTER SCIENCE

COMSC-9B Data Structures *CSU/UC*

A continuation of Computer Science 9A using Object Oriented Programming techniques. Introduction to abstract data types, algorithm analysis, data structures including lists, hash tables, trees, and graphs. Required for Computer Science majors. Corequisite: COMSC 13. Prerequisite: COMSC 9A.

Yuba College

1284	MW	12:00PM-12:50PM	3.0	D.Joksch	M-847
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COMSC-10L Computer Literacy *CSU/UC*

Introduction to the computer and its applications; survey of the history of computers, hardware, software, social aspects, and problem-solving techniques; hands-on microcomputer object oriented programming in will be examined. (LM)

Yuba College

3554	MW	9:00AM-9:50AM	3.0	D.Joksch	M-849
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COMSC-13 Computer Lab *CSU*

Laboratory required for enrollment in computer language courses. Corequisite: COMSCI 6, 7, 9A, 9B, 10L, 11, 12, or 20.

Yuba College

1336	MW	1:00PM-1:50PM	Lab	D.Joksch	M-847
1973	TTH	1:00PM-1:50PM	Lab	D.Joksch	M-847
3560	MW	10:00AM-10:50AM	Lab	D.Joksch	M-847
3562	TTH	10:00AM-10:50AM	Lab	D.Joksch	M-847

COMSC-20 Web Publishing With Html *CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9272	TBA	TBA	3.0	S.Shepard	NET
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COMSC-44AR A+ Test Certification *CSU*

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College

6846	TTH	6:00PM-8:50PM	4.0	P.Ellis	M-502
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COMPUTER SCIENCE

COMSC-44NR Network Plus N+ Test Certification *CSU*

Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

Yuba College

3905	MW	6:00PM-8:50PM	4.0	P.Ellis	M-502
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COOPERATIVE WORK EXPERIENCE

All students enrolled in CWEE 44AR/BR or CWEE 45AR/BR must attend one of the following orientation sessions. All orientations are held in Room 521.

Full Term Courses

Tuesday, January 15 or 22 - 12 to 12:50 p.m.

Thursday, January 17 or 24 - 12 to 12:50 p.m.

Friday, January 18 or 25 - 5:30 to 6:20 p.m.

Courses Offered Second Half of Semester

Tuesday, March 19 - 12 to 12:50 p.m.

Thursday, March 21 - 12 to 12:50 p.m.

Friday, March 22 - 5:30 to 6:20 p.m.

CWEE-44AR General Work Experience *CSU*

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment at Yuba College with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Grades are P/NP. Co-requisite: Must have a VOLUNTEER position. (Repeatable: May be taken four times only). (L)

Yuba College

7301	TSU	TBA	v1.0	L.Fancher
7303	TSU	TBA	v1.0	L.Fancher

03/18/13 to 05/20/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COOPERATIVE WORK EXPERIENCE**CWEE-44BR General Work Experience CSU**

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "paid" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment at Yuba College with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Grades are P/NP. Co-requisite: Must have PAID employment. (Repeatable: May be taken four times only). (L)

Yuba College

7302	TSU	TBA	v1.0	L.Fancher
7304	TSU	TBA	v1.0	L.Fancher

03/18/13 to 05/20/13

CWEE-45AR Occupational Work Experience**CSU**

Coordination of on-the-job learning within career path to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment at the college, with an eight (8) unit maximum in any one semester. Student's enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Co-requisite: Must have VOLUNTEER position. Grades are P/NP. (Repeatable: May be taken four times only). (L)

Yuba College

7305	TSU	TBA	v1.0	L.Fancher
7684	TSU	TBA	v1.0	L.Fancher

03/18/13 to 05/20/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COOPERATIVE WORK EXPERIENCE**CWEE-45BR Occupational Work Experience****CSU**

Coordination of on-the-job learning within career path to improve employment skills and career goals through supervised "paid" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment at the college, with an eight (8) unit maximum in any one semester. Student's enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Co-requisite: Must have PAID position. Grades are P/NP. (Repeatable: May be taken four times only). (L)

Yuba College

7307	TSU	TBA	v1.0	L.Fancher
7688	TSU	TBA	v1.0	L.Fancher

03/18/13 to 05/20/13

Beale AFB

7548	TBA	TBA	v1.0	L.Fancher	B-BEALE
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This section of work experience is for personnel employed on Beale AFB. Students enrolled in this section are required to attend orientation on Tuesday, January 22, 2013 @ 3:00 PM- Beale AFB Education Center, Room 109

7551	TBA	TBA	v1.0	L.Fancher	B-BEALE
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03/18/13 to 05/20/13

This section of Work Experience is for personnel employed on Beale AFB only. Students enrolled in this section must attend orientation on Tuesday, March 24, 2013 @ 3:00 PM, Beale AFB Education Center, Room 109.

COSMETOLOGY**COSMT-54 Introduction to Cosmetology**

Introduction to theory, techniques, and technical knowledge required for employment as a licensed cosmetologist. First in a series designed to prepare for examination for a cosmetologist license. Not open for credit to student with credit in COSMT 201. Prerequisite: Satisfactory completion of 10th grade or a minimum age of 16 years. Grades are P/NP.

Yuba City

6463	MTW	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
01/28/13 to 03/20/13					
6466	THFS	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
01/31/13 to 03/23/13					
7283	MTW	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
03/25/13 to 05/15/13					
7284	THFS	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
03/28/13 to 05/18/13					
7289	MTW	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
05/20/13 to 07/10/13					
7290	THFS	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
05/23/13 to 07/13/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COSMETOLOGY

COSMT-55R Intermediate Cosmetology

Instruction of theory, techniques, and salon skills at the intermediate level in all phases of Cosmetology. Second in a series designed to prepare for a cosmetologist license. Prerequisite: Satisfactory completion of 10th grade or minimum of 16 years of age. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City

6464	MTW	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
01/28/13 to 03/20/13					
6467	THFS	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
01/31/13 to 03/23/13					
7285	MTW	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
03/25/13 to 05/15/13					
7286	THFS	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
03/28/13 to 05/18/13					
7291	MTW	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
05/20/13 to 07/10/13					
7292	THFS	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
05/23/13 to 07/13/13					

COSMT-56R Cosmetology Practical

Supervised instruction for perfection of technical skills in cosmetology. Third in a series designed to prepare for examination for licensing as a cosmetologist. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City

6465	MTW	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
01/28/13 to 03/20/13					
6468	THFS	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
01/31/13 to 03/23/13					
7287	MTW	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
03/25/13 to 05/15/13					
7288	THFS	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
03/28/13 to 05/18/13					
7293	MTW	8:00AM-6:00PM	5.0	S.Hambelton	KillornSBC
05/20/13 to 07/10/13					
7294	THFS	8:00AM-6:00PM	5.0	S.Hambelton	KillorSBC
05/23/13 to 07/13/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COUNSELING

COUNS-10 College Success

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Yuba College

3643	TTH	9:00AM-10:15AM	3.0	G.O'Keefe-Schwering	M-3010
6559	MW	1:00PM-2:15PM	3.0	N.Gill	M-508

Sutter County

7428	MW	9:00AM-10:15AM	3.0	V.Harris	SF-105
7519	TTH	3:45PM-5:00PM	3.0	N.Gill	SF-104

On-Line

9226	TBA	TBA	3.0	G.Brown	NET
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COUNS-15AR Orientation to College

CSU

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

Yuba College

7570	T	8:00AM-5:00PM	0.5	L.Gomez	M-400
01/08/13 to 01/08/13					

COUNS-15BR Orientation to College

CSU

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

Yuba College

7571	TH	8:00AM-5:00PM	0.5	N.Gill	M-201
01/10/13 to 01/10/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COUNSELING**COUNS-25 Career Planning and Development***CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Yuba College

3668	TTH	10:30AM-11:45AM	3.0	K.Boren	M-522
6870	MW	2:00PM-3:15PM	3.0	F.Ruiz	M-843

Sutter County

7522	TTH	8:30AM-9:45AM	3.0	L.Gomez	SF-105
7387	MW	3:45PM-5:00PM	3.0	L.Gomez	SF-102

On-Line

9443	TBA	TBA	3.0	H.Morgan	NET
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COUNS-35 College Study Skills*CSU*

Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

Yuba College

7566	TTH	1:00PM-2:15PM	1.0	K.Boren	M-521
01/15/13 to 02/21/13					
7569	F	4:00PM-6:50PM	1.0	L.Gomez	M-521&
	S	9:00AM-2:50PM			
02/15/13 to 02/23/13					

COUNS-45R Career College Planning*CSU*

Designed to assist student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact the Counseling Department to schedule an appointment within one week after registering for the class. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College

6818	S	9:00AM-5:50PM	1.0	F.Ruiz	M-201&
	SU	9:00AM-5:50PM			
02/09/13 to 02/10/13					
6739	F	4:00PM-6:50PM	1.0	L.Gomez	M-1018&
	S	9:00AM-2:50PM			
03/08/13 to 03/16/13					
6729	F	4:00PM-6:50PM	1.0	N.Gill	M-1018&
	S	9:00AM-2:50PM			
03/22/13 to 03/30/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CULINARY ARTS**CUL-2 Introductory Purchasing for Food Service***CSU*

Supervisory control procedures, food and labor costs, receiving, inventory, storeroom, employee use, and maintenance of accurate records for food service and hospitality professionals. Not open for credit to student with credit in FSM 2. (L)

Yuba College

5803	T	9:00AM-9:50AM	1.0	R.Hansen	M-316B
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CUL-3AR Basic Food Preparation*CSU*

Basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entree preparation. Use and operation of food service machines and equipment. Not open for credit to student with credit in FSM 103AR. (Repeatable: May be taken three times only.)

Yuba College

2734	M	9:00AM-9:50AM	3.0	J.Nicoletti	M-316B
	M	10:00AM-11:50AM			
	WTH	9:00AM-10:50AM			

CUL-59R Restaurant Operations

Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student operated restaurant. (L) (Repeatable: May be taken four times only.)

Yuba College

6695	T	10:00AM-10:50AM	4.0	R.Hansen	M-316B&
	TWTH	11:00AM-1:50PM			

CUL-60R Advanced Foods and Catering

Plan, prepare, and serve several large and small catered events during the semester. (L) (Repeatable: May be taken two times only.)

Yuba College

1762	M	1:00PM-1:50PM	2.0	J.Nicoletti	M-316B&
	TBA	TBA			M-TBA1

Plus three hours per week to be arranged with instructor.

CUL-64 Beverage Control and Operation

Regulations, licensing procedures, purchasing, inventory, and cost control; emphasis on bar set-up, service methods, and beverage merchandising. Not open for credit to student with credit in FSM 57. (L)

Yuba College

7344	MW	8:00AM-8:50AM	2.0	J.Nicoletti	M-316B
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CULINARY ARTS

CUL-65R Food Service Operation and Management

Nature and importance of food service management, including planning, organizing, controlling, and developing a realistic and dynamic personnel program. (Repeatable: May be taken two times only.)

Yuba College

7343	TTH	8:00AM-8:50AM	2.0	R.Hansen	M-316B
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DRAFTING

DRAFT-20 Blueprint and Specifications Reading

CSU

Beginning blueprint reading class for the student in the metal and mechanics trade. Basic visualization and drawing concepts including orthographic projection, detailing, sketching and communication skills that are needed for employment are developed in the class. Basic pipefitting design will be explored. (M)

Sutter County

5801	M	6:00PM-8:50PM	3.0	G.Lederer	SF-111
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DRAFT-30 Technical Drawing with AutoCAD

CSU

Fundamentals of technical drafting practices and documentation for part fabrication drawings. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises. (LM)

Yuba College

5691	MW	2:00PM-4:15PM	3.0	E.Jens	M-603
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DRAFT-34 Architectural Drawing

CSU/UC-Unit limit

The development of architectural working drawings including, floor, foundation, roof, roof framing, ceiling, electrical and site plans, building sections, exterior and interior elevations construction details, general notes and specifications. Includes drawing conventions and relationship between different types of architectural drawings. One and two story residential building codes will be covered. Freehand sketching will be used for preliminary solutions. AutoCAD applied to architectural working drawings. Prerequisite: DRAFT 30 with a grade of "C" or better.

Yuba College

7352	MW	5:30PM-8:20PM	3.0	E.Jens	M-603
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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EARLY CHILDHOOD EDUCATION

ECE-1A Principles/Practices of Teaching Youth

CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. Co-requisite: ECE 3 or concurrent. Pre-requisite: ECE 3 or concurrent. (L)

Yuba College

5322	T	9:00AM-11:50AM	3.0	D.Burbach	M-515
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ECE-1B Preschool Teaching Practices-Curriculum

CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A. (L)

Yuba College

6709	TH	6:00PM-8:50PM	3.0	M.Wagener	M-515
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ECE-1C Positive Social Development Young Child

CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

Yuba College

5775	TH	1:00PM-3:50PM	3.0	D.Burbach	M-515
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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EARLY CHILDHOOD EDUCATION

ECE-2B Administration of Children's Centers

CSU

This course examines administrative skills, knowledge and techniques needed for effective supervision to organize, manage and operate a child development center. This includes staff development and staff relations. There will be an emphasis on the role of program director, site supervisor or owner while studying management theory, budget, personnel policies, procedures, regulatory laws, working with families and professional ethics and growth. Prerequisite: ECE 2A. (L)

Yuba College

5429	T	6:00PM-8:50PM	3.0	M.Schultz	M-3010
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ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Yuba College

3782	W	1:00PM-3:50PM	3.0	R.Knight	M-3010
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Sutter County

7458	W	5:30PM-8:20PM	3.0	B.Stephens	SF-112
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On-Line

9754	TBA	TBA	3.0	M.Wagener	NET
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ECE-6 Early Childhood Language Development

CSU

Language development and influences in early childhood including theories of language acquisition, inter-relatedness of growth, stages of development, and appropriate curriculum for enhancing speaking, listening, pre-reading, and pre-writing skills. (L)

Yuba College

7389	M	1:00PM-3:50PM	3.0	B.Stephens	M-3010
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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EARLY CHILDHOOD EDUCATION

ECE-10 Health, Safety, and Nutrition

CSU

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

Yuba College

5672	M	5:00PM-7:50PM	3.0	B.Stephens	M-1902
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Television

7358	M	5:00PM-7:50PM	3.0	B.Stephens	TV
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ECE-11 Observation and Assessment

CSU

Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (L)

Yuba College

2483	TH	6:00PM-8:50PM	3.0	M.Schultz	M-3010
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ECE-12 Science for Young Children

CSU

Designed to provide teachers and caregivers of young children with principles of appropriate science curriculum; emphasis on informal science experiences and the cognitive connections made by young children as they observe, manipulate, process, and communicate. Classroom organization and management, readily-found materials, and connections with other curriculum areas are also included. (L)

Yuba College

7641	W	6:00PM-8:50PM	1.0	R.Knight	M-515
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04/10/13 to 05/20/13

ECE-14 The School Age Child

CSU

Developmental characteristics and needs of the six to 12 year old child at home or in a group care setting; includes developmental stages, program environment, developmentally appropriate curriculum, activities, and materials, meeting the needs of families; classroom management; communication techniques; administrative requirements, skills, and characteristics of caregivers. (L)

Yuba College

6491	S	9:00AM-4:25PM	3.0	L.Scheuermann	M-515
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01/26/13 to 03/23/13

This class will meet on the following dates: Jan. 26, Feb. 2, Feb. 23, Mar 2, Mar 9, Mar. 16, and Mar. 23.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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EARLY CHILDHOOD EDUCATION

ECE-16 Preschool Music Activities *CSU*

Storytelling, movement, and games to involve children in music. Development of music programs that integrate instruments into daily activities for children. Basic instruction in the autoharp will be provided. Grades are P/NP. (L)

Yuba College

7640	W	6:00PM-8:50PM	1.0	R.Knight	M-515
01/16/13 to 02/20/13					

ECE-17 The Exceptional Child *CSU*

Focus on identification of children with special needs, resource and referral, full inclusion, activities, and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the IEP (individual education plan), and IFSP (individual family service plan) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

Yuba College

7388	W	9:00AM-11:50AM	3.0	E.Robinson	M-515
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ECE-22 Developing Number Concepts *CSU*

This course focuses on ways adults can help make mathematical concepts meaningful to preschool and kindergarten children rather than emphasizing counting and number recognition. Students will explore and construct various games and activities for the early childhood classroom and home. Grades are P/NP. (L)

Yuba College

7405	SSU	12:30PM-4:45PM	1.0	M.Lonon	M-522
02/23/13 to 03/03/13					

This class will meet both Saturday AND Sunday of both weekends.

ECE-27 Teaching in A Diverse Society *CSU*

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

Yuba College

5776	T	6:00PM-8:50PM	3.0	E.Robinson	M-515
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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EARLY CHILDHOOD EDUCATION

ECE-31 Child, Family, and Community *CSU/UC*

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Yuba College

3140	T	1:00PM-3:50PM	3.0	M.Wagener	M-515
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Sutter County

7453	M	5:30PM-8:20PM	3.0	M.Wagener	SF-112
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ECE-32 Parenting *CSU*

Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

Yuba College

3794	TTH	3:30PM-4:45PM	3.0	M.Schultz	M-1902
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Television

7855	TTH	3:30PM-4:45PM	3.0	M.Schultz	TV
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ECE-33 Infants and Toddlers *CSU*

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the inter-relatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

Yuba College

3861	W	1:00PM-3:50PM	3.0	M.Wagener	M-515
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ECE-37 Adult Supervision *CSU*

Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

On-Line

9780	TBA	TBA	2.0	L.Daly	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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EARLY CHILDHOOD EDUCATION

ECE-41 Child Guidance and Discipline *CSU*

Introduces the major theories of social, emotional, and moral development with particular emphasis placed on the implications of the utilization of a developmental approach to child guidance and discipline in the preschool setting. Grades are P/NP. (L)

Yuba College

7406	W	6:00PM-9:20PM	1.0	R.Knight	M-515
02/27/13 to 03/27/13					

ECE-46R Field Experience-Preschool *CSU*

Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College

5450	TH	5:00PM-5:50PM	3.0	D.Burbach	M-515&
	TBA	TBA			

Plus additional 108 lab hours to be arranged with instructor.

ECE-46AR Field Experience-Infant/Toddler *CSU*

Provide practical experience for the student teacher in an early childhood program with emphasis on infants and toddlers, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 33 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College

5683	TH	5:00PM-5:50PM	3.0	D.Burbach	M-515&
	TBA	TBA			

Plus 108 lab hours to be arranged with instructor.

ECE-46BR Field Experience-School Age Children *CSU*

Provide practical experience for the student teacher in an early childhood program with emphasis on school age children, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 14 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College

5452	TH	5:00PM-5:50PM	3.0	D.Burbach	M-515&
	TBA	TBA			

Plus 108 lab hours to be arranged with instructor.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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EARLY CHILDHOOD EDUCATION

ECE-46CR Practicum-Children With Special Needs *CSU*

Supervised practicum with children with special needs in schools and agencies in the local area, including learning specific techniques used by parents, staff, and care providers, under qualified supervision. Prerequisites: ECE 1A, ECE 3; Tuberculosis and fingerprint clearance required for admission; ECE 1B and ECE 17 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College

5684	TH	5:00PM-5:50PM	3.0	D.Burbach	M-515&
	TBA	TBA			

Plus 108 lab hours to be arranged with instructor.

ECE-51R Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College

6687	S	8:30AM-5:30PM	0.5	D.Burbach	M-400
03/09/13 to 03/09/13					

ECE-56R Effective Parenting

Development of effective parent child relationships, including behavior, emotions, encouragement, and communications. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College

1763	F	6:00PM-8:50PM	1.0	J.Summers	M-716&
	S	9:00AM-11:50AM			
	S	1:00PM-3:50PM			
01/18/13 to 01/26/13					

ECE-83 Techniques of Story Telling

Methods of effective story-telling, including classroom use and ways to develop stories. Students will produce at least one story. Grades are P/NP. (L)

Yuba College

5675	SSU	12:30PM-4:45PM	1.0	M.Lonon	M-3009
04/13/13 to 04/21/13					

This class will meet both Saturday AND Sunday of both weekends

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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EARLY CHILDHOOD EDUCATION

ECE-210R California Child Care Health Safety Course

Designed to meet the requirements of Assembly Bill 962; relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

3765 SSU 9:00AM-6:00PM 0.5 P.Fontana M-724
01/26/13 to 01/27/13

This is not a POST certified CPR course. May be additional fee for certification cards.

ECOLOGY

ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Yuba College

3844 TTH 10:30AM-11:45AM 3.0 S.Ramones M-803

Sutter County

7429 MW 8:00AM-9:15AM 3.0 S.Ramones SF-102

On-Line

9411 TBA TBA 3.0 B.Rhode WNET
9586 TBA TBA 3.0 B.Rhode WNET

ECOL-11 Environment Lab

CSU/UC

Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Prerequisite: ECOL 10 or equivalent, which may be taken concurrently. (L)

Yuba College

1589 TH 1:00PM-3:50PM 1.0 S.Ramones M-806

ECOL-12 Marine Ecology

CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

9530 TBA TBA 3.0 S.Ramones NET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECONOMICS

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Yuba College

7584 TTH 2:00PM-3:15PM 3.0 SS-Staff M-1902

3852 TTH 9:00AM-10:15AM 3.0 SS-Staff M-3009

7603 MW 12:00PM-1:15PM 3.0 J.Saxton M-3009

3913 MW 5:00PM-6:15PM 3.0 D.Hunter M-1020

Sutter County

7378 MW 2:00PM-3:15PM 3.0 J.Saxton SF-102

Beale AFB

3849 MW 4:40PM-7:45PM 3.0 J.Kitchen B-BEALE

01/14/13 to 03/15/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

On-Line

9436 TBA TBA 3.0 J.Hanson NET

9531 TBA TBA 3.0 J.Hanson NET

Television

7585 TTH 2:00PM-3:15PM 3.0 SS-Staff TV

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Yuba College

3911 TTH 10:30AM-11:45AM 3.0 SS-Staff M-3009

5373 MW 6:30PM-7:45PM 3.0 D.Hunter M-1020

Sutter County

7452 MW 4:00PM-5:15PM 3.0 J.Saxton SF-112

Beale AFB

3853 MW 4:40PM-7:35PM 3.0 J.Kitchen B-BEALE

03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

On-Line

9532 TBA TBA 3.0 D.McGill-Cameron WNET

9587 TBA TBA 3.0 D.McGill-Cameron WNET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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EDUCATION**EDUC-1 Intro to Teaching With Field Experience**

CSU

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California's diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

Sutter County

7501	MW	1:00PM-2:15PM	3.0	S.Cox	SF-214
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EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

9543	TBA	TBA	1.0	S.Cato	NET
01/14/13 to 02/22/13					
9544	TBA	TBA	1.0	S.Cato	NET
02/25/13 to 04/05/13					
9783	TBA	TBA	1.0	S.Cato	NET
04/08/13 to 05/20/13					

ELECTRONICS**ELECT-44AR A+ Test Certification**

CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College

6847	TTH	6:00PM-8:50PM	4.0	P.Ellis	M-502
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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EMERGENCY MEDICAL TECHNICIAN**EMT-61 Emergency Medical Technician I**

Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT-1 certification training standards. Prerequisite: Current CPR Certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

Yuba College

6573	MW	5:30PM-10:00PM	6.0	FIRTC Staff	M-2140
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Must have CPR for the Professional Rescuer or CPR for the Healthcare Provider to enroll in this course. There could be additional scheduled weekend dates for clinical experience which will be arranged by the instructor. You must be 18 years old to enroll.

ENGINEERING**ENGR-4 Engineering Graphics**

CSU/UC

Descriptive geometry, graphical mathematics, and introduction to computer graphics, including computer-aided drafting, data presentation and analysis using computer, sketching, and introduction to design including group project. Prerequisite: DRAFT 30 or equivalent. (LM)

Yuba College

4074	TTH	2:00PM-4:50PM	3.0	R.Davidson	M-603
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ENGR-10 Introduction to Engineering & Science

CSU/UC

Exploration of the Science, Technology, Engineering and Mathematics (STEM) fields, particularly engineering, for both the decided engineering/STEM majors and the non-major who may be curious about engineering, with orientation to the academic and career path one follows to become an engineer. This course will provide the student added college success skills which will improve his/her chances of succeeding in a technical field such as engineering. The course surveys the contemporary role of STEM professions in society, the engineering approach to problem solving, the design process, and ethics/responsibilities of engineers and scientists. The use of the technical notation and graphs from a variety of STEM fields is covered in both lectures and lab activities. Designed to appeal to all majors, the course offers a variety of hands-on activities and interactive laboratories. Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Yuba College

7349	MF	2:00PM-2:50PM	3.0	R.Davidson	M-713&
	W	2:00PM-4:50PM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGINEERING

ENGR-17 Circuits for Engineers *CSU/UC*

Circuit laws and theorems; natural and forced response of first and second order systems; solutions using differential equations. Some emphasis on steady state A.C. analysis. Introduction to devices and systems including operational amplifiers. Introduction to frequency-selective circuits. Prerequisite: MATH 2B, which may be taken concurrently. (L)

Yuba College

4070 MWF 11:00AM-11:50AM 3.0 R.Davidson M-713
Can be taken concurrently.

ENGR-17L Circuits Laboratory for Engineers *CSU/UC*

Electronic and electrical experiments to reinforce the principles taught in ENGR 17. Corequisite: ENGR 17. (L,M)

Yuba College

4071 W 2:00PM-4:50PM 1.0 D.Joks M-602

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH

ENGL-1A College Composition and Reading *CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

Yuba College

5611	MTWTH	7:00AM-7:50AM	4.0	T.Ramsey	M-1014
4252	TTH	8:00AM-9:50AM	4.0	R.Edmunds	M-1009
5618	MW	8:00AM-9:50AM	4.0	K.Fredericks	M-1018
5614	TTH	9:00AM-10:50AM	4.0	M.Rowntree	M-1013
7698	TTH	9:00AM-10:50AM	4.0	L.S. Staff	M-1006
4291	MW	10:00AM-11:50AM	4.0	K.Slaterry	M-1013
7721	MW	11:00AM-12:50PM	4.0	K.Fredericks	M-1018
5469	TTH	12:00PM-1:50PM	4.0	M.Rowntree	M-1019
5619	MW	12:00PM-1:50PM	4.0	J.Green	M-1013
3934	TTH	1:00PM-2:50PM	4.0	K.Kiehn	M-1013
5621	MW	1:00PM-2:50PM	4.0	J.Ciobanasiu	M-1018
5422	TTH	2:00PM-3:50PM	4.0	K.Hudson	M-1009
5617	MW	2:00PM-3:50PM	4.0	C.Lane	M-1013
5620	TTH	4:00PM-5:50PM	4.0	S.Provenzano	M-1008
5623	MW	4:00PM-5:50PM	4.0	R.Edmunds	M-1009
5616	TTH	6:00PM-7:50PM	4.0	S.Provenzano	M-1008
5624	MW	6:00PM-7:50PM	4.0	J.Watson	M-1009

Sutter County

7535	TTH	8:00AM-9:50AM	4.0	LA-Staff	SF-205
7476	MW	10:00AM-11:50AM	4.0	E.Jeffrey	SF-205
7536	TTH	10:00AM-11:50AM	4.0	J.Almy	SF-205
7478	MW	12:00PM-1:50PM	4.0	E.Jeffrey	SF-205
7482	MW	4:00PM-5:50PM	4.0	LA-Staff	SF-205
7507	MW	6:00PM-7:50PM	4.0	LA-Staff	SF-205

On-Line

9533	TBA	TBA	4.0	T.Ramsey	NET
9575	TBA	TBA	4.0	G.Kemble	NET

Beale AFB

5737	TTH	4:40PM-6:30PM	4.0	J.May	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

ENGL-1B Critical Thinking/Writing About Literature *CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Yuba College

3309	MWF	9:00AM-9:50AM	3.0	K.Slaterry	M-1014
3935	TTH	9:00AM-10:15AM	3.0	K.Mello	M-1018
7707	F	9:00AM-11:50AM	3.0	K.Mello	M-1009

Sutter County

7494	MWF	10:00AM-10:50AM	3.0	B.Jukes	SF-206
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH**ENGL-1C Critical Thinking/Advanced Composition***CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Yuba College

6641	MWF	8:00AM-8:50AM	3.0	T.Ramsey	M-1014
3951	TTH	10:30AM-11:45AM	3.0	L.Velez	M-1019
2028	TTH	11:00AM-12:15PM	3.0	LA-Staff	M-1013

Sutter County

7539	MW	4:00PM-5:15PM	3.0	LA-Staff	SF-212
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ENGL-19 News Writing and Reporting*CSU/UC*

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in MCOMM 19. (L)

On-Line

9746	TBA	TBA	3.0	D.Welton	NET
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ENGL-20LR News Media Production*CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.)

Yuba College

2303	MWF	2:00PM-3:50PM	4.0	G.Kemble	M-726
				J.Green	

Plus 54 additional hours to be arranged with instructor.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH**ENGL-30B Introduction to American Literature, II***CSU/UC*

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Yuba College

3979	MWF	11:00AM-11:50AM	3.0	B.Condrey	M-1902
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Television

2828	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
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ENGL-31A Creative Writing*CSU*

Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 105 or eligibility for ENGL 51.

Yuba College

4683	MWF	1:00PM-1:50PM	3.0	G.Kemble	M-1019
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ENGL-31B Creative Writing*CSU*

Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 31A with a grade of "C" or better.

Yuba College

4718	MWF	1:00PM-1:50PM	3.0	G.Kemble	M-1019
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ENGL-36 American Ethnic Voices*CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Sutter County

7546	TTH	3:45PM-5:00PM	3.0	B.Condrey	SF-202
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ENGL-37 Women's Voices*CSU/UC*

Survey of selected women writers from at least three different ethnic groups in the United States and/or the world touching on ancient cultures as a foundation for understanding contemporary women's literature. Not open for credit to students with credit in WOMEN 37. (L)

Yuba College

5966	MWF	10:00AM-10:50AM	3.0	G.Kemble	M-1018
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH**ENGL-40A Tutoring Writing** *CSU*

Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L with a grade of "C" or better.

Yuba College

3249	TBA	TBA	0.5	K.Mello	M-1251A
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01/14/13 to 03/15/13

ENGL-40B Tutoring Writing *CSU*

Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L and 40A with a grade of "C" or better.

Yuba College

2027	TBA	TBA	0.5	K.Mello	M-1251A
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01/14/13 to 03/15/13

Students are required to attend first meeting on Saturday, 1/12/13-8:00 a.m. to 5:00 p.m. Plus additional 9 hours to be arranged with instructor. (Meeting time for the first meeting may be subject to change)

ENGL-46B Introduction to English Literature, II *CSU/UC*

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Yuba College

4009	TTH	10:30AM-11:45AM	3.0	R.Edmunds	M-1902
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Television

7858	TTH	10:30AM-11:45AM	3.0	R.Edmunds	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH**ENGL-51 Preparatory Composition and Reading**

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Concurrent enrollment in READ 70 is recommended. Prerequisite: Satisfactory score on the Placement Examination OR a grade of "C" or better in ENGL 105 or 105R. (L)

Yuba College

5608	TTH	8:00AM-9:50AM	4.0	L.Day	M-1008
5604	MW	10:00AM-11:50AM	4.0	D.Moore	M-1008
6667	TTH	10:00AM-11:50AM	4.0	L.Day	M-1009
5555	MW	12:00PM-1:50PM	4.0	D.Moore	M-1008
5609	TTH	12:00PM-1:50PM	4.0	B.Bowen	M-1008
7681	MW	1:00PM-2:50PM	4.0	L.Anglesey	M-1009
8091	TTH	1:00PM-2:50PM	4.0	M.Diaz	M-1014
5606	MW	2:00PM-3:50PM	4.0	D.Moore	M-1008
6640	TTH	2:00PM-3:50PM	4.0	B.Bowen	M-1006
5605	TTH	4:00PM-5:50PM	4.0	M.Diaz	M-1018
7725	MW	4:00PM-5:50PM	4.0	J.Watson	M-1008
5602	MW	8:00AM-9:50AM	4.0	S.Frederking	M-1013
7812	MW	6:00PM-7:50PM	4.0	S.Frederking	M-1008

Sutter County

7475	MW	8:00AM-9:50AM	4.0	K.Kiehn	SF-205
7431	MW	10:00AM-11:50AM	4.0	J.Almy	SF-106
7537	TTH	12:00PM-1:50PM	4.0	LA-Staff	SF-205
7538	TTH	2:00PM-3:50PM	4.0	J.Almy	SF-205
7509	MW	6:00PM-7:50PM	4.0	LA-Staff	SF-206

ENGL-105 Pre-Collegiate Composition and Reading

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Yuba College

7329	TTH	8:00AM-9:50AM	4.0	T.Ramsey	M-1014
2670	MW	9:00AM-10:50AM	4.0	B.Condrey	M-1019
3295	MW	10:00AM-11:50AM	4.0	L.Anglesey	M-1009
5642	MW	10:00AM-11:50AM	4.0	J.Ciobanasiu	M-1014
7331	TTH	10:00AM-11:50AM	4.0	D.Moore	M-1008
7333	TTH	11:00AM-12:50PM	4.0	K.Hudson	M-1018
7325	MW	12:00PM-1:50PM	4.0	R.Edmunds	M-1014
7334	TTH	12:00PM-1:50PM	4.0	L.Velez	M-1009
7338	MW	1:00PM-2:50PM	4.0	B.Condrey	M-1006
7327	MW	2:00PM-3:50PM	4.0	R.Edmunds	M-1014
7335	TTH	2:00PM-3:50PM	4.0	D.Moore	M-1008
7336	TTH	2:00PM-3:50PM	4.0	K.Mello	M-1019
7332	MW	4:00PM-5:50PM	4.0	C.Lane	M-1013
7337	TTH	4:00PM-5:50PM	4.0	K.Mello	M-1019

Sutter County

7430	MW	8:00AM-9:50AM	4.0	J.Almy	SF-106
7524	TTH	10:00AM-11:50AM	4.0	V.Quirarte	SF-106
7525	TTH	12:00PM-1:50PM	4.0	V.Quirarte	SF-106
7496	MW	2:00PM-3:50PM	4.0	M.Golding	SF-206
7449	MW	4:00PM-5:50PM	4.0	M.Golding	SF-106

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH AS A SECOND LANGUAGE

ESL-40B Advanced Grammar

CSU/UC-Unit limit

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of NPs, Adj Ps, and VPs. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, 51, ESL 241R, 111AR, 111BR, 106, or READ 110A, 110B, 105, or 70 is highly recommended. Prerequisite: ESL 40A with a grade of "C" or better, or satisfactory score on Placement Examination.

Yuba College

5783	MW	9:20AM-10:35AM	3.0	P.Parsafar	M-1015
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ESL-116BR Academic Reading and Writing for ESL 2

This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prerequisite: Any one of the following courses; ENGL 110AR, 110ALR, 115A, or ESL 110AR, 110ALR, 111AR, 116AR, or READ 110A, 115A. (Repeatable: May be taken two times only.) Not open for credit to student with credit in READ 116BR.

Yuba College

6383	TTH	10:00AM-11:50AM	4.0	F.Hulin	M-1021
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ESL-212 Low-Beginning, Listening/ Pronunciation

Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to student with credit in ESL 212A. Grades are P/ NP.

Yuba College

6372	MW	8:00AM-9:15AM	3.0	C.Rivera	M-1016
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ESL-213 Low-Beginning Grammar

The first course in basic grammar for ESL students. Introduces students who have very little if any background in English to basic simple sentences containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212, ESL 217 and ESL 218 is highly recommended. Not open for credit to student with credit in ESL 213A.

Yuba College

5142	TTH	8:00AM-9:15AM	3.0	F.Hulin	M-1015
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH AS A SECOND LANGUAGE

ESL-215R Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. First in a series of four courses. (Repeatable: May be taken four times only.)

Yuba College

6374	TTH	10:00AM-11:50AM	4.0	P.Levitan	M-1016
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Sutter County

7450	MW	6:00PM-8:15PM	5.0	P.Repka	SF-106
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ESL-222 Beginning Listening and Pronunciation

Listening and pronunciation for beginners; emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B. Grades are P/ NP.

Yuba College

6376	TTH	1:00PM-2:15PM	3.0	R.Wachman	M-1016
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ESL-223 Beginning Grammar

Introduces students who have little background in English to basic simple sentences and short paragraphs in simple present tense and present continuous tense. Prerequisite: ESL 213 or 213A with a grade of "C" or better, or satisfactory score on Placement Examination. Concurrent enrollment in ESL 222, 227, and 228 is highly recommended. Not open for credit to student with credit in ESL 213B.

Yuba College

5214	MW	8:00AM-9:15AM	3.0	P.Parsafar	M-1015
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ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Yuba College

6378	TTH	8:00AM-9:50AM	4.0	T.Jow	M-1016
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Sutter County

7451	MW	6:00PM-8:15PM	5.0	P.Repka	SF-106
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH AS A SECOND LANGUAGE

ESL-226LR English As A Second Language Lab, I

Supplements English as a Second Language level 1 and level 2 classes by providing additional practice, exercises and other academic activities in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation, in a laboratory setting. Students pursue individualized and group instruction under supervision. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

6393	T	9:00AM-9:50AM	1.0	R.Wachman	M-1021&
	TTH	12:00PM-12:50PM			

ESL-229ACR Computer Skills for ESL Students

Provides students with basic computer and word processing skills necessary to type simple documents, use software and perform research related to employment. Additionally, students will work on English skills, such as reading, vocabulary development and pronunciation, using vocationally-related software in such fields as auto, healthcare, office, clerical, food service and construction. Intended for non-native English speakers with at least low-intermediate English proficiency. Concurrent enrollment in Level 3 ESL courses (e.g. 232, 235) is highly recommended. (Repeatable: May be taken three times only.)

Yuba College

1309	MW	1:00PM-2:15PM	3.0	F.Hulin	M-1021
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ESL-233 High-Beginning Grammar

Introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 237, and 238 highly recommended. Prerequisite: ESL 223 or 213B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223A.

Yuba College

4392	TTH	1:00PM-2:15PM	3.0	P.Parsafar	M-1015
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ESL-235R Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

Yuba College

2512	TTH	6:00PM-8:15PM	5.0	C.Michel	M-1016
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH AS A SECOND LANGUAGE

ESL-237 High-Beginning Reading

High-beginning reading and vocabulary development; introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 233, and 238 highly recommended. Prerequisite: ESL 227 or 217B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227A.

Yuba College

7739	TTH	9:20AM-10:35AM	3.0	P.Parsafar	M-1015
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ESL-238 High-Beginning Writing

Writing for high-beginning ESL. Develops ability to write simple sentences and paragraphs using simple present and simple past tenses with proper grammar and mechanics. Concurrent enrollment in ESL 232, 233, and 237 highly recommended. Prerequisite: ESL 228 or 218B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

Yuba College

5140	TTH	10:40AM-11:55AM	4.0	P.Parsafar	M-1015&
	MW	10:00AM-10:50AM		C.Rivera	M-1021

ESL-243 Low-Intermediate Grammar

Low-intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in past and present tenses. Concurrent enrollment in ESL 242, 247, and 248 highly recommended. Prerequisite: ESL 233 or 223A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223B.

Yuba College

1843	MW	10:40AM-11:55AM	3.0	P.Parsafar	M-1015
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ESL-245R Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Yuba College

2515	TTH	6:00PM-8:15PM	5.0	C.Michel	M-1016
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH AS A SECOND LANGUAGE**ESL-247 Low-Intermediate Reading**

Low-intermediate reading and vocabulary development. Introduces students to reading skills required to comprehend short reading passages. Concurrent enrollment in ESL 242, 243, and 248 highly recommended. Prerequisite: ESL 237 or 227A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227B.

Yuba College

5137	MW	9:20AM-10:35AM	3.0	F.Hulin	M-1016
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ESL-248 Low-Intermediate Writing

Writing for low-intermediate ESL; further develops ability to write simple paragraphs using simple and some compound sentences in past and present tenses with proper grammar, spelling and punctuation. Concurrent enrollment in ESL 242, 243, and 247 highly recommended. Prerequisite: ESL 238 or 228A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

Yuba College

5139	TTH	1:00PM-2:15PM	4.0	C.Michel	M-1018&
	TTH	8:00AM-8:50AM		LA Staff	M-1021

ESL-258 Intermediate Writing

Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 252, 253, and 257 is highly recommended. Prerequisite: ESL 248 or 228B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238A.

Yuba College

5807	MW	8:00AM-9:15AM	4.0	F.Hulin	M-1021&
	MW	11:00AM-11:50AM		C.Rivera	

ESL-262R High-Intermediate Listen & Pronunciation

Listening and pronunciation for high-intermediate English learners. Development of ability to understand academic English and to be understood by native English speakers. Includes practice listening to lectures, taking notes, and participating in class discussions. Grades are P/NP. (Repeatable: May be taken three times only.)

Sutter County

7465	MW	3:00PM-4:15PM	3.0	R.Wachman	SF-203
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH AS A SECOND LANGUAGE**ESL-263 High-Intermediate Grammar**

High-intermediate grammar for ESL students. Introduces students to writing short paragraphs containing compound and complex sentences in present, past, present perfect, and future tenses. Concurrent enrollment in ESL 262, 267, and 268 is highly recommended. Prerequisite: ESL 253 or 233A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 233B.

Yuba College

6999	MW	1:00PM-2:15PM	3.0	P.Parsafar	M-1015
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ESL-267 High-Intermediate Reading

Reading and vocabulary development for high-intermediate ESL. Further develops ability to read and understand long paragraphs and stories with emphasis on reading skills. Concurrent enrollment in ESL 262, 263, and 268 is highly recommended. Prerequisite: ESL 257 or 237A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 237B.

Yuba College

5204	MW	10:40AM-11:55AM	3.0	F.Hulin	M-1016
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ESL-268 High-Intermediate Writing

Writing for high-intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs with simple, compound, and complex sentences with proper grammar, spelling, and verb tenses. Concurrent enrollment in ESL 262, 263, and 267 is highly recommended. Prerequisite: ESL 258 or 238A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238B.

Yuba College

7758	TTH	1:00PM-2:15PM	4.0	F.Hulin	M-1021&
	MW	12:00PM-12:50PM		C.rivera	M-1021

FAMILY AND CONSUMER SCIENCE**FCS-10 Principles of Nutrition**

CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9534	TBA	TBA	3.0	M.Ramos	NET
9576	TBA	TBA	3.0	M.Ramos	NET

03/18/13 to 05/20/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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FIRE TECHNOLOGY

FIRTC-1 Fire Protection Organization CSU

Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Not open for credit to student with credit in FIRTC 10. (L)

Yuba College

4192	W	6:00PM-8:50PM	3.0	R.Terrassa	M-2142
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FIRTC-2 Fire Prevention Technology CSU

Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationship of fire prevention with fire safety education, detection, and suppression systems. Not open for credit to student with credit in FIRSC 12. (L)

Yuba College

6515	T	6:00PM-8:50PM	3.0	J.Julian	M-2142
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FIRTC-4 Building Construction for Fire Protection CSU

Fundamentals of building construction that relate to fire safety; elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at fires. Development and evolution of building and fire codes studied in relationship to past fires and residential, commercial, and industrial occupancies. Not open for credit to student with credit in FIRSC 27. (L)

Yuba College

6744	M	6:00PM-8:50PM	3.0	J.Waggershauser	M-2142
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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FIRE TECHNOLOGY

FIRTC-64 Firefighter I Academy

Provides student with the basic skills and knowledge to work in the fire service. The California State Firefighter I curriculum and emergency medical technician (EMT) guidelines will be followed. Provides training in basic concepts including fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles, and breathing apparatus. Includes physical training. Pre-requisite: Must be 18 years of age or older to complete the EMT portion of the class and successfully complete the academy. Physician's clearance is required. (L)

Yuba College

1596	MTWTHF	8:00AM-5:00PM	26	J.Waggershauser	M-2142
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01/14/13 to 05/10/13

Fire Application Packet is on website at www.yccd.edu. Must complete all pre-requisites prior to enrolling. EMT is included in curriculum and you must be 18 years old.

FIRTC-64ARO Fire Technology Practicum

Hands-on experience assigned to a fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards the qualification of the student for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I Academy with a minimum grade of "B" and admission to the Fire Technology Practicum Program. Grades are P/NP. (L)

Misc. Off-Campus

5451	TBA	TBA v1.0	J.Waggershauser	TBA
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01/14/13 to 05/10/13

Contact the Fire Technology Office at (530)749-3879 for admission information.

FIRTC-64BRO Advanced Fire Technology Practicum

Intended for students who have already completed six months or more of FIRTC Practicum; offers hands-on experience assigned to fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards qualification for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I academy with a minimum grade of "B" and admission to the FIRTC Practicum Program. Grades are P/NP. (L)

Misc. Off-Campus

5453	TBA	TBAv1.0	J.Waggershauser	TBA
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01/14/13 to 05/10/13

Contact the Fire Technology Office at (530) 749-3879 for admission information.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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GEOGRAPHY

GEOG-1 Physical Geography *CSU/UC*

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Yuba College

5485	MW	9:00AM-10:15AM	3.0	K.Champe	M-818
7792	MW	5:30PM-6:45PM	3.0	K.Champe	M-818

Sutter County

7498	MW	11:00AM-12:15PM	3.0	R.Pierce	SF-211
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Beale AFB

5462	TTH	4:40PM-7:45PM	3.0	D.Unterman	B-BEALE
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03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

GEOG-2 Cultural Geography *CSU/UC*

Survey of human populations and their relationship with the physical environment; past and present development of cultures.

Sutter County

7499	MW	1:00PM-2:15PM	3.0	R.Pierce	SF-211
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GEOLOGY

GEOL-10L Physical Geology *CSU/UC-Unit limit*

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Includes laboratory experience. Not open for credit to student with credit in GEOL 10. (L)

Yuba College

3760	MWF	1:00PM-1:50PM	4.0	K.Champe	M-818&
	W	2:00PM-4:50PM			

GEOL-20 Geology of California *CSU/UC*

General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

Yuba College

4797	MWF	11:00AM-11:50AM	3.0	K.Champe	M-818
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Sutter County

7542	TTH	9:00AM-10:15AM	3.0	K.Champe	SF-212
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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GEOLOGY

GEOL-41R Regional Geology Field Trip *CSU*

This field course provides an opportunity to explore specific areas of geologic interest. Tectonic setting, sedimentary processes and rock formation will be emphasized. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging. (Repeatable: May be taken four times for credit.)

Yuba College

5319	TH	5:00PM-7:00PM	1.0	K.Champe	M-818&
03/21/13 Only					
	SSU	9:00AM-5:00PM			
04/13/13 to 04/14/13					

HEALTH

HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Yuba College

2967	MWF	9:00AM-9:50AM	3.0	S.Reynolds	M-1201
2850	MWF	10:00AM-10:50AM	3.0	S.Reynolds	M-1201
5692	TTH	10:30AM-11:45AM	3.0	J.Rodriguez	M-1201
3872	MWF	12:00PM-12:50PM	3.0	D.Cornelius	M-1201
2852	MWF	1:00PM-1:50PM	3.0	P.E. Staff	M-1201
4447	TTH	1:00PM-2:15PM	3.0	J.Rodriguez	M-1201
2853	T	5:00PM-7:50PM	3.0	A.Willson	M-1902

Sutter County

7658	TTH	8:00AM-9:15AM	3.0	J.Kreft	SF-102
7433	MWF	11:00AM-11:50AM	3.0	T.Post	SF-112
7434	MWF	12:00PM-12:50PM	3.0	T.Post	SF-112
7635	TTH	3:00PM-4:15PM	3.0	M.Kroeger	SF-102
7511	W	6:00PM-8:50PM	3.0	J.Rodriguez	SF-114

On-Line

9223	TBA	TBA	3.0	C.Laine	NET
01/14/13 to 03/18/13					
9273	TBA	TBA	3.0	T.Post	NET
01/14/13 to 03/15/13					
9690	TBA	TBA	3.0	T.Post	NET
03/18/13 to 05/20/13					

Television

1833	T	5:00PM-7:50PM	3.0	A.Willson	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HEALTH

HLTH-2R First Aid & C.P.R. *CSU*

Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation. Course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion students will receive Red Cross certification. (L) (Repeatable: May be taken four times only.)

Yuba College

2655	T	1:00PM-3:45PM	1.0	T.Post	M-2140
01/22/13 to 02/26/13					
3873	W	6:00PM-8:50PM	1.0	R.Miller	M-1201
01/16/13 to 02/20/13					

HLTH-4 Psychosocial Health *CSU*

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

On-Line

9437	TBA	TBA	3.0	C.Laine	NET
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HLTH-5 Sport Psychology *CSU*

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9628	TBA	TBA	3.0	C.Laine	NET
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HLTH-10 Principles of Nutrition *CSU*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

9706	TBA	TBA	3.0	M.Ramos	NET
01/14/13 to 03/15/13					
9707	TBA	TBA	3.0	M.Ramos	NET
03/18/13 to 05/20/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HEALTH

HLTH-13 Nutrition and Life Fitness *CSU/UC*

The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription and nutrition analysis will be completed by each student. Not open for credit to student with credit in FCS 11. (L)

Sutter County

7632	TTH	1:00PM-2:15PM	3.0	R.Villegas	SF-202
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HISTORY

HIST-4A Western Civilization *CSU/UC*

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century; introduction of ideas, values, and institutions of basic western civilizations. (L)

Sutter County

7481	MW	2:00PM-3:15PM	3.0	A.Terrell	SF-202
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HIST-5A World Civilizations *CSU/UC*

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

Yuba College

3775	TTH	9:00AM-10:15AM	3.0	S.Frazier	M-716
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Sutter County

7353	MW	10:30AM-11:45AM	3.0	S.Frazier	SF-102
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HIST-5B World Civilizations *CSU/UC*

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

Yuba College

1615	TTH	10:30AM-11:45AM	3.0	S.Frazier	M-716
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On-Line

9669	TBA	TBA	3.0	S.Frazier	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HISTORY**HIST-14 Asian-American History** *CSU/UC*

Chronological study of the Asian-Americans from early immigrants to recent arrivals; emphasis on Chinese, East Indian, Japanese, Korean, Filipino Americans, Korean Americans, and Boat People (Cambodians, Laotians, and Vietnamese). Not open for credit to student with credit in ASIAN 14. (L)

Yuba College

6505	MW	9:00AM-10:15AM	3.0	K.Wildie	M-1020
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HIST-15 Mexican-American History *CSU/UC*

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST or LARAZ 15 and POLSC 1 are completed. (L)

Sutter County

7354	MW	9:00AM-10:15AM	3.0	S.Frazier	SF-101
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HIST-16B African-American History*CSU/UC-Unit limit*

Survey of African-American history from Civil War to present. Not open for credit to student with credit in AFRO 16B. (L)

Yuba College

7391	TTH	1:00PM-2:15PM	3.0	M.Galvin	M-1020
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HISTORY**HIST-17A United States History***CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Yuba College

1818	TTH	9:00AM-10:15AM	3.0	D.Hickman	M-1020
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3773	TTH	10:30AM-11:45AM	3.0	D.Hickman	M-1020
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7390	MW	10:30AM-11:45A M	3.0	D.Hickman	M-1020
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Sutter County

7517	TTH	10:00AM-11:15AM	3.0	A.Beneke	SF-103
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Beale AFB

4409	MW	4:40PM-7:45PM	3.0	E.Halcomb	B-BEALE
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01/14/13 to 03/15/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

HIST-17B United States History*CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Yuba College

4157	MW	1:00PM-2:15PM	3.0	K.Wildie	M-1020
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6615	MW	2:30PM-3:45PM	3.0	K.Wildie	M-1020
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7596	TTH	2:30PM-3:45PM	3.0	M.Galvin	M-1020
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Sutter County

7518	TTH	1:00PM-2:15PM	3.0	A.Beneke	SF-103
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Beale AFB

7372	MW	4:40PM-7:45PM	3.0	T.Albertson	B-BEALE
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01/14/13 to 03/15/13

4414	MW	4:40PM-7:35PM	3.0	E.Halcomb	B-BEALE
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03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB must comply with requirements outlined at <http://yc.yccd.edu/campuses-centers/beale>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMANITIES

HUMAN-3 Music Appreciation

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Yuba College

4476 M 1:00PM-3:50PM 3.0 A.Miller M-201

Sutter County

7532 T 10:00AM-12:50PM 3.0 W.Rossel SF-201

HUMAN-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Sutter County

7541 TTH 10:30AM-11:45AM 3.0 A.De Silva SF-211

Beale AFB

7374 TTH 4:40PM-7:45PM 3.0 L.Chiodini B-BEALE
03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB Must comply with requirements outlined at <http://yc.yccd.edu/campuses-centers/beale/civilia>

HUMAN-10 Introduction to Western Humanities

CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Yuba College

7599 MW 9:00AM-10:15AM 3.0 A.Terrell M-1902

2472 MWF 11:00AM-11:50AM 3.0 S.BurgesonM-716

1842 MWF 12:00PM-12:50PM 3.0 S.BurgesonM-716

Sutter County

7464 MW 4:00PM-5:15PM 3.0 A.Terrell SF-202

On-Line

9438 TBA TBA 3.0 M.Harlan NET

Television

7600 MW 9:00AM-10:15AM 3.0 A.Terrell TV

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMANITIES

HUMAN-11 Art, Literature, and Music in Humanities

CSU/UC

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

Yuba College

3879 MW 2:00PM-3:15PM 3.0 S.BurgesonM-716

Beale AFB

4473 T 7:40PM-10:45PM 3.0 M.Harlan B-BEALE

03/18/13 to 05/20/13

This class will include some Blackboard online instruction. Classroom meetings will be on Tuesdays. March 19, 26 April 9,16,23,30 and May 7, 14 Civilian students seeking access to Beale AFB MUST visit the following site for information <http://yc.yccd.edu/campuses-centers/beale/civilia>

HUMAN-12 Jazz Appreciation

CSU/UC

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

Yuba College

2334 M 9:00AM-11:50AM 3.0 A.Miller M-201

HUMAN-16 World Music

CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Yuba College

2698 TTH 10:00AM-11:15AM 3.0 A.Ueda M-201

Sutter County

7534 T 2:00PM-4:50PM 3.0 W.Rossel SF-201

HUMAN-26B Women in Art II

CSU/UC

The role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century. Not open for credit to student with credit in ART 3B or WOMEN 26B. (L)

Sutter County

7504 MW 5:30PM-6:45PM 3.0 S.Sealander SF-201

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMAN SERVICES**HUSEV-10 Introduction to Human Services**

CSU

Survey of human services and social work; exploration of helping skills applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. Not open for credit to student with credit in SOCSC 12 or SOCIL 12. (L)

Yuba College

2712	TH	6:00PM-8:50PM	3.0	U.Punteri	M-724
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HUSEV-20 Intro to Chemical Dependency Studies

CSU

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

Yuba College

4494	T	6:00PM-8:50PM	3.0	F.Sorgea	M-1020
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HUSEV-22 Intro Devel/Progression Addictive Pattern

CSU

Introduction to the causes and development of addiction and codependency; exploration of the process of denial, use of defense mechanisms, and the influences on the family. Not open for credit to student with credit in HUSEV 52. (L)

Yuba College

4497	T	6:00PM-8:50PM	3.0	U.Punteri	M-724
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HUSEV-23 Basic Law/Ethics for Chemical Dependency

CSU

Introduction to the legal/ethical responsibilities of the chemical dependency counselor, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client's rights, child abuse reporting, etc., will be discussed; emphasis will be on the obligation of the counselors to the clients, their families, and society. Not open for credit to student with credit in HUSEV 53. (L)

Yuba College

6619	W	6:00PM-8:50PM	3.0	G.Brown	M-3009
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMAN SERVICES**HUSEV-26B Supervised Field Work****Practicum**

CSU

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student with credit in HUSEV 56B. Prerequisite: HUSEV 25 and 26A, or 55 and 56A.

Yuba College

1620	TH	6:00PM-8:50PM	5.0	D.Siggins	M-3009&
	TBA	TBA			

Plus 162 additional hours to be arranged with instructor.

HUSEV-30 Adult Children of Alcoholics

CSU

Exploration of techniques, concepts, and behavioral guidelines for identifying the consequences of parental alcoholism/addiction; principles of modeling, shaping, reinforcement, and extinction of dysfunctional behavioral patterns learned in childhood will be described. (L)

Yuba College

6711	F	6:00PM-8:50PM	1.0	F.Sorgea	M-716&
	S	9:00AM-11:50AM			
	S	1:00PM-3:50PM			

02/22/13 to 03/02/13

HUSEV-32 Relationship Addiction/Codependency

CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

9751	TBA	TBA	1.0	S.Ng	NET
9752	TBA	TBA	1.0	S.Ng	NET

01/14/13 to 03/15/13
03/18/13 to 05/20/13

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior

CSU

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

On-Line

9781	TBA	TBA	1.0	S.Ng	NET

03/18/13 to 05/20/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMAN SERVICES

HUSEV-35 Addiction and Domestic Violence

CSU

Overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. Not open for credit to student with credit in HUSEV 65. Grades are P/NP. (L)

Yuba College

2645	F	6:00PM-8:50PM	1.0	J.Summers	M-716&
	S	9:00AM-11:50AM			
	S	1:00PM-3:50PM			

03/08/13 to 03/16/13

INTERNSHIP

INTRN-46R Internship

CSU

Cooperative effort between the College and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned with an 8-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/ General) and Internship enrollment. Those enrolling in this class are not eligible for Work Experience classes or other Internship classes during the same semester. Grades are P/NP. (L)

Yuba College

5042	TBA	TBA	v1.0	L.Fancher	
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Students must contact Mr. Larry Fancher for one-on-one orientation

LEARNING ASSISTANCE

LEARN-20 Tutor Training

CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671	TBA	TBA	2.0	L.Richard	WNET
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LEARN-102R Directed Study

Counseling, study skills, and individualized assistance to help in all areas of study; required of all EOPS students. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

4376	TBA	TBA	0.5	L.Gomez	M-201
6483	TBA	TBA	0.5	N.Gill	M-201

LEARNING ASSISTANCE

LEARN-155R Beginning Assistive Computer Technology

Designed for students with disabilities who have little or no computer experience desiring to build basic computer skills within the context of word processing and internet use. Incorporates an overview of currently available assistive computer technologies (ACT) used to meet the educational needs of students with physical, learning, and cognitive impairments. Prescriptive individualized instruction will be provided by a disability specialist. Begins student preparation for independent use of ACT resources. Open to students with and without disabilities. Grades are P/NP. (R2)

Yuba College

5716	MW	10:00AM-11:50AM	2.0	T.Hukill-Derock	M-1820
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LEARN-156R Intermed Assistive Computer Technology

Provides instruction and supervision of independent study to assist students in developing proficiency and facility with recommended assistive computer technologies (ACT) currently utilized in educational and modern work environments. Prescriptive individualized instruction will be provided by a disability specialist and/or instructor. Emphasis on building level of proficiency in recommended ACT programs within the context of college coursework. Designed to prepare student for independent use of college high tech labs as well as personally adapted home computer systems. Students are expected to have basic computer skills including familiarity with word processing and internet use. Grades are P/NP.

Yuba College

6631	MW	1:00PM-1:50PM	1.0	J.Frost	M-1820
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LEARN-174R Basic Math Facts and Operations

Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

2677	MWF	10:30AM-11:50AM	3.0	T.Gustie	M-1006
5963	TTH	5:00PM-7:15PM	3.0	C.Mero	M-1009

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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LEARNING ASSISTANCE

LEARN-180 Reading and Writing Development

Developmental reading and writing course with emphasis on understanding sentence, paragraph and short passage structure. Grammar and mechanics also reviewed. Educational technology and other support services required. Not open for credit to student with credit in English 180.

Yuba College

7495	MWF	1:00PM-1:50PM	3.0	T.Gustie	M-1007
5654	M	5:00PM-7:50PM	3.0	C.Mero	M-1006

LEARN-251 Academic Evaluation

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Yuba College

4313	TBA	TBA	0.5	T.Hukill-Derock	M-1819
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LEARN-283R Academic Skills in Mathematics

Techniques for improving problem-solving in mathematics. Test preparation strategies for exams in the targeted companion math course are strongly emphasized. Enrollment in the targeted companion mathematics course required. (Repeatable: May be taken four times only.)

Yuba College

2955	TBA	TBA	1.0	R.Davidson	M-512
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LIBRARY SCIENCE

LIBSC-1 Basic Research Skills *CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9744	TBA	TBA	1.0	J.Wagner	NET
01/14/13 to 03/15/13					
9745	TBA	TBA	1.0	J.Wagner	NET
03/18/13 to 05/20/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MASS COMMUNICATIONS

MCOMM-2 Introduction to Mass Communications *CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9440	TBA	TBA	3.0	S.Cato	NET
01/14/13 to 03/15/13					
9441	TBA	TBA	3.0	S.Cato	NET
03/18/13 to 05/20/13					

MCOMM-4 Studio Video Production *CSU*

Semi-technical operation and creative use of television studio equipment; techniques of production, use of cameras, lighting, sound, titling, and video recording. (L)

Yuba College

6570	T	1:00PM-2:50PM	3.0	J.Poulos	M-1713&
	TH	1:00PM-3:50PM			M-1712

MCOMM-5 Electronic Movie Making *CSU/UC*

Introduction to electronic movie making; use of visual communication and personal experience to invoke emotion, to share ideas, and to construct persuasive visions of reality through electronic movie making. (L)

Yuba College

5590	M	1:00PM-2:50PM	3.0	J.Poulos	M-1713&
	W	1:00PM-3:50PM			M-1712

MCOMM-6 Sound Recording and Production *CSU*

Introduction to the tools and techniques of audio production: operation of audio control equipment for radio, television, film, and studio recordings. (L)

Yuba College

6513	F	10:00AM-11:50AM	3.0	D.Welton	M-1718&
	F	1:00PM-3:50PM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MASS COMMUNICATIONS

MCOMM-11R Basic Photography *CSU/UC*

Exploration into basic camera operation and black and white processing and printing; history and development of photography; emphasis on personal expression; adjustable camera preferred. (L) (R1) (Repeatable: May be taken two times only.)

Yuba College

4607	M	1:00PM-2:50PM	3.0	R.Murai	M-1302&
	W	1:00PM-3:50PM			
4663	T	1:00PM-2:50PM	3.0	R.Murai	M-1302&
	TH	1:00PM-3:50PM			
4606	T	10:00AM-11:50AM	3.0	R.Murai	M-1302&
	TH	9:00AM-11:50AM			

MCOMM-14R Advanced Studio Video Production *CSU*

Advanced-technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (Repeatable: May be taken four times only.)

Yuba College

6571	T	1:00PM-2:50PM	3.0	J.Poulos	M-1713&
	TH	1:00PM-3:50PM			M-1712

MCOMM-15R Field Video Production *CSU*

Advanced creative use of studio and electronic field video production. Includes scriptwriting, producing, directing, reporting, videography, and non-linear post production using industry level software. Prerequisite: MCOMM 5. (Repeatable: May be taken four times only.)

Yuba College

6652	M	1:00PM-2:50PM	3.0	J.Poulos	M-1713&
	W	1:00PM-3:50PM			M-1712

MCOMM-19 News Writing and Reporting *CSU/UC*

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 19. (L)

On-Line

9747	TBA	TBA	3.0	D.Welton	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MASS COMMUNICATIONS

MCOMM-20LR News Media Production *CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.)

Yuba College

2304	MWF	2:00PM-3:50PM	4.0	G.Kemble	M-726
				J.Green	

Plus 54 additional hours to be arranged with instructor.

MCOMM-40 Introduction to Online Learning *CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

9445	TBA	TBA	1.0	S.Cato	NET
					01/14/13 to 02/22/13
9446	TBA	TBA	1.0	S.Cato	NET
					02/25/13 to 04/05/13
9782	TBA	TBA	1.0	S.Cato	NET
					04/08/13 to 05/20/13

MATHEMATICS

Please note: Online homework using My Math Lab may be required for the following courses:

Sarah Kovacs	Math 50A, 52, 52A & 52B
Jesse Martinez	Math 50 & 52
Deron Schab	Math 52
Karsten Stemmann	Math 50
John Stevenson	Math 52
Katie Vaughan	Math 50B & 52

MATH-1A First Year Calculus *CSU/UC-Unit limit*

Introduction to differential and integral calculus with applications. Prerequisite: MATH 21 or equivalent with a grade of "C" or better. (LM)

Yuba College

2750	MTWTHF	1:00PM-1:50PM	5.0	K.Vaughan	M-843
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATHEMATICS**MATH-1B First Year Calculus** *CSU/UC*

A continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better. (L,M)

Yuba College

4552	MTTHF	10:00AM-10:50AM	4.0	K.Stemmann	M-843
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MATH-2B Differential Equations *CSU/UC*

Topics in ordinary differential equations. Various solutions to elementary differential equations, required for most Engineering majors. MATH 2A is recommended. Prerequisite: MATH 1B with a grade of "C" or better. (L,M)

Yuba College

4558	MWF	1:00PM-1:50PM	3.0	K.Wardlaw	M-3004
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MATH-3 Linear Algebra *CSU/UC*

Topics in linear algebra including properties and applications of matrices, determinants, and linear transformations. Prerequisite: MATH 2A with a grade of "C" or better. (L,M)

Yuba College

4559	TTH	1:00PM-2:15PM	3.0	K.Wardlaw	M-713
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MATH-7 Pre-Calculus *CSU/UC*

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L,M)

Yuba College

4601	MW	2:00PM-2:50PM	4.0	S.Kovacs	M-1902&
	F	1:00PM-2:50PM			

Television

7756	MW	2:00PM-2:50PM	4.0	S.Kovacs	TV&
	F	1:00PM-2:50PM			

Please contact instructor for class information at skovacs@yccd.edu

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATHEMATICS**MATH-9 Calculus for Business, Social and Life Science** *CSU/UC-Unit limit*

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

Yuba College

1086	TTH	8:00AM-9:50AM	4.0	J.Thoo	M-3003
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MATH-10 Liberal Arts Mathematics *CSU/UC*

Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Yuba College

4522	TTH	10:30AM-11:45AM	3.0	J.Thoo	M-3004
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MATH-16 Concepts and Structures of Mathematics *CSU/UC*

Designed for students who plan to become elementary school teachers. Problem-solving, probability and statistics, measurement and the metric system, and geometry. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Not open for credit to student with credit in MATH 15B. Prerequisite: MATH 51 and 52. (LM)

Yuba College

5440	MW	6:00PM-7:15PM	3.0	K.Wardlaw	M-3004
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MATH-21 Plane Trigonometry *CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Yuba College

5690	TTH	1:00PM-2:15PM	3.0	K.Stemmann	M-607
4555	MWF	11:00AM-11:50AM	3.0	K.Vaughan	M-846

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATHEMATICS

MATH-25 Finite Mathematics

CSU/UC

Introductory study to include logic, set theory, matrices, vectors, linear programming, simplex algorithm, combinatorial techniques; and mathematics of finance. Applications from science, accounting, marketing, production, and personnel management as time allows. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

Yuba College

1154	MWF	10:00AM-10:50AM	3.0	K.Wardlaw	M-849
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MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Yuba College

4569	TTH	8:00AM-9:50AM	4.0	P.Uram	M-843
4570	MW	9:00AM-9:50AM	4.0	C.Noffsinger	M-3004&
	F	8:00AM-9:50AM			
2756	TTH	10:00AM-11:50AM	4.0	P.Uram	M-607
4567	MW	11:00AM-11:50AM	4.0	K.Stemmann	M-843&
	F	11:00AM-12:50PM			
1962	MW	12:00PM-1:50PM	4.0	MS-Staff	M-849
6754	TTH	1:00PM-2:50PM	4.0	P.Uram	M-849
4573	TTH	2:30PM-4:20PM	4.0	A.Bailey	M-800
3863	TTH	7:00PM-8:50PM	4.0	B.Troxel	M-843

Sutter County

4571	MW	10:00AM-11:50AM	4.0	J.Martinez	SF-104
6976	TTH	11:00AM-12:50PM	4.0	R.Arata	SF-105
7446	MW	4:00PM-5:50PM	4.0	N.Lindquist-Bernou	SF-104

Beale AFB

4561	MW	4:40PM-6:30PM	4.0	M.Davenport	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

On-Line

9694	TBA	TBA	4.0	K.Stemmann	NET
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MATH-50A Elementary Algebra First Half

Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Yuba College

5539	TTH	1:00PM-2:15PM	3.0	S.Kovacs	M-818
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATHEMATICS

MATH-50B Elementary Algebra Second Half

Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A with a grade of "C" or better. (L)

Yuba College

2774	TTH	2:30PM-3:45PM	3.0	K.Vaughan	M-607
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MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Yuba College

3943	MW	8:00AM-9:50AM	4.0	MS-Staff	M-800
4589	TTH	8:00AM-9:50AM	4.0	T.Uram	M-800
4591	MF	9:00AM-9:50AM	4.0	K.Vaughan	M-843&
	W	8:00AM-9:50AM			
1226	TTH	10:00AM-11:50AM	4.0	T.Uram	M-800
2758	TTH	11:00AM-12:50PM	4.0	D.Schab	M-849
1093	MF	12:00PM-12:50PM	4.0	S.Kovacs	M-607&
	W	12:00PM-1:50PM			
1297	MTWTH	1:00PM-1:50PM	4.0	J.Thoo	M-1902
4593	TTH	2:00PM-3:50PM	4.0	E.Noffsinger	M-803
5793	MW	2:30PM-4:20PM	4.0	J.Thoo	M-800
3865	TTH	6:00PM-7:50PM	4.0	A.Bailey	M-800

Sutter County

5688	TTH	8:00AM-9:50AM	4.0	R.Arata	SF-104
5912	TTH	1:00PM-2:50PM	4.0	K.Berri	SF-104
7427	MW	1:00PM-2:50PM	4.0	J.Martinez	SF-104
7000	MW	6:00PM-7:50PM	4.0	T.Kloster	SF-105

Beale AFB

4582	MW	7:40PM-9:30PM	4.0	M.Davenport	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

On-Line

9557	TBA	TBA	4.0	S.Kovacs	NET
9693	TBA	TBA	4.0	J.Steverson	NET

Television

2937	MTWTH	1:00PM-1:50PM	4.0	J.Thoo	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATHEMATICS

MATH-52A Intermediate Algebra First Half

Intermediate algebra. Topics include: factoring polynomials, rational expressions, radicals, rational exponents and complex numbers. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (LM)

Yuba College

5658	TTH	2:30PM-3:45PM	3.0	S.Kovacs	M-843
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MATH-52B Intermediate Algebra Second Half

Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 52A or equivalent with a grade of "C" or higher. (L)

Yuba College

4041	TTH	10:30AM-11:45AM	3.0	S.Kovacs	M-846
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MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Yuba College

6975	TTH	9:30AM-10:45AM	3.0	D.Schab	M-849
4527	MWF	10:00AM-10:50AM	3.0	C.Noffsinger	M-3004
2606	MWF	11:00AM-11:50AM	3.0	C.Noffsinger	M-3004
4528	TTH	1:00PM-2:15PM	3.0	D.Schab	M-3004
5689	MW	3:00PM-4:15PM	3.0	I.Peters	M-607

Sutter County

7520	TTH	1:00PM-2:15PM	3.0	MS-Staff	SF-105
4529	MW	6:00PM-7:15PM	3.0	J.Thoo	SF-104

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATHEMATICS

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Yuba College

6746	TTH	8:00AM-9:50AM	4.0	E.Noffsinger	M-3004
6747	MF W	9:00AM-9:50AM 8:00AM-9:50AM	4.0	J.Burke	M-3003&
5685	TTH	10:00AM-11:50AM	4.0	F.Karim	M-3003
6745	MW F	10:00AM-10:50AM 10:00AM-11:50AM	4.0	J.Burke	M-3003&
2755	TTH	11:00AM-12:50PM	4.0	P.Le	M-818
6751	TTH	1:00PM-2:50PM	4.0	F.Karim	M-3003
6749	TTH	2:30PM-4:20PM	4.0	P.Le	M-3004
5728	MW	3:30PM-5:20PM	4.0	S.Haroyan	M-849
6748	MW	6:00PM-7:50PM	4.0	S.Haroyan	M-849

Sutter County

7404	MW	8:00AM-9:50AM	4.0	I.Peters	SF-104
6750	TTH	10:30AM-12:20PM	4.0	MS-Staff	SF-104
7521	TTH	3:00PM-4:50PM	4.0	MS-Staff	SF-105
7448	MW	4:00PM-5:50PM	4.0	T.Kloster	SF-105

MUSIC

MUSIC-1B Elementary Harmony *CSU/UC*

Continuation of MUSIC 1A. Study of diatonic harmony with an introduction to secondary dominants and elementary modulation; exercises in part-writing, figured-bass, analysis and melody harmonization. Required of all music majors and minors. Corequisite: MUSIC 1D. Prerequisite: MUSIC 1A.

Yuba College

6638	MWF	9:00AM-9:50AM	3.0	R.Mathews	M-200
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MUSIC-1D Theory Skills *CSU/UC*

Continuation of MUSIC 1C. Exercises in applying theoretical concepts to the voice and keyboard; emphasis on ear-training employing exercises in rhythmic reading and dictation, sight-singing, and melodic dictation. Required of all music majors and minors. Corequisite: MUSIC 1B. Prerequisite: MUSIC 1C.

Yuba College

4691	TTH	1:00PM-1:50PM	1.0	R.Mathews	M-200
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MUSIC

MUSIC-2B Advanced Harmony *CSU/UC*

Continuation of MUSIC 2A. Includes chromatic linear techniques of the common practice period, late 19th century, and 20th century techniques. Studied through analysis and written exercises. Required of all music majors. Corequisite: Theory Skills sequence. (MUSIC 1C or 1D or 2C or 2D.) Prerequisite: MUSIC 2A.

Yuba College

4694	MWF	1:00PM-1:50PM	3.0	R.Mathews	M-200
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MUSIC-2D Theory Skills *CSU/UC*

Continuation of MUSIC 2C. Exercises in applying advanced theoretical concepts to the voice; emphasis on ear-training employing exercises in rhythmic reading and dictation, sight-singing, and melodic dictation. Required of all music majors. Corequisite: MUSIC 2B. Prerequisite: MUSIC 2C.

Yuba College

4695	TTH	2:00PM-2:50PM	1.0	R.Mathews	M-200
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MUSIC-3 Music Appreciation *CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Yuba College

4696	M	1:00PM-3:50PM	3.0	A.Miller	M-201
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Sutter County

7531	T	10:00AM-12:50PM	3.0	W.Rossel	SF-201
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MUSIC-8B Music History *CSU/UC*

Chronological survey of Western art music with special emphasis on style, genres, composers, and important works. Covers the period from early Baroque to the present day. Intended for the music major; ability to read music notation is essential; extensive listening to recorded examples is required.

Yuba College

4732	M	10:00AM-10:50AM	3.0	A.Ueda	M-200&
	WF	10:00AM-10:50AM			M-201

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MUSIC

MUSIC-12 Jazz Appreciation *CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

Yuba College

2333	M	9:00AM-11:50AM	3.0	A.Miller	M-201
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MUSIC-16 World Music *CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Yuba College

3235	TTH	10:00AM-11:15AM	3.0	A.Ueda	M-201
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Sutter County

7533	T	2:00PM-4:50PM	3.0	W.Rossel	SF-201
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MUSIC-28R Community Jazz Ensemble

CSU/UC

Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

2332	M	7:00PM-8:50PM	1.0	J.Aldridge	M-200
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MUSIC-30AR Applied Skills-Woodwinds

CSU/UC

Improvement of technical facility, musicianship, and performing aspects of a woodwind instrument. For music majors with a concentration in either flute, oboe, clarinet, saxophone, or bassoon. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College

4131	TTH	3:00PM-3:50PM	1.0	J.Aldridge	M-200
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MUSIC**MUSIC-30BR Applied Skills-Brass** CSU/UC

Improvement of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College

5810	TTH	4:00PM-4:50PM	1.0	J.Aldridge	M-200
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MUSIC-30GR Applied Skills-Guitar CSU/UC

Improvement of technical facility, musicianship, and performing aspects of the Classical Guitar. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College

7568	TTH	10:00AM-10:50AM	1.0	G.Becker	M-200
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MUSIC-31R Applied Skills-Piano CSU/UC

Individualized instruction in advanced piano literature with emphasis on improvement of technical facility, musicianship, and performance. For music major with a piano concentration. Corequisite: Music Theory or Music History. Prerequisite: MUSIC 42R (4 semesters) or equivalent proficiency. (Repeatable: May be taken four times only.)

Yuba College

5511	TTH	3:00PM-3:50PM	1.0	M.Hmeleva	M-202
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MUSIC-32R Applied Skills-Voice CSU/UC

Individualized instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire. One hour per week required in music lab. Required of vocal music majors. Corequisite: MUSIC 34R, 54R, or 554. Prerequisite: MUSIC 40D or equivalent. (Repeatable: May be taken four times only.)

Yuba College

7691	F	2:00PM-3:50PM	1.0	A.Ueda	M-200
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MUSIC-33R Chamber Choir CSU/UC

Small vocal ensemble; study, preparation, and performance of sacred and secular music from Renaissance through contemporary period in style; audition is required. Concurrent enrollment in MUSIC 40A, 40B, 40C, 40D, or 32R required. (Repeatable: May be taken four times only.)

Yuba College

7692	MWF	12:00PM-12:50PM	3.0	A.Ueda	M-200
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Plus additional 36 hours to be arranged with instructor.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MUSIC**MUSIC-34R Symphony Chorus** CSU/UC

Study, rehearsal and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. (Repeatable: May be taken four times only.)

Yuba College

2679	W	6:30PM-8:20PM	1.0	A.Ueda	M-200
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MUSIC-35R Beginning Guitar CSU/UC

Basic guitar technique with an emphasis on melody and chording. (Repeatable: May be taken four times only.)

Yuba College

4739	TTH	8:00AM-8:50AM	1.0	G.Becker	M-200
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MUSIC-36R Intermediate Guitar CSU/UC

Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 35R. (Repeatable: May be taken four times only.)

Yuba College

7677	TTH	9:00AM-9:50AM	1.0	G.Becker	M-200
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MUSIC-40A Elementary Voice CSU/UC

Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English and Italian diction emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

Yuba College

7697	MW	3:00PM-3:50PM	1.0	M.Toney	M-200
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MUSIC-40B Elementary Voice CSU/UC

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

Yuba College

7698	MW	3:00PM-3:50PM	1.0	M.Toney	M-200
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MUSIC-41AR Elementary Piano CSU/UC

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L) (Repeatable: May be taken two times only.)

Yuba College

5583	TTH	2:00PM-2:50PM	1.0	A.Ueda	M-202
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MUSIC

MUSIC-41BR Elementary Piano *CSU/UC*

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. Prerequisite: MUSIC 41AR. (L) (Repeatable: May be taken two times only.)

Yuba College

6481	MW	2:00PM-2:50PM	1.0	A.Ueda	M-202
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MUSIC-42R Intermediate Piano *CSU/UC*

Group piano class for students with at least one year of concentrated piano study; emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41BR. (Repeatable: May be taken four times only.)

Yuba College

6480	TTH	3:00PM-3:50PM	1.0	M.Hmeleva	M-202
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MUSIC-43R Symphonic Band *CSU/UC*

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques. (Repeatable: May be taken four times only.)

Yuba College

4717	MW	4:00PM-5:50PM	2.0	J.Aldridge	M-200
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MUSIC-54R Community Chorus

Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College

2682	W	6:30PM-8:20PM	1.0	A.Ueda	M-200
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURSING

NURS-1 FUNDAMENTALS OF MEDICAL SURGICAL NURSING

Fundamentals of Medical Surgical Nursing introduces the foundational concepts, knowledge and skills essential to the practice of professional nursing. This course provides an introduction for the first semester nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in physiological functioning and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced. Nursing 1 is a web-enhanced course using the college Blackboard learning system. Co-requisites: NURS 11R, Pre-requisites: NURS 26, NURS 36, and formal admission to the Yuba College Nursing program. Computer literacy skills are recommended. (L,M)

6330	M	10:00am-12:00pm	4.0V.	Machado M-2128 &
	T/W	6:45am-2:15pm	5.0V.	Machado WDL
6331	M	10:00am-12:00pm	4.0V.	Machado M-2128 &
	T/W	6:45am-2:15pm	5.0C.	Smith WDL
6332	M	10:00am-12:00pm	4.0V.	Machado M-2128 &
	T/W	6:45am-2:15pm	5.0A.	Dingler MSV

NURS-2 Medical Surgical Nursing II *CSU*

This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Corequisite: NURS 12R. Prerequisite: NURS 11R, NURS 1B. (L,M) Computer literacy skills are recommended.

Yuba College

6611	T	8:00AM-12:00PM	7.0	C.Monahan M-2128&
	M	6:45AM-3:45PM		O-FREMNT

Misc. Off-Campus

6609	T	8:00AM-12:00PM	7.0	C.Monahan M-2128&
	M	6:45AM-3:45PM		SAC
6610	T	8:00AM-12:00PM	7.0	C.Monahan M-2128&
	M	6:45AM-3:45PM		SAC

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURSING**NURS-3 Medical Surgical Nursing III CSU**

This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Co-requisite: NURS 13R. Prerequisite: NURS 2, NURS 12R. Computer literacy skills are recommended. (L,M)

Yuba College

7221	F	10:00AM-12:00PM	5.0	R.Tamulonis	M-2128 & O-FREMNT
	W	6:45AM-3:45PM			
7222	F	10:00AM-12:00PM	5.0	R.Tamulonis	M-2128 & O-FREMNT
	T	6:45AM-3:45PM			

Misc. Off-Campus

7224	F	10:00AM-12:00PM	5.0	R.Tamulonis	M-2128 & L.Garcia
	W	6:45AM-3:45PM			

NURS 4A MEDICAL SURGICAL NURSING IV (1/14/13 to 3/15/13)

This course is designed to provide lecture and clinical opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Co-requisite: NURS 14R. Pre-requisites: NURS 3, NURS 13R. Computer literacy skills are recommended. (L,M)

4581	Th	8:00am-12:00pm	2.0S.	Scroggins	M-2128 & 1.5 MS-Staff TBA
	M	11:00am-8:00pm			
4585	Th	8:00am-12:00pm	2.0S.	Scroggins	M-2128 & 1.5MS-Staff TBA
	M	11:00am-8:00pm			
5041	Th	8:00am-12:00pm	2.0S.	Scroggins	M-2128 & 1.5MS-Staff TBA
	M	11:00am-8:00pm			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURSING**NURS 4B LEADERSHIP IN NURSING**

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to selected biophysical and psychosocial needs in a preceptor learning environment. Emphasis is on the management and leadership role of the nurse. Application of management and leadership concepts and skills is provided by selected patient care experiences for students who are assigned to work individually with an RN preceptor in a clinical agency. Pre-requisites: NURS 4A, Co-requisite: NURS 14R. Computer literacy skills are recommended. (L,M).

_____	Th	8:00am-12:00pm	1.0S.	Rudstrom	M-2128 & 2.0S. RudstromTBA
		TBA OFF CAMPUS			
_____	Th	8:00am-12:00pm	1.0S.	Rudstrom	M-2128 & 2.0S. RudstromTBA
		TBA OFF CAMPUS			
_____	Th	8:00am-12:00pm	1.0S.	Rudstrom	M-2128 & 2.0S. RudstromTBA
		TBA OFF CAMPUS			

NURS-11R Nursing Practicum Seminar I**CSU**

Introduction to the concepts basic to the professional practice of nursing. The course provides a theoretical and practical foundation for professional nursing practice including the nursing process, nursing history, legal and ethical implications, professional roles and responsibilities, caring and advocacy, critical thinking, use of evidence-based practice, healthcare, delivery systems, culture, communication, documentation, and life-span considerations. Course concepts are taught using a variety of methods including didactic presentation, class discussions, case studies, self-study modules, independent reading, group activities, and written assignments. NURS 11R is a web-enhanced course using the college Blackboard learning system. Prerequisite: NURS 1A, NURS 1B and NURS 26. Formal admission to the Yuba College Nursing program. Pre-approved LVN to RN step-up students with Program Permission are eligible. Computer literacy skills are recommended. (Repeatable: May be taken two times only.) (L,M)

Yuba College

6243	TH	9:00AM-12:00PM	1.0	E.Mills	M-2102L
7070	TH	9:00AM-12:00PM	1.0	V.Machado	M-2102L

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURSING**NURS-12R Nursing Practicum Seminar II***CSU*

This course provides theoretical concepts and practice in the administration of intravenous therapeutics for the adult. The course also provides concepts and practice for full physical assessment for the adult. The course provides instruction in Laboratory and Diagnostic Studies for the adult patient. Further, the course provides a theoretical foundation for physical assessment, IV Therapy and Diagnostics for application to patient care for the hospitalized patient. Co-requisite: NURS 2 and FCS 10. Pre-requisite: NURS 1B, NURS 11. Computer literacy skills are recommended. (Repeatable: May be taken two times only). (L,M)

Yuba College

6613	TH	1:00PM-4:00PM	1.0	C.Monahan	M-2102L
7072	TH	1:00PM-4:00PM	1.0	L.Garcia	M-2102C

NURS-13R Nursing Practicum Seminar III*CSU*

This course provides theoretical concepts and practice in the administration of intravenous therapeutics for the pediatric patient. The course also provides concepts and practice for basic cardiac rhythm interpretation. The course provides instruction and assessment in critical thinking for the 2nd year RN student. The course provides a theoretical foundation for application to practice cardiac rhythm determination, pediatric IV therapy and critical thinking for the hospitalized patient. Co-requisite: NURS 3 and 21. Pre-requisite: NURS 2 & 12R. For the LVN student, formal admission to the LVN to RN Career Ladder Program. Computer literacy skills are recommended. (Repeatable: May be taken two times only). (L,M)

Yuba College

7236	M	9:00AM-12:00PM	1.0	R.Tamulonis	M-2102L
7237	M	9:00AM-12:00PM	1.0	MS-Staff	M-2102C

NURS 14 NURSING PRACTICUM SEMINAR IV

This course provides theoretical concepts and practice in the leadership role of the registered nurse. The course also provides activities for the student in preparation of employment as a registered nurse. The course provides individual and group activities designed to help transition from student to practitioner. Co-requisite: NURS 4A. Pre-requisite: NURS 3, NURS 13R. Computer literacy skills are recommended. (Repeatable: May be taken two times only.) (L,M)

_____	TBA	2.0	S. Rudstrom	2012C
_____	TBA	2.0	R. Snyder	2102C.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURSING**NURS-18R Comprehensive Review for the NCLEX Exam***CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9633	TBA	TBA	1.0	MS-Staff	NET
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04/08/13 to 05/10/13

NURS-20R Introduction to Nursing*CSU*

Provides an overview for potential nursing students of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing and Licensed Vocational Nursing and Psychiatric Technicians. Discusses the variety of settings for nursing practice and emphasizes the rigors of being a nursing student. Students are also introduced to the many campus resources available to support nursing students. Open to nursing and non-nursing majors. Grades are P/NP. (LM) (Repeatable: May be taken two times only.)

Sutter County

7497	W	5:00PM-5:50PM	1.0	E.Musvosvi	SF-206
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NURS-21 Pediatric Nursing*CSU*

This theoretical and clinical course focuses on the care of children from birth through adolescence. The effects of acute and chronic illness on growth and development are studied in the acute and community care setting. Education of the child and family on health promotion, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed as they relate to the child and family, and the impact of diverse cultural and spiritual beliefs on health care decisions in the family is explored. Computer literacy skills are recommended. Corequisite: NURS 13R. Prerequisite: Nurs 2, NURS 12R. (L,M)

Misc. Off-Campus

7237	F	8:30AM-9:50AM	3.5	B.Heath	M-2128&
	TH	6:45AM-12:50PM			SAC
7238	F	8:30AM-9:50AM	3.5	B.Heath	M-2128&
	TH	6:45AM-12:50PM			SAC
7236	F	8:30AM-9:50AM	3.5	B.Heath	M-2128&
	TH	6:45AM-12:50PM			SAC

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURSING**NURS-22 Obstetrical Nursing**

CSU

This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Prerequisite: NURS 1B, NURS 11R. Computer literacy skills are recommended. (L,M)

Yuba City

6605	T	1:00PM-2:30PM	3.5	B.Heath	M-2123C&
	F	6:45AM-1:10PM			O-FREMNT
6606	T	1:00PM-2:30PM	3.5	B.Heath	M-2128&
	W	6:45AM-12:50PM			O-FREMNT
6608	T	1:00PM-2:30PM	3.5	B.Heath	M-2128&
	W	12:45PM-6:50PM			O-FREMNT

NURS-26 Basic Pharmacology

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

Yuba College

2377	TH	4:00PM-6:50PM	3.0	C.Smith	M-2128
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On-Line

9685	TBA	TBA	3.0	E.Vincent	NET
9758	TBA	TBA	3.0	C.Smith	NET SAC

NURS-33R Psychiatric and Mental Health Nursing

CSU

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

Yuba College

1990	TH	1:00PM-2:50PM	4.0	R.Snyder	M-2128&
	W	7:00AM-1:05PM			M-TBA

Includes half hour lunch break

4640	TH	1:00PM-2:50PM	4.0	R.Snyder	M-2128&
	M	7:00AM-1:25PM			M-TBA

Includes half hour lunch break

4630	TH	1:00PM-2:50PM	4.0	R.Snyder	M-2128&
	T	7:00AM-1:05PM			M-TBA

Includes half hour lunch break

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURSING**NURS-36 Pathophysiology: Understanding Disease**

CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

Yuba College

6678	M	5:00PM-9:00PM	4.0	E.Musvosvi	M-2128
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On-Line

9681	TBA	TBA	4.0	C.Monahan	NET
9700	TBA	TBA	4.0	MS-Staff	NET

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722	TBA	TBA	3.0	V.Nethercott	NET
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NURS-55R Nursing Skills Lab

Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation; learn to access health care information via the internet; obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

1530	TH	1:00PM-4:00PM	1.0	E.Mills	M-2123L
4614	M	1:00PM-4:00PM	1.0	E.Mills	M-2123L
6045	F	1:00PM-4:00PM	1.0	E.Mills	M-2123L

(v) Variable Unit

(R) Repeatable

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURSING

NURS-56R Advanced Nursing Skills Lab

Designed for nursing students in the advanced 2nd year level of instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation, and developing complex nursing care plans. Grades are P/NP. Computer Literacy skills are recommended. (Repeatable: May be taken four times only.)

Yuba College

5409	TH	9:00AM-12:00PM	1.0	C.Monahan	M-2123L
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PHILOSOPHY

PHIL-1 Introduction to Philosophy *CSU/UC*

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Sutter County

7529	TTH	10:30AM-11:45AM	3.0	S.Burks	SF-114
7663	MW	1:00PM-2:15PM	3.0	SS-Staff	SF-103

Beale AFB

5046	MW	4:40PM-7:40PM	3.0	W.Lester	B-BEALE
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03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

PHIL-6 Political Philosophy *CSU/UC*

Introduction to the major authors and types of political thought and the central issues involved in political thinking (e.g. democracy, fascism, justice, rights, law liberty, political authority, political principles, consequences, etc.), as presented through classical or contemporary reading selections. Not open for credit to student with credit in POLSC 6.(L)

Yuba College

6435	MW	1:00PM-2:15PM	3.0	D.Sorensen	M-522
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHILOSOPHY

PHIL-12 Critical Thinking

CSU/UC

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Yuba College

5053	MW	10:30AM-11:45AM	3.0	W.Lester	M-522
6493	MW	3:00PM-4:15PM	3.0	D.Sorensen	M-522

Sutter County

7530	TTH	1:00PM-2:15PM	3.0	S.Burks	SF-114
7459	M	6:00PM-8:50PM	3.0	D.Sorensen	SF-114

PHIL-20 World Religions

CSU/UC

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Yuba College

1787	TTH	2:30PM-3:45PM	3.0	S.Burgeson	M-716
1322	TTH	4:00PM-5:15PM	3.0	S.Burgeson	M-716

Sutter County

7583	MW	11:00AM-12:15PM	3.0	SS-Staff	SF-114
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Beale AFB

1338	MW	4:40PM-7:45PM	3.0	W.Lester	B-BEALE
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01/14/13 to 03/15/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

PHYSICAL EDUCATION

PE-1.22R Step Aerobics

CSU

Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination. (Repeatable: May be taken four times only.)

Yuba College

7672	TTH	9:00AM-9:50AM	1.0	T.Post	M-1225
7673	MWF	9:00AM-9:50AM	1.0	T.Post	M-1225
7629	MW	12:00PM-12:50PM	1.0	J.Kreft	M-1225

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICAL EDUCATION**PE-1.24R Bowling** *CSU/UC-Unit limit*

Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette. (Repeatable: May be taken four times only.)

Yuba City

2442	T	3:00PM-4:50PM	1.0	R.Edwards	O-NGEN
2443	W	3:00PM-4:50PM	1.0	R.Edwards	O-NGEN

PE-1.25R Badminton *CSU/UC-Unit limit*

Skills and fundamentals in individual and doubles play with emphasis on rules and etiquette. (Repeatable: May be taken four times only.)

Yuba College

5560	TTH	10:30AM-11:45AM	v0.5	R.Beilby	M-GYM
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PE-1.26R Body Toning *CSU/UC-Unit limit*

Non-aerobic floor exercise program designed to develop muscle tone and joint flexibility. (L) (Repeatable: May be taken four times only.)

Yuba College

5772	MWF	10:00AM-10:50AM	v0.5	J.Coats	M-1225
4466	TTH	10:30AM-11:45AM	v0.5	T.Post	M-1225
4456	MWF	11:00AM-11:50AM	v0.5	S.Reynolds	M-1225

PE-1.27R Fitness Walking/Jogging*CSU/UC-Unit limit*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Yuba College

2423	TTH	9:00AM-10:15AM	v0.5	S.Reynolds	M-TRACK
5530	MWF	9:00AM-9:50AM	v0.5	D.Cornelius	M-TRACK
4962	MWF	10:00AM-10:50AM	v0.5	D.Cornelius	M-TRACK
7622	TTH	10:30AM-11:45AM	1.5	R.Villegas	M-TRACK
5694	MWF	12:00PM-12:50PM	v0.5	S.Reynolds	M-TRACK

PE-1.31R Golf-Beginning *CSU/UC-Unit limit*

Fundamental golf skills, etiquette, and history. (Repeatable: May be taken four times only.)

Yuba City

3919	M	5:30PM-7:20PM	0.5	S.McCaulley	MALLARD
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03/18/13 to 05/20/13

Each student must pay a \$45 range fee to the golf course on the first day of the class.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICAL EDUCATION**PE-1.34R Boot Camp Fitness** *CSU/UC-Unit limit*

Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. Additionally, students will be challenged to understand and apply fitness training principles. Students will train individually, with a partner, and/or in a team setting.

Yuba College

4883	MTWTH	11:00AM-11:50AM	2.0	C.Laine	M-TRACK
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PE-1.36R Yoga *CSU/UC-Unit limit*

Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

Yuba College

1432	TTH	7:45AM-9:00AM	1.5	P.Barros	M-3011
2660	TTH	9:00AM-10:15AM	1.5	P.Barros	M-3011
5559	TTH	10:30AM-11:45AM	v1.0	P.Barros	M-3011

Sutter County

7526	TTH	1:00PM-2:15PM	1.5	P.Barros	SF-111
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PE-1.37R Club Fitness *CSU/UC-Unit limit*

Club fitness uses treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs. (Repeatable: May be taken four times only.)

Yuba College

7679	MWF	9:00AM-9:50AM	1.5	C.Laine	M-2001
7607	TTH	12:00PM-12:50PM	1.0	J.Kline	M-2001
7615	MWF	12:00PM-12:50PM	1.5	P.E. Staff	M-2001
7669	TTH	1:00PM-2:15PM	1.0	C.Laine	M-2001

PE-1.42R Beginning Dance Techniques*CSU/UC*

Introduction to individual techniques of various dance styles: Fox-trot, Swing, Rumba, Cha-Cha, Polka, Country Line. (Repeatable: May be taken four times only.)

Yuba College

7768	W	7:00PM-8:50PM	1.0	R.Sowell	M-1225
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICAL EDUCATION

PE-1.55R Sports Conditioning

CSU/UC-Unit limit

Preparatory conditioning necessary for intercollegiate competition; development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only.)

Yuba College

4246	MW	9:00AM-9:50AM	1.5	S.Sain	M-GYM 2428
	TWTH	1:00PM-1:50PM	v0.5	E.Hoal	M-FIELD
7769	MW	1:00PM-1:50PM	0.5	I.Dossy	M-SOCCER

03/04/13 to 05/01/13

PE-1.57R Weight Training *CSU/UC-Unit limit*

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Yuba College

7619	MW	8:00AM-8:50AM	1.5	B.Baisch	M-1224
7616	MWF	9:00AM-9:50AM	1.5	P.E. Staff	M-1224
7670	TTH	9:00AM-10:15AM	1.5	C.Laine	M-1224
7671	MWF	10:00AM-10:50AM	1.5	C.Laine	M-1224
7674	TTH	10:30AM-11:45AM	v0.5	D.Cornelius	M-1224
7675	MWF	11:00AM-11:50AM	1.0	D.Cornelius	M-1224
7609	MWF	12:00PM-12:50PM	1.5	J.Kline	M-1224
7623	TTH	12:00PM-12:50PM	1.0	J.Coats	M-1224
7676	TTH	1:00PM-2:15PM	v0.5	D.Cornelius	M-1224
7624	TWTH	3:00PM-3:50PM	1.0	E.Hoal	M-1224
7625	TTH	6:00PM-6:50PM	1.0	R.Miller	M-1224

PE-1.75R Soccer

CSU/UC-Unit limit

Techniques, skills, rules, conditioning, & drills for soccer. (Repeatable: May be taken four times only.)

Yuba College

6673	MW	2:00PM-3:50PM	1.0	I.Dossy	M-FIELD
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03/04/13 to 05/01/13

PE-1.79R Volleyball-Intermediate

CSU/UC-Unit limit

Fundamental skills and techniques for intermediate volleyball play, including rules of play, officiating, and intermediate level offensive and defensive strategies. (Repeatable: May be taken four times only.)

Yuba College

1619	MW	7:00PM-8:15PM	1.5	J.Coats	M-GYM
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICAL EDUCATION

PE-2.03R Basketball Skills-Men

CSU/UC-Unit limit

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

5760	TTH	2:30PM-4:30PM	v0.5	D.Cornelius	M-GYM
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03/19/13 to 05/21/13

PE-2.04R Basketball Skills-Women

CSU/UC-Unit limit

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

1273	MWF	7:00AM-8:10AM	1.0	S.Sain	M-GYM
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03/18/13 to 05/20/13

PE-2.07R Football Skills

CSU/UC-Unit limit

Preparatory skills necessary for intercollegiate competition. Development in offensive and defensive systems including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)

Yuba College

4658	TWTH	2:00PM-2:50PM	v0.5	E.Hoal	M-FIELD
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PE-3R Adapted Pe General Conditioning

CSU/UC-Unit limit

Introduction to adapted physical education for students with disabilities. Provides students with the opportunities to obtain the benefits of improved physical fitness through an individualized program of exercise. (Repeatable: May be taken four times only.)

Yuba College

7626	TTH	8:30AM-9:45AM	1.5	R.Miller	M-2001
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PE-4R Low Impact Fitness

CSU/UC-Unit limit

Individualized exercise prescription for persons in various stages of wellness who are seeking opportunities to improve their fitness levels. Program includes exercises to improve posture, aerobics, flexibility, strength, and balance. (Repeatable: May be taken four times only.)

Yuba College

7612	MWF	11:00AM-11:50AM	1.5	J.Kline	M-2001
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICAL EDUCATION**PE-6R Adapted Total Fitness** *CSU/UC-Unit limit*

This is a general physical fitness specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promotes and develops overall physical fitness. (Repeatable: May be taken four times only.)

Yuba College

7614	MWF	10:00AM-10:50AM	1.5	J.Kline	M-2001
7627	TTH	10:00AM-11:15AM	1.5	R.Miller	M-2001

PE-7R Adapted Weight Training and Fitness*CSU/UC-Unit limit*

Designed as an introduction to progressive resistance weight training for students with disabilities; individualized program of exercise that promotes the development of cardiovascular respiratory and muscle endurance, muscle strength and flexibility and a healthy body composition. Emphasis will be on weight training fundamentals, technique, conditioning, and safety. (Repeatable: May be taken four times only.)

Yuba College

7628	MW	1:00PM-2:15PM	1.5	R.Miller	M-2001
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PE-11R Intercollegiate Basketball - Men*CSU/UC-Unit limit*

Preparation for and competition in Intercollegiate Men's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

Yuba College

7678	MWF	1:00PM-2:20PM	1.0	D.Cornelius	M-GYM
	TTH	2:30PM-3:50PM			

01/03/13 to 03/14/13

PE-12R Intercollegiate Track and Field - Men*CSU/UC-Unit limit*

Intercollegiate track & field competition for men. (Repeatable: May be taken four times only.)

Yuba College

5014	MTWTHF	3:00PM-4:50PM	2.0	T.Anderson	M-FIELD
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PE-17R Intercollegiate Baseball*CSU/UC-Unit limit*

Intercollegiate baseball competition; fielding, hitting, throwing, catching, base running, position play, team play, game strategy. Practice & competition required. (Repeatable: May be taken four times only.)

Yuba College

5016	MTWTHF	2:00PM-3:50PM	2.0	B.Baisch	M-FIELD
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICAL EDUCATION**PE-22R Analysis of Basketball***CSU/UC-Unit limit*

Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball. (Repeatable: May be taken three times only.)

Yuba College

4247	TTH	9:00AM-9:50AM	2.0	S.Sain	M-GYM
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PE-26 Care and Prevention of Athletic Injuries*CSU/UC*

Introduction to the theory and practice in the care and prevention of athletic injuries. (L)

Yuba College

1649	TTH	8:30AM-10:20AM	3.0	R.Villegas	M-1201
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PE-28R Analysis of Soccer *CSU/UC-Unit limit*

Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different styles (Latin America, European, etc.). (L) (Repeatable: May be taken two times only.)

Yuba College

1106	TTH	2:30PM-4:20PM	2.0	I.Dossy	M-1201
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03/04/13 to 05/01/13

PE-32R Intercollegiate Basketball - Women*CSU/UC-Unit limit*

Preparation for and competition in Intercollegiate Women's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

Yuba College

7630	MTWTHF	7:00AM-8:30AM	1.0	S.Sain	M-GYM
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01/02/13 to 03/15/13

PE-33R Intercollegiate Softball - Women*CSU/UC-Unit limit*

Intercollegiate softball competition; individual skills, position play, team play, game strategy. Practice & competition required. (M) (Repeatable: May be taken four times only.)

Yuba College

5027	MTWTHF	2:00PM-3:50PM	2.0	S.Reynolds	M-FIELD
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICAL EDUCATION

PE-36R Intercollegiate Track and Field -

Women

CSU/UC-Unit limit

Intercollegiate track & field competition for women. (Repeatable: May be taken four times only.)

Yuba College

5029 MTWTHF 3:00PM-4:50PM 2.0 T.Anderson M-FIELD

PHYSICS

PHYS-2A General Physics *CSU/UC-Unit limit*

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21, or equivalent, which may be taken concurrently, CHEM 2A is recommended. (LM)

Yuba College

3912 TTH 1:00PM-2:15PM 3.0 K.Fiering M-821

PHYS-2B General Physics *CSU/UC-Unit limit*

A comprehensive study of physics including: electricity and magnetism, optics, atomic and nuclear physics, and relativity. Equal emphasis is placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (LM)

Yuba College

5071 MWF 11:00AM-11:50AM 3.0 K.Fiering M-821

PHYS-3A General Physics Laboratory

CSU/UC-Unit limit

Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (LM)

Yuba College

3015 T 2:30PM-5:20PM 1.0 K.Fiering M-821

PHYS-3B General Physics Laboratory

CSU/UC-Unit limit

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2B, which may be taken concurrently, and PHYS 3A. (LM)

Yuba College

5072 W 2:00PM-4:50PM 1.0 K.Fiering M-821

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICS

PHYS-4A Mechanics

CSU/UC-Unit limit

Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite MATH 1A with a grade of "C" or better; MATH 1B, (MATH 1B may be taken concurrently.) (L,M)

Yuba College

5073 MWF 8:00AM-9:50AM 4.0 K.Fiering M-821

PHYS-4C Thermodynamics, Light, and Modern Physic

CSU/UC-Unit limit

Study of thermodynamics, optics, and modern physics with accompanying laboratory. Prerequisite: PHYS 4B. (LM)

Yuba College

5074 TTH 8:00AM-9:15AM 4.0 K.Fiering M-821&
M 2:00PM-4:50PM

POLITICAL SCIENCE

POLSC-1 Introduction to American Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Yuba College

5086 TTH 1:00PM-2:15PM 3.0 L.Hsieh M-3010

7689 TH 5:00PM-7:50PM 3.0 R.Thomas M-1902

Sutter County

7500 MW 10:30AM-11:45AM 3.0 L.Hsieh SF-214

7432 MW 1:00PM-2:15PM 3.0 L.Hsieh SF-106

On-Line

9786 TBA TBA 3.0 L.Hsieh NET

9699 TBA TBA 3.0 L.Hsieh NET

Television

7690 TH 5:00PM-7:50PM 3.0 R.Thomas TV

Beale AFB

2365 MW 4:40PM-7:40PM 3.0 T.Albertson B-BEALE
03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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POLITICAL SCIENCE

POLSC-7 International Relations *CSU/UC*

Survey of historical and contemporary international relations. Examination of the interaction of nation-states and peoples and cultures around the world, by applying key International Relation (IR) theories and research methodologies. In addition to the traditional IR topics of international security, globalization, international political economy, and international law and organizations, this class will explore how people of different cultures and ethnic background impact the domestic and foreign politics of their states, with emphasis on issues of human security-ethnic conflict, the global North and South economic gap, pandemics and environment and resource management. (L)

Yuba College

4802	TTH	10:30AM-11:45AM	3.0	L.Hsieh	M-3010
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PSYCHIATRIC TECHNICIAN

PSYCT-50 Anatomy and Physiology

Introductory course providing a Comprehensive overview of normal structure and function of the human organism. Includes but not limited to: cell and tissue structure and function, organ and system differentiation and related terminology. Designed for the psychiatric technician student or equivalent. (L)

Yuba College

6512	M	8:00AM-10:50AM	3.0	S.Jones	M-2123C
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PSYCT-51 Human Development

Overview of normal human growth and development from biologic conception to death. Includes but not limited to identification of major theorists/ theories, presentation of major milestone of growth and development associated with the chronologic age groups and subject related terminology. (L)

Yuba College

7564	M	2:00PM-4:50PM	3.0	S.Jones	M-2123C
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PSYCT-52 Nursing Science A

Overview and orientation to the nursing science, which includes: basic medical terminology, fundamental concepts relating to the health care systems, ethical and professional codes of conduct and overview of past, current, and future trends in the U.S. health care systems. (L)

Yuba College

7565	M	11:00AM-12:50PM	2.0	S.Jones	M-2123C
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCHIATRIC TECHNICIAN

PSYCT-61 Substance Abuse

Provides for the historical overview of those drugs that are most commonly misused, or abused within the contemporary U.S. society. Makes a distinction between substance-use disorders and substance-induced disorders. All major drugs that have the potential for abuse and or misuse shall be presented in terms of the following: classifications, physical/psychological effects and dependency potential. (L)

Yuba College

1367	M	3:00PM-4:50PM	2.0	S.Jones	M-2140
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PSYCT-62 Psychiatric Disorders B

Provides for the general orientation to the ten personality disorders in Axis II of the DSM-IVR. Emphasis on the defining criteria, interpersonal impact, social consequences and intervention techniques. This course is affiliated with the clinical course PSYCT 74. (L)

Yuba College

4667	TH	11:00AM-12:50PM	2.0	S.Jones	M-2140
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PSYCT-63 Developmental Disabilities B

Provides an overview of the application of the behavioral science known as "behavior intervention" as it applies to the mentally retarded population. Included is a summary of the major state and federal legislation as it applies to the developmental disabilities. Also included is a general preparation for the Board of Vocational Nurses and Psychiatric Technicians (BVNPT) state board examination for licensure. This course is affiliated with the clinical course PSYCT 75. (L)

Yuba College

4669	TH	8:00AM-10:50AM	3.0	S.Jones	M-2140
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PSYCT-74 Psychiatric Disorders Clin B

Provides for an orientation and direct participation with the specific agency known as Willow Glen Care Center. Activities shall include but not be limited to: attendance of agency orientation, participation in all resident related groups and activities, direct care and supervision of assigned residents, participation in assigned social activities and application of previously acquired therapeutic communication skills. Admission to Psychiatric Technician Program is required. Grades are P/NP. (L)

Yuba City

7785	MTW	TBA	2.0	MS-Staff	O-MTLHLT
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCHIATRIC TECHNICIAN

PSYCT-75 Developmental Disabilities Clinical B

Provides for an orientation and direct participation with the specific agency known as "Community Resource Services." Students shall be assigned to two of four CRS sites based on (2) four week clinical rotations. Activities shall include but not be limited to the following: attendance of agency orientation, participation in all resident related group activities, direct care and supervision of assigned consumers, participation in assigned social activities and application of previously acquired therapeutic communication skills. Grades are P/NP. (L)

Yuba College

5764	TWTH	TBA	3.0	S.Jones	O-MTLHLT
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PSYCHOLOGY

PSYCH-1A General Psychology CSU/UC

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Yuba College

7401	TTH	7:30AM-8:45AM	3.0	A.Buckley	M-724
7342	MWF	9:00AM-9:50AM	3.0	L.Jensen	M-724
7400	TTH	9:00AM-10:15AM	3.0	A.Buckley	M-724
7402	MW	1:00PM-2:15PM	3.0	A.Buckley	M-724
7403	TTH	1:00PM-2:15PM	3.0	A.Buckley	M-724

Sutter County

7515	TTH	9:00AM-10:15AM	3.0	SS-Staff	SF-101
7442	MW	5:15PM-6:30PM	3.0	A.Kandola	SF-101

Beale AFB

7365	TTH	7:40PM-10:30PM	3.0	Beale-Staff	B-BEALE
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01/14/13 to 03/15/13

Civilian students seeking admission to Beale AFB Must comply with requirements outlined at <http://yc.yccd.edu/campuses-centers/beale/civilia>

PSYCH-12 Human Sexuality and Sexual Behavior CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Yuba College

7340	MWF	10:00AM-10:50AM	3.0	L.Jensen	M-724
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Sutter County

7516	TTH	10:30AM-11:45AM	3.0	SS-Staff	SF-101
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Beale AFB

7367	TTH	7:40PM-10:45PM	3.0	Beale-Staff	B-BEALE
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03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB Must comply with requirements outlined at <http://yc.yccd.edu/campuses-centers/beale/civilia>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCHOLOGY

PSYCH-22 Social Psychology CSU/UC

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

Yuba College

2647	MW	2:30PM-3:45PM	3.0	A.Buckley	M-724
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On-Line

9409	TBA	TBA	3.0	H.Morgan	NET
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PSYCH-33 Personal and Social Adjustment CSU/UC

Principles of personality development with emphasis on self-theories and social interaction theories. (L)

Sutter County

7441	MW	3:45PM-5:00PM	3.0	H.Walker	SF-101
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PSYCH-41 Lifespan Development CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

Sutter County

7567	MW	1:00PM-2:15PM	3.0	H.Walker	SF-101
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On-Line

9449	TBA	TBA	3.0	H.Morgan	NET
9704	TBA	TBA	3.0	H.Morgan	NET

PSYCH-46 Abnormal Psychology CSU/UC

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

Yuba College

4233	TTH	10:30AM-11:45AM	3.0	A.Buckley	M-724
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On-Line

9550	TBA	TBA	3.0	S.Ng	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PUNJABI

PUNJ-1 Elementary Punjabi Part 1 *CSU*

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

9753	TBA	TBA	3.0	N.Canto-Lugo	NET
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RADIOLOGIC TECHNOLOGY

RADT-3B Radiographic Procedures *CSU*

Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: RADT 3A.

Misc. Off-Campus

1087	M	1:00PM-2:15PM	2.0	S.Wilson	M-1600F&
	M	2:30PM-3:45PM			
	W	1:00PM-2:15PM			

RADT-3D Radiographic Procedures *CSU*

Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: RADT 3C.

Yuba College

2795	T	10:00AM-11:15AM	1.0	S.Wilson	M-1600F&
	T	11:30AM-12:45PM			
01/14/13 to 03/15/13					
6910	T	10:00AM-11:15AM	1.0	S.Wilson	M-1600F&
	T	8:45AM-10:00AM			
01/14/13 to 03/15/13					
6912	T	10:00AM-11:15AM	1.0	S.Wilson	M-1600F&
	T	7:30AM-8:45AM			
01/14/13 to 03/15/13					

RADT-4 Prin of Rad Physics Biology & Protection *CSU*

Principles of the interaction of radiation with the living system; radiation effects on biological molecules and organism and factors affecting biological response; radiation protection responsibilities of the radiographer for patients, personnel and the public. Prerequisite: RADT 2.

Yuba College

4678	MW	8:00AM-11:05AM	3.0	A.Willson	M-1600F
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03/18/13 to 05/20/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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RADIOLOGIC TECHNOLOGY

RADT-5 Principles Radiation Exposure & Equipment *CSU*

Knowledge of factors that govern and influence the production of the radiographic image on radio-graphic film and processing of the exposed film; equipment routinely used to produce the image; evaluate radiographic systems to assure consistency. Prerequisite: admission to the RADT program.

Yuba College

5595	MW	8:00AM-12:15PM	4.0	A.Willson	M-1600F
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01/14/13 to 03/15/13

RADT-6B Radiologic Technology Internship *CSU*

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologist, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6A. Grades are P/NP. (L)

Misc. Off-Campus

7368	TTH	8:00AM-5:15PM	6.5	A.Willson	M-TBA
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01/02/13 to 05/20/13

RADT-6E Radiologic Technology Internship *CSU*

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6D. Grades are P/NP.

Yuba College

7377	MWF	8:00AM-5:15PM	v1.0	A.Willson	M-1600F
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01/02/13 to 05/20/13

RADT-9 Advanced Modalities *CSU*

Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: admission to the RADT program.

On-Line

9408	TBA	TBA	3.0	S.Wilson	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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RADIOLOGIC TECHNOLOGY

RADT-12 Radiologic Technology Board

Review

CSU

Summary lectures with testing of the five content areas tested by the State of California Radiation Health Branch and the American Registry of Radiologic Technology. Corequisite: RADT 6E. Grades are P/ NP. (LM)

Yuba College

1194	T	9:00AM-11:00AM	1.0	A.Willson S.Wilson	M-1600F
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03/18/13 to 05/20/13

RADT-16 Radiologic Fluoroscopy

CSU

Specialized principles used in fluroscopic image generating equipment including how images are viewed and recorded and quality control of the equipment. Laws and regulations regarding radiation protection. Course meets RHB requirements. Pre-requisite: RADT 2 or Special Permission. (L,M)

On-Line

9779	TBA	TBA	3.0	A.Willson	NET
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READING

READ-70 Analytical Reading

Specific comprehension and reasoning skills for reading textbooks and other college material. Concurrent enrollment in ENGL 51 or 51L is recommended. Prerequisite: READ 105 or 105L with a grade of "C" or better or qualifying Placement Examination score.

Yuba College

5474	TTH	9:00AM-10:15AM	3.0	G.Rangel	M-1019
7764	TTH	6:00PM-8:50PM	3.0	P.Brokaw	M-1019

01/14/13 to 03/15/13

READ-105 Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Yuba College

3093	TTH	9:00AM-10:15AM	3.0	G.Rangel	M-1019
7762	TTH	6:00PM-8:50PM	3.0	P.Brokaw	M-1019

01/14/13 to 03/15/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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READING

READ-116BR Academic Reading and Writing for ESL 2

This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prerequisite: Any one of the following courses; ENGL 110AR, 110ALR, 115A, or ESL 110AR, 110ALR, 111AR, 116AR, or READ 110A, 115A. (Repeatable: May be taken two times only.) Not open for credit to student with credit in ESL 116BR.

Yuba College

6385	TTH	10:00AM-11:50AM	4.0	F.Hulin	M-1021
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SIGN LANGUAGE

SIGN-1 Sign Language Studies 1

CSU/UC-Unit limit

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Yuba College

5056	TTH	3:00PM-4:50PM	4.0	C.Carter	M-1013
7694	TTH	5:00PM-6:50PM	4.0	C.Carter	M-1013

Sutter County

7510	MW	5:00PM-6:50PM	4.0	K.Dethlefsen	SF-203
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SIGN-3 Sign Language Studies 3

CSU/UC

Continuation of ASL verbal comprehension skills; study of advanced grammatical structure; emphasis on expressive skills of deaf culture. Prerequisite: SIGN 2.

Yuba College

7415	TTH	5:00PM-6:50PM	4.0	K.Dethlefsen	M-1014
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SOCIOLOGY**SOCIL-1 Introduction to Sociology** *CSU/UC*

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

Yuba College

2649	TTH	1:00PM-2:15PM	3.0	M.Flacks	M-716
5010	MWF	1:00PM-1:50PM	3.0	M.Flacks	M-716
7868	MWF	3:00PM-3:50PM	3.0	M.Flacks	M-1902

Sutter County

7545	TTH	2:30PM-3:45PM	3.0	R.Bennette	SF-212
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Beale AFB

5178	TTH	4:40PM-7:30PM	3.0	R.Bennette	B-BEALE
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01/14/13 to 03/15/13
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

On-Line

9280	TBA	TBA	3.0	E.Davis	NET
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Television

6510	MWF	3:00PM-3:50PM	3.0	M.Flacks	TV
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SOCIL-2 Social Problems*CSU/UC*

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Yuba College

4910	TTH	3:00PM-4:15PM	3.0	M.Flacks	M-724
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Sutter County

7437	MW	1:00PM-2:15PM	3.0	J.Rivers	SF-114
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SOCIL-5 Sociology of Race and Ethnicity*CSU/UC*

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Sutter County

7438	MW	2:30PM-3:45PM	3.0	J.Rivers	SF-114
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SOCIOLOGY**SOCIL-10 Sociology of Marriage and Family***CSU/UC*

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Yuba College

4734	MWF	10:00AM-10:50AM	3.0	M.Flacks	M-716
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Sutter County

7543	TTH	1:00PM-2:15PM	3.0	R.Bennette	SF-212
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SPANISH**SPAN-1 Elementary Spanish Part 1***CSU/UC-Unit limit*

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Yuba College

2722	MW	2:00PM-3:50PM	4.0	J.Munoz	M-1007
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1844	MW	10:00AM-11:50AM	4.0	J.Munoz	M-1007
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4375	TTH	5:30PM-7:20PM	4.0	J.Azorin	M-1007
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Sutter County

7528	TTH	2:00PM-3:50PM	4.0	R.Canto-Lugo	SF-112
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SPAN-2 Elementary Spanish Part 2*CSU/UC-Unit limit*

Continuation of Spanish I. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Yuba College

5962	TTH	10:00AM-11:50AM	4.0	J.Munoz	M-1007
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Sutter County

7527	TTH	10:00AM-11:50AM	4.0	R.Canto-Lugo	SF-112
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SPANISH**SPAN-3 Intermediate Spanish Part 1***CSU/UC-Unit limit*

First of two semesters of intermediate Spanish. Provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of "C" or better, or two years of high school Spanish.

Sutter County

7472	MW	1:00PM-2:50PM	4.0	R.Canto-Lugo	SF-212
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SPAN-4 Intermediate Spanish Part 2 *CSU/UC*

Fourth semester course in Spanish designed to review the grammar, vocabulary, and composition acquired in the first three semesters. Contextualized and culturally appropriate exercises and readings of modern texts of the history, art, geography, literature, and cultural values of the Hispanic peoples are used. The four language skills (listening, writing, reading, and speaking) are further developed through special emphasis on communication. Prerequisite: SPAN 3 with a grade of "C" or better, or three years of high school Spanish.

Sutter County

7473	MW	1:00PM-2:50PM	4.0	R.Canto-Lugo	SF-212
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SPAN-10 Introduction to Spanish *CSU*

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Sutter County

7512	MW	5:30PM-6:45PM	3.0	R.Canto-Lugo	SF-214
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Beale AFB

5208	TTH	4:40PM-7:45PM	3.0	D.Miller	B-BEALE
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03/18/13 to 05/20/13
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

SPAN-20A Spanish for Heritage Students*CSU/UC*

Reading and writing in Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Yuba College

5593	TTH	2:00PM-3:50PM	4.0	J.Munoz	M-1007
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SPANISH**SPAN-20B Spanish for Heritage Students***CSU/UC*

This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: SPAN 20A.

Yuba College

7718	TTH	2:00PM-3:50PM	4.0	J.Munoz	M-1007
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SPAN-36 Literatura Hispano-Americana*CSU/UC*

Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in Spanish from the time of Columbus, to the Twentieth Century. Intended for Hispanic and advanced Spanish students. Prerequisite: Ability to read literature in the Spanish language. (L)

Sutter County

7471	MW	4:00PM-5:15PM	3.0	R.Canto-Lugo	SF-214
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SPEECH**SPECH-1 Public Speaking** *CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Yuba College

5248	MWF	10:00AM-11:50AM	3.0	J.Prager	M-1017
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01/14/13 to 03/22/13

5477	TTH	10:30AM-11:45AM	3.0	LA-Staff	M-1017
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5249	TTH	2:30PM-3:45PM	3.0	S.Ruckle	M-1017
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6666	T	6:00PM-8:50PM	3.0	LA-Staff	M-1017
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Sutter County

7398	MW	9:00AM-12:05PM	3.0	N.Canto-Lugo	SF-103
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01/14/13 to 03/15/13

7436	MW	2:30PM-3:45PM	3.0	A.Buxi	SF-112
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Beale AFB

5244	MW	4:40PM-7:45PM	3.0	S.Ban	B-BEALE
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01/14/13 to 03/15/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SPEECH**SPEECH-3 Argumentation and Critical Thinking***CSU/UC*

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Yuba College

5476	MWF	8:00AM-9:50AM	3.0	J.Prager	M-1017
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01/14/13 to 03/22/13

Sutter County

7435	MW	1:00PM-2:15PM	3.0	S.Ban	SF-112
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Beale AFB

5255	MW	4:40PM-7:35PM	3.0	S.Ban	B-BEALE
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03/18/13 to 05/20/13

Civilian Students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

SPEECH-4R Speech Arts Workshop*CSU*

Supervised preparation for participation in intercollegiate speech and oral interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

Yuba College

5261	MWF	12:00PM-1:50PM	3.0	S.Ruckle	M-1017
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Plus additional 64 hours to be arranged with instructor.

SPEECH-6 Group Communications*CSU/UC*

Study of communication in small group situations is reviewed; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making are also examined. (L)

Yuba College

2643	TTH	9:00AM-10:15AM	3.0	LA-Staff	M-1017
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03/11/13 to 05/20/13

5263	TTH	1:00PM-2:15PM	3.0	S.Ruckle	M-1017
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5266	MWF	3:00PM-3:50PM	3.0	S.Ruckle	M-1017
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4065	MW	6:00PM-7:15PM	3.0	A.Buxi	M-1017
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Sutter County

7445	MW	5:30PM-8:35PM	3.0	N.Canto-Lugo	SF-103
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01/14/13 to 03/15/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SPEECH**SPEECH-7 Interpersonal Communication***CSU/UC*

Study of interpersonal relationships, including gender, intercultural, professional, and intimate communication; students will be required to research, organize, and deliver oral presentations about concepts, dynamics, and contexts of interpersonal communication. (L)

Yuba College

4060	MWF	2:00PM-2:50PM	3.0	S.Ruckle	M-1017
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01/14/13 to 03/15/13

SPEECH-8 Intercultural Communications*CSU/UC*

Study of intercultural communication theory relative to perception, context, language, verbal and nonverbal messages, and adaptation; emphasis will be placed on developing effective intercultural communication skills; demonstrate effective intercultural communications skills by oral presentations and group and interpersonal interactions. (L)

Yuba College

4063	MW	4:30PM-5:45PM	3.0	A.Buxi	M-1017
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SPEECH-12 Multicultural Communication*CSU*

By attending the events organized and sponsored by "Crossing Borders and Building Bridges," acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multi-culturalism. Grades are P/NP.

Sutter County

7687	TTH	12:00PM-12:50PM	1.0	N.Canto-Lugo	SF-101&
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02/02/28/13

	T	12:00PM-12:50PM			
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03/05/13 to 05/14/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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STATISTICS

STAT-1 Introduction to Statistical Methods

CSU/UC

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Yuba College

2235	MWF	8:00AM-8:50AM	4.0	K.Stemmann	M-846&
	MW	9:00AM-9:50AM			M-847
5277	MWF	1:00PM-1:50PM	4.0	K.Stemmann	M-800&
	MW	2:00PM-2:50PM			M-847
2087	TTH	2:30PM-3:45PM	4.0	K.Wardlaw	M-846&
	TTH	4:00PM-4:50PM			M-847
1225	TTH	6:00PM-7:15PM	4.0	R.Davidson	M-846&
	TTH	7:30PM-8:20PM			M-847

Sutter County

5538	TTH	9:00AM-10:15AM	4.0	J.Steverson	SF-204
	TTH	10:30AM-11:20AM			

THEATER ARTS

THART-10 Introduction to Theatre

CSU

Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

Sutter County

7460	MW	4:00PM-5:15PM	3.0	G.Wander	SF-114
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THART-12A Advanced Studies in Acting

CSU/UC

Development of the skills of vocal production, auditioning, stage movement, and character motivation; participation in one-act or full-length play at end of the semester. Prerequisite: THART 11A or THART 29R.

Yuba College

5288	TTH	3:00PM-4:50PM	3.0	G.Wander	M-400
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THART-12B Advanced Studies in Acting

CSU/UC

Development of the skills of vocal production, auditioning, stage movement, and character motivation; participation in one-act or full-length play at end of semester. Prerequisite: THART 12A.

Yuba College

5289	TTH	3:00PM-4:50PM	3.0	G.Wander	M-400
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THEATER ARTS

THART-29R College Theatre

CSU/UC

Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production; plays to be selected from various periods and styles. (L) (Repeatable: May be taken four times only.)

Yuba College

6492	MTWTHF	7:00PM-10:45PM	3.0	G.Wander	M-400
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01/14/13 to 03/14/13

The Spring production will be "Death of a Salesman". Auditions will be held on January 15 and 16, 2013 at 7 p.m. in the Yuba College Theatre, Building 400. Performance dates: March 8, 9, 14, 15, 16, 22, 23 at 8 p.m. and March 17 and 24 at 2 p.m.

VETERINARY TECHNOLOGY

VETT-2 Veterinary Physiology and Anatomy

CSU

Gross anatomy and physiology of domestic animals; includes the study of body systems such as skeletal, muscular, integumentary, special sense organs, circulatory, and digestive. Also includes principles of certain pathological problems and surgical conditions. Prerequisite: VETT 1 or equivalent. (LM)

Yuba College

4544	TTH	8:00AM-9:15AM	3.0	S.Haskell	M-849
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VETT-2L Veterinary Anatomy Laboratory

CSU

Gross anatomy laboratory of domestic animals; includes the study of body systems such as skeletal, muscular, integumentary, special sense organs, circulatory, and digestive. The structure and function of the animal body with emphasis on the similarities and differences among domestic animals. Corequisite: VETT 2.

Yuba College

4877	TTH	9:30AM-12:20PM	2.0	B.Cramner	M-810
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VETT-3 Pharmacology for Veterinary Technicians

CSU

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

On-Line

9552	TBA	TBA	3.0	S.Haskell	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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VETERINARY TECHNOLOGY

VETT-5R Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent. Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

9670	TBA	TBA	v1.0	M.Kratochvil	NET
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VETT-9 Laboratory Animal Medicine

CSU

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

On-Line

9646	TBA	TBA	3.0	C.Chase	NET
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VETT-53C Advanced Veterinary Nursing Techniques

Principles and techniques involving veterinary nursing. Emphasis on venipuncture, catheterization, fluid therapy preparation, nursing care and behavior of large and small animals, preventive medicine, nutrition, and medical procedures. Also includes mentoring techniques, teamwork, communications, and health problem assessment involving kennel management. Prerequisite: VETT 1 or equivalent. (LM)

Yuba College

4799	WF	8:00AM-8:50AM	4.0	S.Haskell	M-849&
	WF	9:00AM-11:50AM			M-810

VETT-53D Principles of Veterinary Dentistry

Principles and techniques involving veterinary dentistry. Includes preparation and identification of dental instruments and equipment, routine dental procedures, dental charting, the oral examination, oral radiography, orthodontics, pathophysiology and dental emergencies. Prerequisite: VETT 1 or equivalent. (LM)

Yuba College

3965	M	7:00AM-7:50AM	2.0	B.Cramner	M-849&
	M	8:00AM-10:50AM			M-810

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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VETERINARY TECHNOLOGY

VETT-54 Public Health and Infectious Disease

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

On-Line

9553	TBA	TBA	3.0	B.Loghry	NET
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VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9692	TBA	TBA	3.0	M.Kratochvil	NET
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VETT-56 Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

On-Line

9684	TBA	TBA	3.0	S.Haskell	NET
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VETT-59R Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9647	TBA	TBA	2.0	M.Kratochvil	NET
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VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9683	TBA	TBA	3.0	B.Loghry	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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WELDING

WELD-10 Introduction to Arc Welding (SMAW)

CSU

This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, point design, air arc, oxyacetylene cutting, and introduction to GTAW and GMAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

Yuba College

2739	T	9:00AM-11:50AM	4.0	D.Turner	M-604A&
	TH	9:00AM-11:50AM			M-614
2827	M	9:00AM-11:50AM	4.0	D.Turner	M-608&
	W	9:00AM-11:50AM			M-614

WELD-12 Intermediate Arc Welding

CSU

Advanced arc welding skills with emphasis on vertical and overhead welding. Activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. (L)

Yuba College

2743	T	9:00AM-11:50AM	4.0	D.Turner	M-604A&
	TH	9:00AM-11:50AM			M-614

WELD-20 Introduction to MIG Welding (GMAW)

CSU

Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

Yuba College

2740	M	9:00AM-11:50AM	4.0	G.Stephens	M-604A&
	W	9:00AM-11:50AM			M-604

WELD-22 Intermediate Gas Metal Arc Welding

CSU

An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a Gas Metal Arc Welding (GMAW) (MIG) welder. (L)

Yuba College

5036	M	9:00AM-11:50AM	4.0	G.Stephens	M-604A&
	W	9:00AM-11:50AM			M-604

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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WELDING

WELD-40 Introduction to TIG Welding (GTAW)

CSU

GTAW (TIG) welding is an inert gas welding course which covers mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop welding skills. Course content will include metal identification and welding symbols. (L)

Yuba College

5502	T	6:00PM-8:50PM	3.0	B.Kirk	M-604&
	TH	6:00PM-8:50PM			M-604A

WELD-44R Advanced GTAW (TIG) Welding

CSU

An advanced laboratory course with a further emphasis on out of position GTAW (TIG) welding. Designed for those who wish to improve their skills to prepare them for entry into the workforce as a GTAW (TIG) welder. Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. Cost will be explained at the first class meeting. Prerequisite: WELD 40 or 42 with a grade of "C" or better, or equivalent welding experience. Grades are P/NP. (Repeatable: May be taken two times only.)

Yuba College

5501	TH	6:00PM-8:50PM	1.0	B.Kirk	M-604A
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WELD-62R Pipe Welding Fundamentals

A fundamental course in pipe welding with emphasis on open groove pipe joints using oxyacetylene, arc, and inert gas welding processes in all positions. Students must provide safety glasses, welding gloves, and suitable clothes before they are permitted to weld. Welding is a skill that requires a great deal of hand eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment. Prerequisite: WELD 12 with a grade of "C" or better, or trade welding experience. (Repeatable: May be taken three times only.)

Yuba College

3932	T	2:30PM-4:45PM	3.0	D.Turner	M-604A&
	TH	2:30PM-4:45PM			M-614

WELD-85R Structural Design and Fabrication

Structural weld design and fabrication of weldments. Operation of mechanized iron workers, tubular benders, and press brake operations. Blueprint reading, welding symbols, cost estimation, layout techniques, and use of metal fabrication equipment will be used to complete projects. Prerequisite: WELD 10 or 20. (Repeatable: May be taken four times only.)

Yuba College

1722	F	9:00AM-2:50PM	4.0	G.Stephens	M-604A
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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WOMEN'S STUDIES**WOMEN-26B Women in Art II** *CSU/UC*

The role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century. Not open for credit to student with credit in ART 3B or HUMAN 26B. (L)

Sutter County

7505	MW	5:30PM-6:45PM	3.0	S.Sealander	SF-201
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WOMEN-37 Women's Voices *CSU/UC*

Survey of selected women writers from at least three different ethnic groups in the United States and/or the world touching on ancient cultures as a foundation for understanding contemporary women's literature. Not open for credit to student with credit in ENGL 37. (L)

Yuba College

4926	MWF	10:00AM-10:50AM	3.0	G.Kemble	M-1018
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NON-CREDIT**ESL-510 Integrated ESL Skills, Level 1**

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (First in a series of four courses.)

Yuba College

2313	MW	8:00AM-9:15AM	Lab	P.Parsafar	M-1015
4203	TTH	8:00AM-9:15AM	Lab	F.Hulin	M-1015
6373	MW	8:00AM-9:15AM	Lab	C.Rivera	M-1016
7605	TTH	8:00AM-9:50AM	Lab	T.Jow	M-1016
7606	T	9:00AM-9:50AM	Lab	R.Wachman	M-1021&
	TTH	12:00PM-12:50PM			
6375	TTH	10:00AM-11:50AM	Lab	P.Levitan	M-1016
6377	TTH	1:00PM-2:15PM	Lab	R.Wachman	M-1016
6421	MW	1:00PM-2:15PM	Lab	F.Hulin	M-1021

Sutter County

7454	MW	6:00PM-8:15PM	Lab	P.Repka	SF-106
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ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Second in a series of four courses.)

Yuba College

2463	MW	9:20AM-10:35AM	Lab	F.Hulin	M-1016
2519	TTH	1:00PM-2:15PM		C.Michel	M-1018&
	TTH	8:00AM-8:50AM		LA Staff	M-1021
2659	MW	10:40AM-11:55AM	Lab	P.Parsafar	M-1015
3906	TTH	1:00PM-2:15PM	Lab	P.Parsafar	M-1015
5953	TTH	10:40AM-11:55AM	Lab	P.Parsafar	M-1015&
	MW	10:00AM-10:50AM		C.Rivera	M-1021
6379	TTH	6:00PM-8:15PM	Lab	C.Michel	M-1016
6394	TTH	6:00PM-8:15PM	Lab	C.Michel	M-1016
7759	TTH	9:20AM-10:35AM	Lab	P.Parsafar	M-1015

Sutter County

7455	MW	6:00PM-8:15PM	Lab	P.Repka	SF-106
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ESL-530 ESL Skills, Level 3

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

Yuba College

5220	MW	8:00AM-9:15AM	Lab	F.Hulin	M-1021&
	MW	11:00AM-11:50AM		C.Rivera	
5205	MW	10:40AM-11:55AM	Lab	F.Hulin	M-1016
5808	TTH	1:00PM-2:15PM	Lab	F.Hulin	M-1021&
	MW	12:00PM-12:50PM		C.Rivera	
7766	MW	1:00PM-2:15PM	Lab	P.Parsafar	M-1015

Sutter County

7466	MW	3:00PM-4:15PM	Lab	R.Wachman	SF-203
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01/14/13 to 05/30/13

ESL-540 ESL Skills, Level 4

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Fourth in a series of four courses.)

Yuba College

2325	TTH	10:00AM-11:50AM	Lab	F.Hulin	M-1021
5784	MW	9:20AM-10:35AM	Lab	P.Parsafar	M-1015

LEARN-590 Supervised Tutoring

Individualized and group assistance in specific courses.

Yuba College

4257	TBA	TBA		Lab R.Davidson	
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MATH-501 Supervised Tutoring

Supervised individual and group tutoring in mathematics and science courses that rely on transfer-level mathematics in applications.

Yuba College

2127	TBA	TBA		Lab J.Thoo	
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MUSIC-540 Vocal Techniques

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required.

Yuba College

7702	MWF	12:00PM-12:50PM	Lab	A.Ueda	M-200
7693	F	2:00PM-3:50PM	Lab	A.Ueda	M-200

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MUSIC-543 Symphonic Band

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

Yuba College

4722	MW	4:00PM-5:50PM	Lab	J.Aldridge	M-200
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MUSIC-554 Community Chorus

Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

Yuba College

2683	W	6:30PM-8:20PM	Lab	A.Ueda	M-200
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MUSIC-558 Community Jazz Ensemble

Study and performance of Jazz Music Literature.

Yuba College

4728	M	7:00PM-8:50PM	Lab	J.Aldridge	M-200
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Yuba College

Spring 2013

Sutter County Center

3301 E. Onstott Rd- Yuba City

Class Definitions

☐

Day Courses (8 a.m. to 4:30 p.m.)

(v) Variable Unit

(R) Repeatable

L/M College Level language or math skills advised

(CSU/UC) Transfer Status

*Use the **TABBED INDEX** to find the class locations that you are looking for.*

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ANTHR-1 Introduction to Physical Anthropology

CSU/UC

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Sutter County

7661	MW	4:00PM-5:15PM	3.0	SS-Staff	SF-211
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ANTHR-3 Introduction to Archaeology

CSU/UC

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation; patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

Sutter County

7662	MW	6:00PM-7:15PM	3.0	SS-Staff	SF-211
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ART-1B History of Art

CSU/UC

Survey of art history, painting, sculpture, and architecture from the Middle Ages to the Baroque. (L)

Sutter County

7461	MWF	2:30PM-3:20PM	3.0	S.Sealander	SF-201
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ART-3B Women in Art II

CSU/UC

The role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century. Not open for credit to student with credit in HUMAN 26B or WOMEN 26B. (L)

Sutter County

7503	MW	5:30PM-6:45PM	3.0	S.Sealander	SF-201
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ART-5 Art Appreciation

SU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Sutter County

7540	TTH	10:30AM-11:45AM	3.0	A.De Silva	SF-211
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ASTRO-1 Introduction to Astronomy

CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

Sutter County

7695	TTH	1:00PM-2:15PM	3.0	J.Flaherty	SF-101
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BIOL-10 General Biology

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Sutter County

7439	MWF	3:00PM-3:50PM	3.0	M.Grewal	SF-103
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BIOL-24 Human Biology

CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

Sutter County

7463	MW	11:00AM-12:15PM	3.0	MS-Staff	SF-202
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ACCT-6R Individual Income Taxes-Federal/State

CSU

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Meets State of California Certification for a tax preparer. Recommendation: Completion of Accounting 10A or some experience will be helpful. (LM) (Repeatable: May be taken four times only.)

Sutter County

7506	MW	6:30PM-8:20PM	4.0	P.Phillips	SF-202
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ACCT-10A General Accounting *CSU*

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Sutter County

1662	MW	12:00PM-1:50PM	4.0	B.Anderson	SF-102
7444	MW	5:30PM-7:20PM	4.0	B.Anderson	SF-102

BCA-15R Business Computer Applications-Beginning *CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

Sutter County

7474	MW	10:00AM-11:50AM	3.0	S.Cox	SF-204
3408	MW	6:00PM-7:50PM	3.0	K.Jones	SF-204

On-Line

9228	TBA	TBA	3.0	BU-Staff	NET
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01/14/13 to 03/15/13

GNBUS-25 Career Planning and Development *CSU*

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Sutter County

7523	TTH	8:30AM-9:45AM	3.0	L.Gomez	SF-105
7513	MW	3:45PM-5:00PM	3.0	L.Gomez	SF-102

IT-43AR UNIX System Management *CSU*

Responsibilities and operations of a UNIX System Manager, including installation of a UNIX-type operating system, management of the file structure, user creation, security systems, system commands, implementation of various environment shells, script construction, and network management. Lab exercises under the Linux Operating System to demonstrate proper system management techniques. (LM) (Repeatable: May be taken four times only.)

Sutter County

7514	MW	4:00PM-5:50PM	3.0	S.Cox	SF-204
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CHEM-10 Concepts of Chemistry

CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Sutter County

7544	TTH	1:00PM-2:15PM	3.0	MS-Staff	SF-214
7634	TTH	3:00PM-4:15PM	3.0	MS-Staff	SF-214

COUNS-10 College Success *CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Sutter County

7428	MW	9:00AM-10:15AM	3.0	V.Harris	SF-105
7519	TTH	3:45PM-5:00PM	3.0	N.Gill	SF-104

COUNS-25 Career Planning and Development *CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Sutter County

7522	TTH	8:30AM-9:45AM	3.0	L.Gomez	SF-105
7387	MW	3:45PM-5:00PM	3.0	L.Gomez	SF-102

DRAFT-20 Blueprint and Specifications Reading *CSU*

Beginning blueprint reading class for the student in the metal and mechanics trade. Basic visualization and drawing concepts including orthographic projection, detailing, sketching and communication skills that are needed for employment are developed in the class. Basic pipefitting design will be explored. (M)

Sutter County

5801	M	6:00PM-8:50PM	3.0	G.Lederer	SF-111
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Sutter County

7458	W	5:30PM-8:20PM	3.0	B.Stephens	SF-112
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On-Line

9754	TBA	TBA	3.0	M.Wagener	NET
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ECE-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Sutter County

7453	M	5:30PM-8:20PM	3.0	M.Wagener	SF-112
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ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Sutter County

7429	MW	8:00AM-9:15AM	3.0	S.Ramones	SF-102
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ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Sutter County

7378	MW	2:00PM-3:15PM	3.0	J.Saxton	SF-102
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ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Sutter County

7452	MW	4:00PM-5:15PM	3.0	J.Saxton	SF-112
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EDUC-1 Intro to Teaching With Field Experience

CSU

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California's diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

Sutter County

7501	MW	1:00PM-2:15PM	3.0	S.Cox	SF-214
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ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

Sutter County

7482	MW	4:00PM-5:50PM	4.0	LA-Staff	SF-205
7535	TTH	8:00AM-9:50AM	4.0	LA-Staff	SF-205
7476	MW	10:00AM-11:50AM	4.0	E.Jeffrey	SF-205
7536	TTH	10:00AM-11:50AM	4.0	J.Almy	SF-205
7478	MW	12:00PM-1:50PM	4.0	E.Jeffrey	SF-205
7507	MW	6:00PM-7:50PM	4.0	LA-Staff	SF-205

ENGL-1B Critical Thinking/Writing About Literature

CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Sutter County

7494	MWF	10:00AM-10:50AM	3.0	B.Jukes	SF-206
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGL-1C Critical Thinking/Advanced Composition

CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Sutter County

7539	MW	4:00PM-5:15PM	3.0	LA-Staff	SF-212
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ENGL-36 American Ethnic Voices

CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Sutter County

7546	TTH	3:45PM-5:00PM	3.0	B.Condrey	SF-202
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ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Concurrent enrollment in READ 70 is recommended. Prerequisite: Satisfactory score on the Placement Examination OR a grade of "C" or better in ENGL 105 or 105R. (L)

Sutter County

7475	MW	8:00AM-9:50AM	4.0	K.Kiehn	SF-205
7431	MW	10:00AM-11:50AM	4.0	J.Almy	SF-106
7537	TTH	12:00PM-1:50PM	4.0	LA-Staff	SF-205
7538	TTH	2:00PM-3:50PM	4.0	J.Almy	SF-205
7509	MW	6:00PM-7:50PM	4.0	LA-Staff	SF-206

ENGL-105 Pre-Collegiate Composition and Reading

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Sutter County

7430	MW	8:00AM-9:50AM	4.0	J.Almy	SF-106
7524	TTH	10:00AM-11:50AM	4.0	V.Quirarte	SF-106
7525	TTH	12:00PM-1:50PM	4.0	V.Quirarte	SF-106
7496	MW	2:00PM-3:50PM	4.0	M.Golding	SF-206
7449	MW	4:00PM-5:50PM	4.0	M.Golding	SF-106

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ESL-215R Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

Sutter County

7450	MW	6:00PM-8:15PM	5.0	P.Repka	SF-106
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ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Sutter County

7451	MW	6:00PM-8:15PM	5.0	P.Repka	SF-106
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ESL-262R High-Intermediate Listen & Pronunciation

Listening and pronunciation for high-intermediate English learners. Development of ability to understand academic English and to be understood by native English speakers. Includes practice listening to lectures, taking notes, and participating in class discussions. Grades are P/NP. (Repeatable: May be taken three times only.)

Sutter County

7465	MW	3:00PM-4:15PM	3.0	R.Wachman	SF-203
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GEOG-1 Physical Geography

CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Sutter County

7498	MW	11:00AM-12:15PM	3.0	R.Pierce	SF-211
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GEOG-2 Cultural Geography

CSU/UC

Survey of human populations and their relationship with the physical environment; past and present development of cultures.

Sutter County

7499	MW	1:00PM-2:15PM	3.0	R.Pierce	SF-211
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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GEOL-20 Geology of California *CSU/UC*

General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

Sutter County

7542	TTH	9:00AM-10:15AM	3.0	K.Champe	SF-212
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HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Sutter County

7658	TTH	8:00AM-9:15AM	3.0	J.Kreft	SF-102
7433	MWF	11:00AM-11:50AM	3.0	T.Post	SF-112
7434	MWF	12:00PM-12:50PM	3.0	T.Post	SF-112
7635	TTH	3:00PM-4:15PM	3.0	M.Kroeger	SF-102
7511	W	6:00PM-8:50PM	3.0	J.Rodriguez	SF-114

HLTH-13 Nutrition and Life Fitness *CSU/UC*

The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription and nutrition analysis will be completed by each student. Not open for credit to student with credit in FCS 11. (L)

Sutter County

7632	TTH	1:00PM-2:15PM	3.0	R.Villegas	SF-202
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HIST-4A Western Civilization *CSU/UC*

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century; introduction of ideas, values, and institutions of basic western civilizations. (L)

Sutter County

7481	MW	2:00PM-3:15PM	3.0	A.Terrell	SF-202
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HIST-5A World Civilizations *CSU/UC*

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

Sutter County

7353	MW	10:30AM-11:45AM	3.0	S.Frazier	SF-102
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HIST-15 Mexican-American History *CSU/UC*

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST or LARAZ 15 and POLSC 1 are completed. (L)

Sutter County

7354	MW	9:00AM-10:15AM	3.0	S.Frazier	SF-101
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HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Sutter County

7517	TTH	10:00AM-11:15AM	3.0	A.Beneke	SF-103
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HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Sutter County

7518	TTH	1:00PM-2:15PM	3.0	A.Beneke	SF-103
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HUMAN-3 Music Appreciation *CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Sutter County

7532	T	10:00AM-12:50PM	3.0	W.Rossel	SF-201
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMAN-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Sutter County

7541	TTH	10:30AM-11:45AM	3.0	A.De Silva	SF-211
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HUMAN-10 Introduction to Western Humanities

CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Sutter County

7464	MW	4:00PM-5:15PM	3.0	A.Terrell	SF-202
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HUMAN-16 World Music

CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Sutter County

7534	T	2:00PM-4:50PM	3.0	W.Rossel	SF-201
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HUMAN-26B Women in Art II

CSU/UC

The role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century. Not open for credit to student with credit in ART 3B or WOMEN 26B. (L)

Sutter County

7504	MW	5:30PM-6:45PM	3.0	S.Sealander	SF-201
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MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Sutter County

4571	MW	10:00AM-11:50AM	4.0	J.Martinez	SF-104
6976	TTH	11:00AM-12:50PM	4.0	R.Arata	SF-105
7446	MW	4:00PM-5:50PM	4.0	N.Lindquist-Bernou	SF-104

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Sutter County

5688	TTH	8:00AM-9:50AM	4.0	R.Arata	SF-104
5912	TTH	1:00PM-2:50PM	4.0	K.Berri	SF-104
7427	MW	1:00PM-2:50PM	4.0	J.Martinez	SF-104
7000	MW	6:00PM-7:50PM	4.0	T.Kloster	SF-105

MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Sutter County

7520	TTH	1:00PM-2:15PM	3.0	MS-Staff	SF-105
4529	MW	6:00PM-7:15PM	3.0	J.Thoo	SF-104

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Sutter County

7404	MW	8:00AM-9:50AM	4.0	I.Peters	SF-104
6750	TTH	10:30AM-12:20PM	4.0	MS-Staff	SF-104
7521	TTH	3:00PM-4:50PM	4.0	MS-Staff	SF-105
7448	MW	4:00PM-5:50PM	4.0	T.Kloster	SF-105

MUSIC-3 Music Appreciation

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Sutter County

7531	T	10:00AM-12:50PM	3.0	W.Rossel	SF-20
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MUSIC-16 World Music *CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Sutter County

7533	T	2:00PM-4:50PM	3.0	W.Rossel	SF-201
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NURS-20R Introduction to Nursing *CSU*

Provides an overview for potential nursing students of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing and Licensed Vocational Nursing and Psychiatric Technicians. Discusses the variety of settings for nursing practice and emphasizes the rigors of being a nursing student. Students are also introduced to the many campus resources available to support nursing students. Open to nursing and non-nursing majors. Grades are P/NP. (LM) (Repeatable: May be taken two times only.)

Sutter County

7497	W	5:00PM-5:50PM	1.0	E.Musvosvi	SF-206
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PHIL-1 Introduction to Philosophy *CSU/UC*

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Sutter County

7663	MW	1:00PM-2:15PM	3.0	SS-Staff	SF-103
7529	TTH	10:30AM-11:45AM	3.0	S.Burks	SF-114

PHIL-12 Critical Thinking *CSU/UC*

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Sutter County

7530	TTH	1:00PM-2:15PM	3.0	S.Burks	SF-114
7459	M	6:00PM-8:50PM	3.0	D.Sorensen	SF-114

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHIL-20 World Religions *CSU/UC*

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Sutter County

7583	MW	11:00AM-12:15PM	3.0	SS-Staff	SF-114
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PE-1.36R Yoga *CSU/UC-Unit limit*

Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

Sutter County

7526	TTH	1:00PM-2:15PM	1.5	P.Barros	SF-111
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POLSC-1 Introduction to American Government *CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Sutter County

7432	MW	1:00PM-2:15PM	3.0	L.Hsieh	SF-106
7500	MW	10:30AM-11:45AM	3.0	L.Hsieh	SF-214

PSYCH-1A General Psychology *CSU/UC*

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Sutter County

7515	TTH	9:00AM-10:15AM	3.0	SS-Staff	SF-101
7442	MW	5:15PM-6:30PM	3.0	A.Kandola	SF-101

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCH-12 Human Sexuality and Sexual Behavior *CSU/UC*

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Sutter County

7516	TTH	10:30AM-11:45AM	3.0	SS-Staff	SF-101
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PSYCH-33 Personal and Social Adjustment *CSU/UC*

Principles of personality development with emphasis on self-theories and social interaction theories. (L)

Sutter County

7441	MW	3:45PM-5:00PM	3.0	H.Walker	SF-101
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PSYCH-41 Lifespan Development *CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

Sutter County

7567	MW	1:00PM-2:15PM	3.0	H.Walker	SF-101
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SIGN-1 Sign Language Studies 1

CSU/UC-Unit limit

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Sutter County

7510	MW	5:00PM-6:50PM	4.0	K.Dethlefsen	SF-203
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SOCIL-1 Introduction to Sociology *CSU/UC*

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

Sutter County

7545	TTH	2:30PM-3:45PM	3.0	R.Bennette	SF-212
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SOCIL-2 Social Problems *CSU/UC*

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Sutter County

7437	MW	1:00PM-2:15PM	3.0	J.Rivers	SF-114
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SOCIL-5 Sociology of Race and Ethnicity *CSU/UC*

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Sutter County

7438	MW	2:30PM-3:45PM	3.0	J.Rivers	SF-114
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SOCIL-10 Sociology of Marriage and Family *CSU/UC*

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Sutter County

7543	TTH	1:00PM-2:15PM	3.0	R.Bennette	SF-212
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SPAN-1 Elementary Spanish Part 1

CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Sutter County

7528	TTH	2:00PM-3:50PM	4.0	R.Canto-Lugo	SF-112
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SPAN-2 Elementary Spanish Part 2

CSU/UC-Unit limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Sutter County

7527	TTH	10:00AM-11:50AM	4.0	R.Canto-Lugo	SF-112
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SPAN-3 Intermediate Spanish Part 1*CSU/UC-Unit limit*

First of two semesters of intermediate Spanish. Provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of "C" or better, or two years of high school Spanish.

Sutter County

7472	MW	1:00PM-2:50PM	4.0	R.Canto-Lugo	SF-212
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SPAN-4 Intermediate Spanish Part 2 *CSU/UC*

Fourth semester course in Spanish designed to review the grammar, vocabulary, and composition acquired in the first three semesters. Contextualized and culturally appropriate exercises and readings of modern texts of the history, art, geography, literature, and cultural values of the Hispanic peoples are used. The four language skills (listening, writing, reading, and speaking) are further developed through special emphasis on communication. Prerequisite: SPAN 3 with a grade of "C" or better, or three years of high school Spanish.

Sutter County

7473	MW	1:00PM-2:50PM	4.0	R.Canto-Lugo	SF-212
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SPAN-10 Introduction to Spanish *CSU*

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Sutter County

7512	MW	5:30PM-6:45PM	3.0	R.Canto-Lugo	SF-214
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SPAN-36 Literatura Hispano-Americana*CSU/UC*

Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in Spanish from the time of Columbus, to the Twentieth Century. Intended for Hispanic and advanced Spanish students. Prerequisite: Ability to read literature in the Spanish language. (L)

Sutter County

7471	MW	4:00PM-5:15PM	3.0	R.Canto-Lugo	SF-214
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SPECH-1 Public Speaking*CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Sutter County

7398	MW	9:00AM-12:05PM	3.0	N.Canto-Lugo	SF-103
01/14/13 to 03/15/13					
7436	MW	2:30PM-3:45PM	3.0	A.Buxi	SF-112

SPECH-3 Argumentation and Critical Thinking*CSU/UC*

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Sutter County

7435	MW	1:00PM-2:15PM	3.0	S.Ban	SF-112
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SPECH-6 Group Communications *CSU/UC*

Study of communication in small group situations is reviewed; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making are also examined. (L)

Sutter County

7445	MW	5:30PM-8:35PM	3.0	N.Canto-Lugo	SF-103
01/14/13 to 03/15/13					

SPECH-12 Multicultural Communication*CSU*

By attending the events organized and sponsored by "Crossing Borders and Building Bridges," acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multi-culturalism. Grades are P/NP.

Sutter County

7687	TTH	12:00PM-12:50PM	1.0	N.Canto-Lugo	SF-101
02/05/13-02/28/13					
	T	12:00PM-12:50PM			
03/05/13 to 05/14/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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STAT-1 Introduction to Statistical Methods

CSU/UC

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Sutter County

5538	TTH	9:00AM-10:15AM	4.0	J.Steverson	SF-204
	TTH	10:30AM-11:20AM			

THART-10 Introduction to Theatre

CSU

Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

Sutter County

7460	MW	4:00PM-5:15PM	3.0	G.Wander	SF-114
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WOMEN-26B Women in Art II

CSU/UC

The role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century. Not open for credit to student with credit in ART 3B or HUMAN 26B. (L)

Sutter County

7505	MW	5:30PM-6:45PM	3.0	S.Sealander	SF-201
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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My Campus Portal

A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It's important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

Log In Instructions

Go to the Yuba College web site: yc.yccd.edu

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in

Your password is your WebAdvisor password

Yuba College Beale

17849 16th Street, Beale AFB, CA 95903 Telephone: 788-0973

Email: sdowning@yccd.edu

OFFICE HOURS

Monday-Thursday 9:00 a.m. - 5:00 p.m.
Friday 8:00 a.m. - 3:30 p.m.

COMPUTERIZED PLACEMENT EXAMINATIONS

Placement Examinations are available by appointment at Beale. Please call to schedule an appointment.

TEXTBOOK SALES

Books may be purchased at the Yuba College Bookstore.

COUNSELING SERVICES

A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

NOTICE TO STUDENTS ENROLLING IN BEALE AIR FORCE BASE CLASSES

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver's license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a "Yuba College - Beale Air Force Security Information Release and Agreement" form.

The required form, along with other information related to civilian access to Beale AFB, can be found at <http://yc.yccd.edu/campuses-centers/beale/civilian>

For more information, contact
Yuba College Beale at 530-788-0973.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ART-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Beale AFB

7373	TTH	4:40PM-7:45PM	3.0	L.Chiodini	B-BEALE
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03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB must comply with requirements outlined at <http://yc.yccd.edu/campuses-centers/beale/civilia>

BIOL-10 General Biology

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Beale AFB

5625	TTH	4:40PM-7:30PM	3.0	B.Kaur	B-BEALE
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01/14/13 to 03/15/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CWEE-45BR Occupational Work Experience

CSU

Coordination of on-the-job learning within career path to improve employment skills and career goals through supervised "paid" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment at the college, with an eight (8) unit maximum in any one semester. Student's enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Co-requisite: Must have PAID position. Grades are P/ NP. (Repeatable: May (Repeatable: May be taken four times only.) (L)

Beale AFB

7548	TBA	TBA	v1.0	L.Fancher	B-BEALE
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This section of work experience is for personnel employed on Beale AFB. Students enrolled in this section are required to attend orientation on Tuesday, January 22, 2013 @ 3:00 PM- Beale AFB Education Center, Room 109

7551	TBA	TBA	v1.0	L.Fancher	B-BEALE
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03/18/13 to 05/20/13

This section of Work Experience is for personnel employed on Beale AFB only. Students enrolled in this section must attend orientation on Tuesday, March 24, 2013 @ 3:00 PM, Beale AFB Education Center, Room 109.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Beale AFB

3849	MW	4:40PM-7:45PM	3.0	J.Kitchen	B-BEALE
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01/14/13 to 03/15/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Beale AFB

3853	MW	4:40PM-7:35PM	3.0	J.Kitchen	B-BEALE
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03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

Beale AFB

5737	TTH	4:40PM-6:30PM	4.0	J.May	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

GEOG-1 Physical Geography

CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Beale AFB

5462	TTH	4:40PM-7:45PM	3.0	D.Unterman	B-BEALE
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03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB

4409	MW	4:40PM-7:45PM	3.0	E.Halcomb	B-BEALE
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01/14/13 to 03/15/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB

7372	MW	4:40PM-7:45PM	3.0	T.Albertson	B-BEALE
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01/14/13 to 03/15/13

4414	MW	4:40PM-7:35PM	3.0	E.Halcomb	B-BEALE
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03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

HUMAN-11 Art, Literature, and Music in Humanities

CSU/UC

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

Beale AFB

4473	T	7:40PM-10:45PM	3.0	M.Harlan	B-BEALE&
	TBA	TBA			

03/18/13 to 05/20/13

This class will include some Blackboard online instruction. Classroom meetings will be on Tuesdays. March 19, 26 April 9, 16, 23, 30 and May 7, 14 Civilian students seeking access to Beale AFB MUST visit the following site for information <http://yc.yccd.edu/campuses-centers/beale/civilia>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMAN-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Beale AFB

7374	TTH	4:40PM-7:45PM	3.0	L.Chiodini	B-BEALE
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03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB Must comply with requirements outlined at <http://yc.yccd.edu/campuses-centers/beale/civilia>

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Beale AFB

4561	MW	4:40PM-6:30PM	4.0	M.Davenport	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Beale AFB

4582	MW	7:40PM-9:30PM	4.0	M.Davenport	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

PHIL-1 Introduction to Philosophy

CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Beale AFB

5046	MW	4:40PM-7:40PM	3.0	W.Lester	B-BEALE
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03/18/13 to 05/20/13

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHIL-20 World Religions

CSU/UC

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Beale AFB

1338	MW	4:40PM-7:45PM	3.0	W.Lester	B-BEALE
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01/14/13 to 03/15/13
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

POLSC-1 Introduction to American Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Beale AFB

2365	MW	4:40PM-7:40PM	3.0	T.Albertson	B-BEALE
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03/18/13 to 05/20/13
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

PSYCH-12 Human Sexuality and Sexual Behavior

CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Beale AFB

7367	TTH	7:40PM-10:45PM	3.0	Beale-Staff	B-BEALE
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03/18/13 to 05/20/13
Civilian students seeking admission to Beale AFB Must comply with requirements outlined at <http://yc.yccd.edu/campuses-centers/beale/civilia>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCH-1A General Psychology

CSU/UC

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Beale AFB

7365	TTH	7:40PM-10:30PM	3.0	Beale-Staff	B-BEALE
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01/14/13 to 03/15/13
Civilian students seeking admission to Beale AFB Must comply with requirements outlined at <http://yc.yccd.edu/campuses-centers/beale/civilia>

SOCIL-1 Introduction to Sociology

CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

Beale AFB

5178	TTH	4:40PM-7:30PM	3.0	R.Bennette	B-BEALE
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01/14/13 to 03/15/13
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

SPAN-10 Introduction to Spanish

CSU

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Beale AFB

5208	TTH	4:40PM-7:45PM	3.0	D.Miller	B-BEALE
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03/18/13 to 05/20/13
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

SPECH-1 Public Speaking

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Beale AFB

5244	MW	4:40PM-7:45PM	3.0	S.Ban	B-BEALE
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01/14/13 to 03/15/13
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SPECH-3 Argumentation and Critical Thinking

CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Beale AFB

5255 MW 4:40PM-7:35PM 3.0 S.Ban B-BEALE
03/18/13 to 05/20/13

Civilian Students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

My Campus Portal

A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It's important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

Log In Instructions

Go to the Yuba College web site: yc.yccd.edu

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in

Your password is your WebAdvisor password

YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.

EDUC/MCOMM 40: Intro to Online Learning

LIBSC 1: Basic Research

IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: <http://de.yccd.edu/system-requirements.aspx>.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?

Yes _____ No _____

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: <http://de.yccd.edu/bb-orientation.aspx>

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at

<http://de.yccd.edu/system-requirements.aspx>.

YCCD eLearning (Blackboard) – <http://de.yccd.edu> Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@yccd.edu For additional info call 530-741-6754

MyCampus Portal course materials

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://www.yccd.edu/mycampusportal/index.html>

YCCD eLearning – Spring 2013

YCCD eLearning
Orientation to YCCD eLearning
may be viewed online at: <http://de.yccd.edu>

ITV courses are streamed live and archived or broadcast
on the following cable channels:

Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell,
Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,
Colusa – Ch. 43

If you need an ITV course captioned, contact DSPS prior to the start of
classes. 530-741-6795 or 530-661-5797

Instructional Television - ITV 1

Instructor email

ACCT 10A: General Accounting	banderso@yccd.edu
ANTHR 2: Cultural Anthropology	jgreen@yccd.edu
ECE 10: Health, Safety & Nutrition	bstephen@yccd.edu
ECE 32: Parenting	mschultz@yccd.edu
ECON 1A: Elem Economics-Macro	SS- Staff
ENGL 30B: Intro to American Literature II	bcondrey@yccd.edu
ENGL 46B: Intro to English Literature II	redmunds@yccd.edu
HLTH 1: Health & Life Style Choices	awillson@yccd.edu
HUMAN 10: Intro to Western Humanities	aterrell@yccd.edu
MATH 7: Pre-Calculus	skovacs@yccd.edu
MATH 52: Intermediate Algebra	jthoo@yccd.edu
MGMT 5: Intro to Supervision	pmorgan@yccd.edu
POLSC 1: Intro to American Government	rthomas@yccd.edu
SOCIL 1: Intro to Sociology	mflacks@yccd.edu

ITV courses include an YCCD eLearning component (Blackboard).

Course syllabi and archived lectures will be posted in Blackboard.

YCCD eLearning – Online Courses

Instructor email

AG/MGMT 14: Entrepreneurship	cpeterso@yccd.edu
AG 45: Principles of Animal Science	basmus@yccd.edu
ACCT 3R: Computerized Accounting	sspina@yccd.edu
BCA 15R: Business Computer Appl.-Beg.	oconn@yccd.edu
BCA 15R: Business Computer Appl.-Beg.	BU-Staff
BCA 17R: Business Computer Appl.-Adv.	tparas@yccd.edu
BCA 22AR: Introduction to Word	dmcgill@yccd.edu
BCA 22BR: Advanced Word	dmcgill@yccd.edu
BCA 26R: Microsoft PowerPoint	dmcgill@yccd.edu
BCA 33AR: Introduction to Excel	cmymers@yccd.edu
BCA 34R: Advanced Excel	cmymers@yccd.edu
BCA 37AR: Introduction to Access	kjones@yccd.edu
BCA 37BR: Advanced Access	kjones@yccd.edu
BCA 41AR: Windows 7	pellis@yccd.edu
BCA 41BR: Windows XP	pellis@yccd.edu
BIOL 10: General Biology	lstaffer@yccd.edu
BIOL 11: General Biology Laboratory	lwilliam@yccd.edu
BIOL 24: Human Biology	itanabe@yccd.edu
BIOL 25: Human Genetics	rmoore@yccd.edu
BIOL 25: Human Genetics	rrobinso@yccd.edu
CHEM 10: Concepts of Chemistry	jbrown@yccd.edu
COMSC 6: Basic Language Programming	sshepard@yccd.edu
COMSC 7: Intro to Visual Basics	djoksche@yccd.edu
COMSC 20: Beg Web Publishing w/HTML	sshepard@yccd.edu
COUNS 10: College Success	gbrown@yccd.edu
COUNS/GNBUS 25: Career Plan & Develop	hmorgan@yccd.edu

ECE 3: Child Growth & Development	mwagener@yccd.edu
ECE 37: Adult Supervision	ldaly@yccd.edu
ECOL 10: Environment-Concepts & Issues	brhode@yccd.edu
ECOL 12: Marine Ecology	sramones@yccd.edu
ECON 1A: Elementary Economics-Macro	jhanson@yccd.edu
ECON 1B: Elementary Economics-Micro	dmcgill@yccd.edu
ENGL 1A: College Composition & Reading	tramsey@yccd.edu
ENGL 1A: College Composition & Reading	gkemble@yccd.edu
FCS 10/HLTH 10: Principles of Nutrition	mramos@yccd.edu
GNBUS 10: Intro to Global Business	banderso@yccd.edu
GNBUS/OA 21: Business Communications	mstranix@yccd.edu
HIST 5B: World Civilizations	sfrazier@yccd.edu
HLTH 1: Health & Life Style Choices	claine@yccd.edu
HLTH 1: Health & Life Style Choices	tpost@yccd.edu
HLTH 4: Psychosocial Health	claine@yccd.edu
HLTH 5: Sport Psychology	claine@yccd.edu
HUMAN 10: Intro to Western Humanities	mharlan@yccd.edu
HUSEV 32: Relationship Addiction/Codependency	sng@yccd.edu
HUSEV 33: Self Awareness	sng@yccd.edu
IT 42AR: Internet Literacy & Safety	scox@yccd.edu
IT 42AR: Internet Literacy & Safety	oconn@yccd.edu
IT 45AR: Supporting Network Clients	pellis@yccd.edu
LEARN 20: Tutor Training	richard@yccd.edu
LIBSC 1: Basic Research	jwagner@yccd.edu
MATH 50: Elementary Algebra	kstemman@yccd.edu
MATH 52: Intermediate Algebra	jstevens@yccd.edu
MATH 52: Intermediate Algebra	skovacs@yccd.edu
MCOMM 2: Intro to Mass Communications	scato@yccd.edu
MCOMM/ENGL 19: Newswriting/Reporting	dweldon@yccd.edu
MCOMM/EDUC 40: Intro to Online Learning	scato@yccd.edu
NURS 18R: Comp Review for NCLEX Exam	MS-STAFF
NURS 26: Basic Pharmacology	csmith@yccd.edu
NURS 26: Basic Pharmacology	evincent@yccd.edu
NURS 36: Pathophysiology	cmohanahan@yccd.edu
NURS 36: Pathophysiology	MS-STAFF
NURS 51: Medical Terminology	vnetherc@yccd.edu
OA 17AR: Word Processing I	tparas@yccd.edu
OA 17BR: Word Processing II	mstranix@yccd.edu
PLSCI 21: Fertilizers	lmichel@yccd.edu
PLSCI 30: Pest Management Principles	lmichel@yccd.edu
PLSCI 31: Intro to Sustainable Agriculture	gsellu@yccd.edu
POLSC 1: Intro to American Government	lshieh@yccd.edu
PSYCH 22: Social Psychology	hmorgan@yccd.edu
PSYCH 41: Lifespan Development	hmorgan@yccd.edu
PSYCH 46: Abnormal Psychology	sng@yccd.edu
PUNJ 1: Introduction to Punjabi	ncanto@yccd.edu
SOCIL 1: Introduction to Sociology	edavis@yccd.edu
VETT 3: Veterinary Pharmacology	shaskell@yccd.edu
VETT 5R: Vet Tech Internship	mkratoch@yccd.edu
VETT 9: Lab Animal Medicine	cchase@yccd.edu
VETT 54: Public Health Infectious Disease	bloghry@yccd.edu
VETT 55: Veterinary Medical Terminology	mkratoch@yccd.edu
VETT 56: Shelter Medicine	shaskell@yccd.edu
VETT 59R: Veterinary Tech Board Review	mkratoch@yccd.edu
VETT 91: Veterinary Assisting	bloghry@yccd.edu

To avoid being dropped, students in fully online & ITV courses must log
into Blackboard and participate during the first week of class.

NET = taught by Yuba, Clearlake, or Sutter faculty
WNET = taught by WCC faculty

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ACCT-10A General Accounting CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Television

6630	TTH	8:30AM-10:20AM	4.0	B.Anderson	TV
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ACCT-3R Computerized Accounting CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9537	TBA	TBA	3.0	S.Spina	WNET
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AG-14 Entrepreneurship CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

On-Line

9433	TBA	TBA	3.0	C.Peterson	NET
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AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

9784	TBA	TBA	3.0	B.Asmus	NET
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ANTHR-2 Cultural Anthropology CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television

1847	MWF	4:00PM-4:50PM	3.0	J.Green	TV
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BCA-15R Business Computer Applications-Beginning CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

9228	TBA	TBA	3.0	BU-Staff	NET
01/14/13 to 03/15/13					
9556	TBA	TBA	3.0	O.Conn	NET

BCA-17R Business Computer Applications-Advanced CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

9623	TBA	TBA	3.0	T.Paras	NET
03/18/13 to 05/20/13					

BCA-22AR Introduction to Microsoft Word I CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9230	TBA	TBA 1.0	D.McGill-Cameron	WNET	
01/14/13 to 03/15/13					
9442	TBA	TBA 1.0	D.McGill-Cameron	WNET	
03/18/13 to 05/20/13					

BCA-22BR Microsoft Word 2 CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9434	TBA	TBA 1.0	D.McGill-Cameron	WNET	
03/18/13 to 05/20/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-26R Microsoft PowerPoint *CSU*

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9648	TBA	TBA	1.0	D.McGill-Cameron	WNET
01/14/13 to 03/15/13					

BCA-33AR Introduction to Excel *CSU*

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line

9627	TBA	TBA	1.0	C.Myers	NET
01/14/13 to 03/15/13					

BCA-34R Advanced Excel *CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9523	TBA	TBA	1.0	C.Myers	NET
03/18/13 to 05/20/13					

BCA-37AR Introduction to Access *CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9624	TBA	TBA	1.0	K.Jones	NET
01/14/13 to 03/15/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-37BR Advanced Access *CSU*

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9625	TBA	TBA	1.0	K.Jones	NET
03/18/13 to 05/20/13					

BCA-41AR Windows 7 *CSU*

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

9757	TBA	TBA	1.0	P.Ellis	NET
01/14/13 to 03/15/13					

BCA-41BR Windows XP *CSU*

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9598	TBA	TBA	1.0	P.Ellis	NET
03/18/13 to 05/20/13					

BIOL-10 General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9220	TBA	TBA	3.0	L.Staffero	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOL-11 General Biology Laboratory *CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9233	TBA	TBA	1.0	L.Williams	NET
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BIOL-24 Human Biology *CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9748	TBA	TBA	3.0	J.Tanabe	NET
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BIOL-25 Human Genetics *CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (LM)

On-Line

9674	TBA	TBA	3.0	R.Robinson	WNET
9702	TBA	TBA	3.0	R.Moore	NET

CHEM-10 Concepts of Chemistry *CSU/UC-Unit limit*

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9526	TBA	TBA	3.0	J.Brown	WNET
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COMSC-20 Web Publishing With Html *CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9272	TBA	TBA	3.0	S.Shepard	NET
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COMSC-6 Basic Language Programming *CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9455	TBA	TBA	3.0	S.Shepard	NET
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COMSC-7 Introduction to Visual Basic Programming *CSU/UC*

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line

9527	TBA	TBA	3.0	D.Jochsch	NET
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COUNS-10 College Success *CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9226	TBA	TBA	3.0	G.Brown	NET
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COUNS-25 Career Planning and Development *CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line

9443	TBA	TBA	3.0	H.Morgan	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECE-10 Health, Safety, and Nutrition CSU

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

Television

7358	M	5:00PM-7:50PM	3.0	B.Stephens	TV
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ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

On-Line

9754	TBA	TBA	3.0	M.Wagener	NET
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ECE-32 Parenting

CSU

Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

Television

7855	TTH	3:30PM-4:45PM	3.0	M.Schultz	TV
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ECE-37 Adult Supervision

CSU

Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

On Line

9780	TBA	TBA	2.0	L.Daly	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9411	TBA	TBA	3.0	B.Rhode	WNET
9586	TBA	TBA	3.0	B.Rhode	WNET

ECOL-12 Marine Ecology

CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

9530	TBA	TBA	3.0	S.Ramones	NET
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ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

9436	TBA	TBA	3.0	J.Hanson	NET
9531	TBA	TBA	3.0	J.Hanson	NET

Television

7585	TTH	2:00PM-3:15PM	3.0	SS-Staff	TV
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ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9532	TBA	TBA 3.0	D.McGill-Cameron	WNET
9587	TBA	TBA 3.0	D.McGill-Cameron	WNET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

9543	TBA	TBA	1.0	S.Cato	NET
01/14/13 to 02/22/13					
9544	TBA	TBA	1.0	S.Cato	NET
02/25/13 to 04/05/13					
9783	TBA	TBA	1.0	S.Cato	NET
04/08/13 to 05/20/13					

ENGL-19 News Writing and Reporting

CSU/UC

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in MCOMM 19. (L)

On-Line

9746	TBA	TBA	3.0	D.Welton	NET
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ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

On-Line

9533	TBA	TBA	4.0	T.Ramsey	NET
9575	TBA	TBA	4.0	G.Kemble	NET

ENGL-30B Introduction to American Literature, II

CSU/UC

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Television

2828	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
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ENGL-46B Introduction to English Literature, II

CSU/UC

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Television

7858	TTH	10:30AM-11:45AM	3.0	R.Edmunds	TV
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FCS-10 Principles of Nutrition

CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9534	TBA	TBA	3.0	M.Ramos	NET
9576	TBA	TBA	3.0	M.Ramos	NET
03/18/13 to 05/20/13					

GNBUS-10 Introduction to Global Business

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-line

9577	TBA	TBA	3.0	B.Anderson	NET
01/14/13 to 03/15/13					
9535	TBA	TBA	3.0	B.Anderson	NET
03/18/13 to 05/20/13					

GNBUS-21 Business Communications

CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

On-Line

9595	TBA	TBA	3.0	M.Stranix	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

9444	TBA	TBA	3.0	H.Morgan	NET
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HIST-5B World Civilizations

CSU/UC

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

On-Line

9669	TBA	TBA	3.0	S.Frazier	NET
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HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

9223	TBA	TBA	3.0	C.Laine	NET
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01/14/13 to 03/18/13

9273	TBA	TBA	3.0	T.Post	NET
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01/14/13 to 03/15/13

9690	TBA	TBA	3.0	T.Post	NET
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03/18/13 to 05/20/13

Television

1833	T	5:00PM-7:50PM	3.0	A.Willson	TV
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HLTH-10 Principles of Nutrition

CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

9706	TBA	TBA	3.0	M.Ramos	NET
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01/14/13 to 03/15/13

9707	TBA	TBA	3.0	M.Ramos	NET
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03/18/13 to 05/20/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

On-Line

9437	TBA	TBA	3.0	C.Laine	NET
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HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9628	TBA	TBA	3.0	C.Laine	NET
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HUMAN-10 Introduction to Western Humanities

CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line

9438	TBA	TBA	3.0	M.Harlan	NET
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Television

7600	MW	9:00AM-10:15AM	3.0	A.Terrell	TV
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HUSEV-32 Relationship Addiction/Codependency

CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

9751	TBA	TBA	1.0	S.Ng	NET
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01/14/13 to 03/15/13

9752	TBA	TBA	1.0	S.Ng	NET
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03/18/13 to 05/20/13

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior

CSU

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

On-Line

9781	TBA	TBA	1.0	S.Ng	NET
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03/18/13 to 05/20/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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IT-42AR Internet Literacy and Safety *CSU*

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9355	TBA	TBA	3.0	S.Cox	NET
01/14/13 to 03/15/13					
9357	TBA	TBA	3.0	O.Conn	NET
03/18/13 to 05/20/13					

IT-45AR Supporting Network Clients *CSU*

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9539	TBA	TBA	3.0	P.Ellis	NET
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LEARN-20 Tutor Training *CSU*

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671	TBA	TBA	2.0	L.Richard	WNET
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LIBSC-1 Basic Research Skills *CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9744	TBA	TBA	1.0	J.Wagner	NET
01/14/13 to 03/15/13					
9745	TBA	TBA	1.0	J.Wagner	NET
03/18/13 to 05/20/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

On-Line

9694	TBA	TBA	4.0	K.Stemmann	NET
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MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

On-Line

9693	TBA	TBA	4.0	J.Steverson	NET
9557	TBA	TBA	4.0	S.Kovacs	NET

Television

2937	MTWTH	1:00PM-1:50PM	4.0	J.Thoo	TV
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MATH-7 Pre-Calculus *CSU/UC*

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L,M)

Television

7756	MW	2:00PM-2:50PM	4.0	S.Kovacs	TV&
	F	1:00PM-2:50PM			

Please contact instructor for class information at skovacs@yccd.edu

MCOMM-19 News Writing and Reporting *CSU/UC*

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 19. (L)

On-Line

9747	TBA	TBA	3.0	D.Welton	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MCOMM-2 Introduction to Mass Communications

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9440	TBA	TBA	3.0	S.Cato	NET
01/14/13 to 03/15/13					
9441	TBA	TBA	3.0	S.Cato	NET
03/18/13 to 05/20/13					

MCOMM-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

9445	TBA	TBA	1.0	S.Cato	NET
01/14/13 to 02/22/13					
9446	TBA	TBA	1.0	S.Cato	NET
02/25/13 to 04/05/13					
9782	TBA	TBA	1.0	S.Cato	NET
04/08/13 to 05/20/13					

MGMT-14 Entrepreneurship

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9650	TBA	TBA	3.0	C.Peterson	NET
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MGMT-5 Introduction to Supervision

CSU

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

Television

5726	W	5:00PM-7:50PM	3.0	P.Morgan	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURS-18R Comprehensive Review for the NCLEX Exam

CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9633	TBA	TBA	1.0	MS-Staff	NET
04/08/13 to 05/10/13					

NURS-26 Basic Pharmacology

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9685	TBA	TBA	3.0	E.Vincent	NET
9758	TBA	TBA	3.0	C.Smith	NET

NURS-36 Pathophysiology: Understanding Disease

CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

9681	TBA	TBA	4.0	C.Monahan	NET
9700	TBA	TBA	4.0	MS-Staff	NET

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722	TBA	TBA	3.0	V.Nethercott	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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OA-17AR Word Processing I

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line

9749	TBA	TBA	3.0	T.Paras	NET
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01/14/13 to 03/15/13

OA-17BR Word Processing II

CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

On-Line

9750	TBA	TBA	3.0	M.Stranix	NET
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03/18/13 to 05/20/13

OA-21 Business Communications

CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

On-Line

9277	TBA	TBA	3.0	M.Stranix	NET
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PLSCI-21 Fertilizers and Plant Nutrition

CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line

9582	TBA	TBA	3.0	L.Michel	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

9425	TBA	TBA	3.0	L.Michel	NET
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PLSCI-31 Introduction to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672	TBA	TBA	3.0	G.Sellu	WNET
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POLSC-1 Introduction to American Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

On-Line

9699	TBA	TBA	3.0	L.Hsieh	NET
9786	TBA	TBA	3.0	L.Hsieh	NET

Television

7690	TH	5:00PM-7:50PM	3.0	R.Thomas	TV
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PSYCH-22 Social Psychology

CSU/UC

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

On-Line

9409	TBA	TBA	3.0	H.Morgan	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCH-41 Lifespan Development CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9449	TBA	TBA	3.0	H.Morgan	NET
9704	TBA	TBA	3.0	H.Morgan	NET

PSYCH-46 Abnormal Psychology CSU/UC

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9550	TBA	TBA	3.0	S.Ng	WNET
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PUNJ-1 Elementary Punjabi Part 1 CSU

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

9753	TBA	TBA	3.0	N.Canto-Lugo	NET
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SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

On-Line

9280	TBA	TBA	3.0	E.Davis	NET
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Television

6510	MWF	3:00PM-3:50PM	3.0	M.Flacks	TV
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VETT-3 Pharmacology for Veterinary Technicians

CSU

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

On-Line

9552	TBA	TBA	3.0	S.Haskell	NET
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VETT-5R Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

9670	TBA	TBA	v1.0	M.Kratochvil	NET
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VETT-9 Laboratory Animal Medicine CSU

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

On-Line

9646	TBA	TBA	3.0	C.Chase	NET
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VETT-54 Public Health and Infectious Disease

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

On-Line

9553	TBA	TBA	3.0	B.Loghry	NET
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VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9692	TBA	TBA	3.0	M.Kratochvil	NET
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VETT-56 Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

On-Line

9684	TBA	TBA	3.0	S.Haskell	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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VETT-59R Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9647	TBA	TBA	2.0	M.Kratochvil	NET
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VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9683	TBA	TBA	3.0	B.Loghry	NET
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New Mobile Alert Notification System for Yuba College Students



Sign up to receive emergency notification texts from Yuba College.

Two Simple Steps:

1. Text YC (all caps) to 253788 (AlertU) on your cell phone
2. When you get a response, reply Y

- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply

ALERTU
a waterfall mobile product

Yuba College

Placement Levels - Exam Information

Assessment in reading, English, and math helps to determine the student's academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. **(PICTURE I.D. is REQUIRED to take the exam.)**

The Yuba Community College District offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A **PRACTICE** exam is available on our web site - www.yccd.edu. Click on "Students" and "Sample Test."

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

Placement Exam Locations:

Call the office at (707) 995-7900 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of "C" or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

Reading	Writing/English	Mathematics
3001 ESL Reading 116A or appropriate English Composition course as indicated on placement test	1001 English 105 or ESL 116A (Suggest Learn 180)	2001.....Learn 174
3002 ESL Reading 116B or appropriate English Composition course as indicated on placement test	1002 English 105 or ESL 116B	2002.....Math 110 or GNBUS 100
3003 Reading 105 or appropriate English Compositions course as indicated on placement test	1003 English 105 or ESL 105	2003.....Math 111 or GNBUS 100
3004 Reading 70 or appropriate English Compositions course as indicated on placement test	1004 English 51	2004.....Math 50 or GNBUS 56
3005 No Reading Required	1005 English 1A	2005.....Math 51, Math 52, Math 58 or GNBUS 56
		2006.....Math 10, Math 15, Math 25 or STAT 1
		2007.....Math 21
		2008.....Math 7 or Math 9
		2009.....Math 1A

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L)(M)" in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105 or 106, or concurrent enrollment in English 105 or 106.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

Matriculation

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College
- Assessment of reading, English, and mathematical skill levels
- Orientation - provides information about programs & services, academic expectations, and procedures
- Counseling to assist in defining goals and developing a plan to achieve those goals
- Registration for classes
- Follow-up services to help students progress toward their educational goals.

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned course work, conferring with a counselor to discuss choices, seeking out support services as needed, completing courses, and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

- (1) have an Associate or higher degree;
- (2) concurrently enrolled in high school;
- (3) enroll only in classes for which they have approved previous training (i.e., firefighters taking a fire science class);
- (4) enroll in fewer than 6 units;
- (5) do not plan to earn a degree or certificate;
- (6) concurrently attend at a four-year college or university;
- (7) enroll in only performance classes (e.g., acting, drawing) or activity classes (e.g., physical education);
- (8) enroll in only job-skill upgrade, self-improvement, or general interest courses.

Exemption from taking the placement exam may apply to students who:

- (1) have completed previous coursework in math, English, and reading.
- (2) have completed placement tests at another post-secondary institution and provide documentation.

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

Matriculation - Students' Rights, Challenge, and Complaint process:

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Development, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.

Public Law 101-542 and 102-26: Student Right to Know

Student Right-to-Know Rates for Fall 2006 cohort

Completion Rate: 19.26 %

Transfer Rate: 14.12 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990(Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2006, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2006 to Spring 2009. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer-prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer-prepared' during a five semester period, from Spring 2007 to Spring 2009, are transfer students.

Academic and General Information:

Address Changes

It is the student's responsibility to notify the college of an address change.

Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Drop classes throughout the semester by Webadvisor

ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges — UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the Internet at www.assist.org.

Attendance

Attend the first class meeting of each new class. If you can't attend, notify your professor in advance. Without prior notification, you will be dropped and waiting students will be admitted in your place. A student must be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy

An audit fee will be charged for audited classes. The BOGW fee waiver does NOT cover the audit fee. There are restrictions on auditing a class. Please check with the Registration Office for more information.

C.S.U. General Education - Breadth Requirements

Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy

The Yuba Community College District administration has developed regulations and procedures setting forth the specific responsibilities and obligations related to use of District computers and networks. The administration has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

Pass/No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at "C" or higher level. "D" or "F" work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade Grade Points Definition

A	4	Excellent
B	3	Good
C	2	Satisfactory
D	1	Passing (less than satisfactory)
F	0	Failing

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

Grade Definition

P	Pass ("C" or better)
NP	No Pass ("D" or "F")
W	Withdrawal
I	Incomplete
IP	In Progress
RD	Report Delayed

Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Student Services.

Graduation

Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Summer, Fall, or Spring -- see DEADLINE dates to apply for graduation. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Records Office technicians.

I.G.E.T.C. - Intersegmental General Education Transfer Core

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of "C" or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations

Parking decals are REQUIRED and must be affixed to the inside right corner of the windshield.

Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories on recommended preparation:

- A) "Prerequisite" is a course requirement that a student must meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B) "Corequisite" means a course that a student is required to take in the same semester with another course, i.e., Biology 15 requires a Biology 15 lab.
- C) "Advisory or Recommended Preparation" means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any class in which they are enrolled. The student must have documentation on file (placement exam, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.

Students who wish to challenge a prerequisite may file a challenge with the appropriate dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Probation Status

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Release of Student Information

In order to help protect your privacy, a PICTURE I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. Directory information may include your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information released (for example to the newspaper for the Honors List), you must file a request at the Registration Office within seven calendar days of registration. (See catalog for further details.)

Repeated Courses

Course Repetition

State legislation has recently changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal ("W") to be calculated in as a repeat. If a student receives a "W" or substandard grade, the student is only able to attempt the course for a "W" or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student's academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student's academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

Residency Information

Non-residents will be charged non-resident tuition to register in classes. Further information is listed in the Catalog.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from the Registration Office, from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

Short-term Courses

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Credit/No Credit grading option. Contact the Registration Office for deadline dates.

Smoking Policy

Smoking, and other uses of tobacco, are prohibited in all District buildings. Smoking is permitted on the campus ONLY in designated areas. Smokers are requested to deposit cigarettes, etc. in receptacles to maintain a clean campus.

Student Learning Outcomes

Student Learning Outcomes (SLO's) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO's differ from traditional measures of student success—letter grades—in that they measure specific skills within a course—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation

Academic Probation:

Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

Progress Probation:

Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NC. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

Removal from Probation:

Students are removed from Academic probation when their cumulative GPA reaches 2.00 or higher. Students are removed from Progress probation when the units of W, I, and NC grades drop below 50% of the accumulated units of enrollment as showing on their official academic record.

Dismissal:

Students who have been on Academic or Progress probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from college. Dismissal may be postponed by the College Standards Subcommittee when evidence of academic improvement or extenuating circumstances exists.

Readmission:

A dismissed student may petition for readmission after consultation with a counselor. The College Standards Subcommittee will then consider the petition.

Financial Aid Probation:

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic or Progress Probation.*

Student Responsibility

It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts

The Yuba Community College District will issue the first two (ever) transcripts free of charge. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 processing fee will be charged for rush requests.

Signatures are required for release of a transcript to a student or employer. Transcripts that are to be sent to another college may be requested over the telephone. Contact the Records Office for more information. In order to protect student records, a PICTURE I.D. will be required for a student to pick up a copy of his/her transcript or schedule.

Unit Limitation

You may not take more than 19 units without approval by a counselor.

Wait Lists

Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be “added” and notified by mail. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Registration Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.

Student Services

A.S.Y.C. - Student Government

The Associated Students of Yuba College controls student affairs, under the guidance of Campus Life. The Student Senate is the governing body of the ASYC and provides services and social activities for students. They also represent students' views to the Board of Trustees through participation on the Governing Board and college committees.

Bookstore

The Bookstore is located in the 300 building, adjacent to the cafeteria. In addition to making available for purchase the required books for each class, the bookstore also sells assorted supplies (binders, pens, paper, etc.) Hours of operation will be posted at the Bookstore. Phone: (530) 741-6998 Toll-Free: (800) 434-1443

CalWORKs

The CalWORKs program at Yuba College offers services for eligible students in the following areas: Counseling, Job Placement, and Child Care. Please contact the CalWORKs office at (530) 634-7734 for more information.

C.A.R.E. Program

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program to provide educational opportunities for persons receiving TANF benefits; to provide support for their retention and academic success; to assist them in their academic or vocational objectives; and to assist them in breaking away from welfare rolls. The program provides academic, vocational, and personal counseling; financial assistance, assistance with books, child care, transportation, and group support; tutoring, peer counseling; seminars on career awareness, decision-making skills, job-seeking techniques, and parenting skills; and referral services. For further information, contact the C.A.R.E. office at (530) 741-6995.

Career Center

The Career Center offers services to assist students in selecting suitable career goals and securing employment. In addition, assessment, career decision making, career explorations, and job placement are available, plus:

- career/vocational assessment and testing;
- occupational, career, and college information;
- local/regional labor market information;
- job development with students/employers;

- job announcements and classified ads;
- interviewing techniques and resume writing;
- academic/civil service test preparation;
- federal college work-study placements;
- matching skills to job requirements;
- directory of local/regional job lines;
- on-campus recruitment;
- outreach placement services to organizations, employers, Chamber of Commerce, etc.

Appointments are preferred for assessment and employability skills information.

Child Care Center

The Child Care Center is open for the convenience of students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor and indoor play, learning activities and for naps. For more information, call (530) 749-3808.

Child Development Center and Preschool - Infant/Toddler

Need child care during (day, evening, Saturday) class/study time for your three to four year old? Yuba College State Preschool/Child Development Center (530) 749-3808 and Yuba-Sutter Head Start (530) 741-2995 are located at Yuba College and provide low/no-cost preschool to qualified students. Pre-registration is necessary. Call today for details, registration forms, and to secure your child's name on the waiting list. Additional low-cost child care for preschoolers/school age children is available through the Marysville Joint Unified School District (530) 741-6165, and Yuba City Unified School District (530) 741-5235.

College Success Center

The College Success Center, located in the Library, is the place to come for one-on-one help that focuses on test preparation. Peer tutors help explain classroom materials that are giving you trouble. Services are available to all students free of charge. Call (530) 741-6759 for more information.

Counseling Services

The District provides counseling services to assist students in educational planning, career assessment, and personal growth and development. Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors can assist you with concerns that may affect your successful participation in the college experience. Call (530) 634-7766 to schedule a counseling appointment.

Student Peer Advisors are available to assist students with basic college information, completing forms, and learning about opportunities available.

Disabled Student Program & Services

The DSPS Resource Center is designed to equalize vocational and educational opportunities for students with physical limitations and/or learning disabilities. The district has a program of special services, including an adaptive physical education program, a specialized computer lab, a disabled students resource center with study aids and tutoring available. Most of the campus facilities are identified by state-approved decals as "Barrier Free." Special parking is provided for those students who have a DMV placard or special DMV license plates. DSPS students should register early, as the coordination of services does take extra time. Interested applicants should contact the program at (530) 741-6795.

English as a Second Language (ESL) Program

The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

Extended Opportunity Programs and Services (EOPS)

E.O.P.&S. is a state-funded program that provides financial assistance and educational support services to eligible financially and educationally disadvantaged, non-traditional students. E.O.P.&S. includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. For further qualification information, please call (530) 741-6995.

Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. Applications should be completed as soon as possible. FAFSA may be filed on line at www.fafsa.ed.gov

If you need financial assistance, stop by the Financial Aid Office in Building 100B to talk with a staff person (PICTURE I.D. REQUIRED).

Health Information

Students are covered by an accident insurance policy up to a maximum of \$20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Learning Resource Center

The LRC offers a collection of books, magazines, newspapers, pamphlets, tutorial cassettes, videotapes, and internet access through our OML (Open Media Lab). For information on the LRC services, call (530) 741-6755.

ESL Counseling/Admissions Services

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

Student Publication Notice

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator. Al Alt, Vice Chancellor Administrative Services. In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu

Student Support Service Program

Student Support Services (SSS) is a federally funded TRIO program. The program is designed to provide a supportive environment for low-income students who are first generation college students or students with disabilities. SSS provides academic support and specialized counseling services, in addition to financial aid assistance, a course textbook loaning library, campus visits (both local and overnight) and cultural enrichment activities. The goal of SSS is to increase the college retention rates and to help students transfer to a 4-year college or university.

Tech Prep "2+2" - Articulation Agreements

The Yuba Community College District has developed articulation agreements with many of its area high schools and ROP programs. These agreements permit students to move from secondary to post-secondary institutions without experiencing a delay or duplication of learning. Students who have met the conditions of the 2+2 articulation agreement may be eligible for advanced placement in identified courses and may also be eligible for college credit. Specific information should be obtained from a high school or college counselor or the YCCD Tech Prep Office.

Transfer Center

The Transfer Center is the District's clearinghouse for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent, and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students, with a key focus on under-represented students. The Transfer Center offers the following services:

A resource library of college catalogs, transfer guides, articulation agreements and information, applications for four-year colleges and universities, and other related transfer information;

Appointments with representatives from four-year institutions; Transfer Day and College/University Day programs; Workshops in a variety of areas. Call (530) 741-6790 for more information.

Veterans Affairs

The Yuba Community College District is approved for the training of veterans and veterans' dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits. The student must also be approved through the Veterans Affairs Office of the Yuba Community College District. For more information on veteran's benefits, call (530) 741-6822.

Workforce Investment Act (WIA)

The Workforce Investment Act (WIA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid.

Acquiring employment, retention, and self-sufficiency through training are priorities with WIA.

The W.I.A. office on the Marysville Campus is part of the Yuba College One Stop Center. It is located in room 121. Office hours are Monday through Friday, from 8:00 AM to 5:00 PM. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, childcare, tools, fees, testing, transportation assistance, and other school related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP&S, CARE, re-entry, unemployment, scholarships, and certain types of disability income and still qualify. For more information, please call (530) 741-6830 or e-mail: jdech@yccd.edu.